## THE LEBANON EX PRESS

## VOL. III <br> socurty notioks


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E. J. M'CAUSTLAND, CIVIL BNGINERR AND SURVEYOR,

SPECIAL NOTICE.
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## LEBANON

Over 100 Lots, which will more than double in value in less than six months.
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DOWN. INSTALLMENT PLAN MOMEH.

T. C. PEEBLER \& $C O$.

| sowe London Eatiore A writur in The New York Star contributes some interesting personalitites about the men at the head of the leading |  |
| :---: | :---: |
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|  |  |
|  |  |
| London newspapers | themum. The name signifies "gold |
| editors are tuuch better paid than their brethren in America, as a rule, Sir Ed- |  |
|  |  |
|  |  |
| the gentleman who has just visited us and been made much of, stands at the |  |
|  |  |
| head of British newspaper men, both as to reputation and salary. He receives |  |
|  |  |
| to reputation and salary. He receives 890,000 a year. There is only one editor |  |
| in America who even has the name of gettiog much as that. We learn also |  |
| that the sub-editors and leading correspondents of the chief London dailies receive from $\$ 5,000$ to $\$ 12,000$ a year. Even |  |
|  |  |
|  |  |
| ceive fron s, 8,000 to 812,000 a y year. Evea the reportere and the rank and file of |  |
| London journalists are better paid than the same class in this country. It must be that fewer people can write over there |  |
|  |  |
| than in Americh |  |
|  |  |
|  |  |
| don editor is Mr. W. 'T. Stead, of the Pall Mall Gazatte, the editor who can |  |
| always be depended on to give the Brivish public a sensation. He is the hardest worked newspaper man in London, |  |
|  |  |
|  |  |
| though not the best paid. He lives in the country, drives into the city every |  |
| day a doren miles, and is at his desk at 8 o'clock in the morning. He stays at |  |
|  |  |
| 8 o'clock in the morning. He stays at it till 6 p . m . Mr. Stead will start a |  |
| model newspaper for the world in the spring, and is coming to America first to study us awhile. It is likely we can give him some points. |  |
|  |  |
|  |  |
| give him some points. <br> Another famous English editor is |  |
| Henry Latbouchere, profunely called "Labby." He owns half of The London |  |
| News, all of London Truth, is a mem- |  |
|  |  |
| tweaks the noses of royalties in speech and writing |  |
|  |  |
| Edmund Yates, fouvder and owner of The London World is also a rich editor |  |
|  |  |
| The Loudon World, is also a rich editor. He was one of the firat English newspa | $t$ |
| per men to go in for personal journal ism, American fashion, and it paid him bandsomely |  |
|  |  |
|  |  |
| The point that strakes the American newspaper writer is the wealth of these |  |
|  |  |
| Euglish journalists. The richest one of all is Edward Lloyd, proprietor of The |  |
| Daily Claronicle and Lloyd's Weekly |  |
|  |  |
| newspaper, both being publications little |  |
| known here. But even in the United States it is not always the journal with |  |
| the widest fame that carns the most money. Mr. Lloyd has a farm in Africa. where is grown the grass that makes the |  |
|  |  |
|  |  |
| paper on which hiis journals are printed |  |
| - As a rule the thangs that are pest tor us are not those that we most desire |  |
|  |  |
| and the things that we most desire are not those that would be best for us- |  |
| Therefore it is that one cause for gratiWhe which we are likely to overlook, is |  |
|  |  |
| tude which we ae do not have given to usthe fact that we doll the things that we most desire, and that we do have given to us so many thing |  |
|  |  |
| shat we do not desire:-s, As. Times. |  |
|  |  |
| The fleatest ocean steamers do not rum In midwinter, when ocean travel is light. that it takes 340 tons of |  |
|  |  |
|  |  |
| The reason is that it takes 340 tons of coal a day to maintain the speed of an |  |

 me
ban
ben ha
th
Jo

harwony and peace. Of course under
these condittons we became more fa-
miliar, and one vied with another in
making the time pass agreeable.-
Joseph Jefferson, io Century.Is it not rather nonsensical that a
young fady in Washington society must
$\qquad$

$$
\begin{aligned}
& \text { an elderly woman to accompany hor on } \\
& \text { ber walks, drives and rides, and sbare } \\
& \text { with her all the calls and atentious of }
\end{aligned}
$$

$$
\begin{aligned}
& \text { with her all the calls and attentions of } \\
& \text { her gentlemen friends: This late inno- } \\
& \text { vation of the chaperone is the aving of }
\end{aligned}
$$

$$
\begin{aligned}
& \text { vation of the chaperone is the aning of } \\
& \text { social condition wholly different from }
\end{aligned}
$$

$$
\begin{aligned}
& \text { social condition wholly different from } \\
& \text { our own. English ooclety is based on } \\
& \text { heredity and privileges of bitth. En. }
\end{aligned}
$$

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\begin{aligned}
& \text { our own. English society is bised on } \\
& \text { heredity and privileges of birth. En } \\
& \text { glish aristocratic government divides }
\end{aligned}
$$

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\begin{aligned}
& \text { glish aristocratic government divides } \\
& \text { the people into classes. It creates } \\
& \text { castes, which we are supposed to de- } \\
& \text { spise. EEg Eish social life from the crade }
\end{aligned}
$$

$$
\begin{aligned}
& \text { spise. English social life from the cradio } \\
& \text { to the ygave os one unceasing effort to } \\
& \text { mainatain all the rank one is born with } \\
& \text { and wevent thase of lower caste from }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and prevent those of lower caste from } \\
& \text { andewling up a step highe. Thits creates } \\
& \text { crawlisg uples. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Engoish excluse to imitate. This En- } \\
& \text { shoddyism loves to } \\
& \text { glish idea of exclusiveness is the serest }
\end{aligned}
$$

$$
\begin{aligned}
& \text { of home training for all who can afford } \\
& \text { it. It explains the tutor and governess }
\end{aligned}
$$

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\begin{aligned}
& \text { it. It explains the tutor and governess } \\
& \text { idea, the herding, as st were of the } \\
& \text { faminy under the ancestral tree. In }
\end{aligned}
$$

$$
\begin{aligned}
& \text { family under the ancestral tree. In } \\
& \text { consequence the English girl grows up } \\
& \text { with an unusual idea of the importance }
\end{aligned}
$$

$$
\begin{aligned}
& \text { with an unusual idea of the importance } \\
& \text { of her family. She is well instructed in }
\end{aligned}
$$

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\begin{aligned}
& \text { of her family. She is well } \\
& \text { books and deportment, yet lacking the } \\
& \text { and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { confidence, eese and grace of a woman } \\
& \text { who has been taught to lean upon aer }
\end{aligned}
$$

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\begin{aligned}
& \text { who has been taught to lean upon her } \\
& \text { own strength. She is innocent, awk- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { own strength. She is innocent, awk- } \\
& \text { ward and ignorant, shy, gullible and ex- } \\
& \text { tremely susceptible. She needs a chap- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ward and ignorant, shy, gioneeds a chap- } \\
& \text { tremely susceptible. She ne } \\
& \text { erone or guardian. } \\
& \text { With }
\end{aligned}
$$

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\begin{aligned}
& \text { erone or guardian. } \\
& \text { With our publite sohool system and } \\
& \text { mixed colleges, backed up by good re- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { mixed colleges, backed up by good re- } \\
& \text { pubbicen ideas of equalty, politically } \\
& \text { and socially, our boys and girls come up }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and socially, our boys end girls come up } \\
& \text { on a more natural idea of companion- } \\
& \text { ship. They are trom infancy sharers }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ship. They are trom infancy sharers } \\
& \text { and partakes in study and pleasure. } \\
& \text { Rath. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and partakess in stady beter for prop- } \\
& \text { Both bogy and girls are betto } \\
& \text { erly regulated and guarded association. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { erly regulated and guarded association. } \\
& \text { Boys are softened, made more gallant } \\
& \text { Boyd } \\
& \text { and less selffsh: cirls are less suscept- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and less selfish; girls are less suscept- } \\
& \text { and } \\
& \text { ible, more graceful nua more womanly. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ible, more gracerad sister, a girl with a } \\
& \text { A boy with a good sit } \\
& \text { good brother, are not only better, but }
\end{aligned}
$$

$$
\begin{aligned}
& \text { good brother, are not only better, but } \\
& \text { more prudent and polished menbers of }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Nine out of every ten American girls } \\
& \text { now affecting a chaperone come up to }
\end{aligned}
$$

$$
\begin{aligned}
& \text { now affecting a chaperone come up to } \\
& \text { the debutante age with a crowd of play- } \\
& \text { fellows and school-boy friends. If she }
\end{aligned}
$$

$$
\begin{aligned}
& \text { is a Western girt wo will count the ten, } \\
& \text { She played with dolk and at dolls with } \\
& \text { theme. jumped the rope, played tag and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { them, Jumped the rope, played tag and } \\
& \text { blind--mans butt on the school play } \\
& \text { ground. She had her boy sweethearts, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { too and she wil never find a moro } \\
& \text { gallant knight than the boy who adored } \\
& \text { her chiefly by glances, and caramels to }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the extent of his income. She competed } \\
& \text { with boyd for school standing and ex- } \\
& \text { ponded her sympathy on them when she } \\
& \text { beat them. Al along the line the }
\end{aligned}
$$gentemen frionds must yreld to bore-

doom, esplonage, and s donble expense
for the pleasure of her society.that the men who visit her are ill-bred
or wholly viclous, or that tho i a victium
to a foolish and unreasonable affectu-any where increase temmine seli-re-
speet? Doesitelevate or degrade? Does
it make women strong or weak? Does it
present or encourage intrigue? AreThe typical American girl is not a
wood violet. She dances, playa cenuls
and swings on a horizontal bar. She
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
 the persistent efforts of philanthropists. pauperism in Great Britain is diminishing at last. This is hopeful. It shows
than an impression can be mado on the han an impression can be made on the
poverty and crime of a nation. Until recently one person in every thirty-three
Great Britain was a pauper. Now the tide has really turned the other way at

