Ulte Santiam Alews.
Politically Independent
 manner of wording the measure when it is placed
upon the ballot for the arbitrament of the voter.
The committee of grangers, who were the instigators of having the measure e eferred and who now
have the matter in charge, ask that the measure he worded as follows: Shall the University of
bregon annual appropriation be raised from \$47,500 to \$125,000?"'

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\the annual appropriation of the Univessity of Ore-
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Both contentions, of course, maan exactly the
samee but the wording d desired by the grangers is
smeh more






 and 1945 was so. $1906-7$ it was 878,750 for each out are enuite bright. There crance umerous reasons
yeara 1955.6 and
year. The senator cites these figures for the pur-- why he is stronger today before the people than pose of showing that the increase is but a matter
$\$ 50,000$ per year, and no great sum atter all. Senator Miller neglects to state that special approppi
tions were added to the continuous appropratio top roduce the sums above cited and without othe
special appropriations, the amount would fail back
 proposed $\$ 125,000$ is to be continuous, and unnce
repealed, would be a perpetual tax upon th people.
$\qquad$ pendance of heretofore 350 students, would give a cost per student of $\$ 175$ to 8200 under the appro-
priations heretofore made. Under the proposed increase, the amount per student would be $\$ 360$ The university people are padding the student rolls in every way possible to increase the number.
that the cost per student will not appear so out reason to the taxpayers. But to compare the co
of a student at the state university with the cos of the pubic school student makes a parallel thal
is not at all pleasing to the taxpayer. To take a ff the expense of the public school, buildings and aillow, it will be found difficult to reach a const of $\$ 50$ per common school student in the country dis.
triets, nor more than $\$ 100$ for the city public school student. To compel the taxpayers to pa seven times the cost of educating their own boys
and girls in the common schools, to educate some and giris in the common sthools
body else's boy or girl at the
the least, inequitable and unjus
TWE NEws belives in higher efucation and would e glad if every boy and girl co
under present conditions this can
estily unjust to make the burde
ent of the peo
The graduate of

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