

SOUTHERN OREGON MINER

Published Every Thursday at 167 Main Street, Ashland, Oregon

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Entered as second-class mail matter in the post office at Ashland, Oregon, February 15, 1935, under the act of Congress of March 3, 1879.

OPEN YOUR EYES

Few people today have any conception of the important part the Bible teachings played in the business progress of the United States or the creation of our government. America was founded on man's consciousness of God, man's daily labor and the fruits therefrom.

All over the world, during the past two decades, political teachings which aggrandized an individual, have taken the place of Bible teachings. Equality, freedom and religious liberty have been lost in nations which glorified individuals rather than principals.

In our own country, strong factions are seeking to tie our future progress to all-powerful government. People are losing sight of the fact that America was not built on this basis, but was built upon a Constitution that embodies the teachings of the Bible.

It is high time that we came to our senses, and, instead of aping foreign governments that criticize our country but turn to it for men and money to settle their everlasting quarrels and poverty, renew our respect for the spirit that breathes behind our own Constitution, based on ideals which have given us liberty and blessings beyond those enjoyed by all other peoples.

And don't let any foreign or domestic politician try to tell you he has a system under which government will do for the individual what the individual cannot do for himself if he keeps government his servant rather than his master.

BROKEN HOMES RAISE CRIME RECORD

In an address before the annual meeting of Catholic Youth, J. Edgar Hoover, Director of the Federal Bureau of Investigation, in discussing the importance of efforts dedicated to good citizenship and toward clean living, said:

"The postwar crime wave which we feared is upon us. It is mounting in intensity. It is growing in severity. Lawlessness is not inherited; it is acquired—and so is character. Therefore, it is not much more important to build character?"

"View with me, if you will, the passing parade of crime. It presents a sordid spectacle. Out of each 1,000 marching in this endless parade, 521 have marched before to a prior arrest, and 210 are under 21 years of age. More persons aged 17 are arrested than in any other age group. Of each 1,000 murderers, 140 are under 21 years of age; of every 1,000 robbers, 360 are under 21; of burglars, 510; of thieves, 340; of arsonists, 250; of 1,000 car thieves, 630 are under 21; and of 1,000 rapists, 320 are under 21 years of age.

"In the background of each of these youths lies a story of shocking neglect. Boys and girls are being deprived of the care and guidance necessary to the proper formation of their characters. Their lawlessness had its roots in every instance in broken homes, in homes where mothers and fathers, because of their neglect, misunderstanding or irresponsibility, had failed in their primary obligation."

FARMERS FACE INFLATION

Washington has been warned by editorial writers that as labor raises wages in the cities, farm labor will fade away from the farms. Farmers will have to raise wages in order to compete with the cities. This will increase the cost of production of food. Naturally, just as soon as food prices go up, labor will come in for more wage increases, based upon the cost of living. So there's a kind of inflation that people haven't been figuring on. Don't get the notion that there is going to be any quick return to "normalcy".

PLACING THE VETERAN

A businessman posed a question the other day which will arise with disturbing frequency. This employer said:

"I am in a state of perplexity. Soon to return to my establishment will be a discharged serviceman. He was a lieutenant commanding infantry. He fought in and won some battles. When he worked for me, he was fresh out of school. I employed him in a minor capacity, that of an office boy at a salary of eighteen dollars a week. So far as I know that was—and is—the only work around my business for which he has had experience. Under existing law he is entitled to, and I owe him, his job. What to do? The job of office boy no longer is appropriate for this young man after his military career."

An expert in job placement probably would counsel the businessman to offer the former serviceman something superior to the position of office boy. After all, if he could lead infantry he certainly has qualifications reflecting ability to shoulder responsibility and executive tasks.

But fundamentally, the issues lie deeper. The problem is not one of merely engaging another hand around the office or the factory or the farm. And particularly, it is imprudent to peg an ex-serviceman purely to his pre-war pursuits. In almost every instance the armed forces gave their personnel experiences in the field of leadership, initiative, team work, new trades and new ideas. These apply to the coming era. The army clerk can administer an office. The navy machinist is handy at tooling. The air corps crewman is familiar with motors. The confident Marine learned how to use a rifle; he can learn salesmanship.

The qualities attractive to an employer are there. They can be brought out and developed by interview, by examination of employment registration cards, by personal appraisals. There are agencies to assist the employer, such as accredited employment offices and bona fide veterans organizations as the local American Legion post.

Looking at the situation externally, an adequate armed force is good insurance for national security. The internal situation must be equally sound. And the placement of veterans is essential to a healthful economy in the community as well as the Nation as a whole. The rate of discharge of members of the armed forces is increasing. The absorption of these men and women into gainful occupations must keep pace. This not only is our fulfillment of a sacred contract but provision for our mutual welfare and progress.

There Is No Substitute for Work

By Ruth Taylor

We re-learned one important lesson during the war years. It was a lesson, the application of what made this country great in the past and gave the world a new goal of prosperity and freedom at which to aim. This lesson was that there is no substitute for hard work.

A wise man once said that ninety percent of what men call genius is only a talent for hard work. And he was pretty near right. The great discoveries, the great inventions, the great deeds we acclaim were done by men with an infinite capacity for taking pains by men who were not easily discouraged, who went right on working even when they didn't want to keep at it, who just wouldn't give up as long as there was something to be done.

There isn't any other way to succeed. Success must have a firm foundation if it is to be permanent and that firm foundation takes energy and labor and courage to build aright.

During our prosperous years, we sought too often for short cuts to what we wanted. We let our wishes govern our actions. We hunted madly an Aladdin's lamp which we could simply rub to make our wildest dreams come true. We indulged in snap courses. "Learn without effort", "Reduce without exercise or dieting." "Easy jobs at good pay" were our slogans. We didn't want to give up to succeed - but success comes only through self-sacrifice, not by sacrificing others.

In war we again learned the habit of work. All of us had some thing to do, and we found out that the more we did, the more we could do. We developed new skills - from the white collar men who went into the factories to the homemaker who went back into the kitchen. We all learned to work - and above all to work together.

Now the war is over, are we satisfied to go back to our pre-war attitudes? Or will we put the new knowledge into making this world we have worked to save, the world in which we want to live, the world we want to pass down to future generations. If we work as hard for peace as we did for war we can win the victory of peace and set up for all time the kind of a world of which we have dreamed, a world of opportunity for work, for service for all mankind.

Washington School

Room 3

Robert Travis has moved to Alaska. The pupils will miss Robert, but Robert said he would write to the boys and girls and tell them about his new home, and the experiences he has.

Roberta Mitchell has moved to Portland.

The boys and girls have made pictures for a moving picture show about Eskimos. John Van Dyke fixed the box for the pictures. The children have enjoyed studying about Eskimos.

Room 3 had a race between the boys and girls to see which could be quieter going up and down the stairs. The boys won the race.

The boys and girls in Room 3 are enjoying the pictures of Abraham Lincoln and George Washington which have been put up in the room. There are many pretty Valentine pictures too.

Room 5

Last Friday our room enjoyed making Valentine place cards for the Junior Red Cross. We have our February Calendar, which is made in the form of a shield, ready, and Monday we all took

turns pasting 48 gold stars in the blue field. In our sand table we have a "Valentine's Land" scene which we are completing. In Music this month, we expect to study many patriotic songs. We began learning first, "God Bless America."

The Third Grade began working on maps of Early Oregon in Geography class today. We colored our maps, marked and named all the boundaries, located the Cascade Mts. as well as the Columbia, Willamette and Snake Rivers. Then we located Portland The Dalles and the site of the first trading post at Fort Astoria.

Richard Whited and Betty Blatter are back again with our Third Grade, after several days absence caused by sickness.

Mrs. A. J. Watrus, mother of Jimmy Watrus, one of our Fourth Grade boys, was a visitor in our room last Thursday, January 31st.

Room 8

Several of the pupils of Room 8 have been absent from vaccinations.

The children are getting ready to write a class poem.

In art period the pupils have been making Valentines. Some of them are very good. We have also been modeling clay.

In language lesson we wrote a letter to Miss Hager. We are planning to buy her a gift.

The children are getting the materials ready to make a booklet of Lincoln and Washington. We hope it turns out nice.

Room 7

Room 7 has a new boy, his name is Marvin Robeson, he is from Pendleton, Oregon. We are glad to have him in our room.

The fifth grade will start having fractions again in five days. We sure look forward to it.

Colette Perrine had a birthday the twenty eighth of January, and Norma Davis is going to have one the twenty-third of this month. We wish them both a very happy birthday.

Mrs. Bond was absent from school Friday and we had a substitute teacher. Her name was Mrs. Howell. We are very glad Mrs. Bond is back this week.

In Social Studies we are studying about the Congo river. Each row has made a poster about the Congo, they are very nice.

Gregg Lininger moved to Lincoln School. Donna Travis moved to Alaska, Saturday. We miss them both very much.

We have a new work bench, we work with a saw, chisel, and sand paper. We enjoy it very much.

Miss Hager is home from the hospital convalescing now. We miss her very much and hope she will be back with us soon.

In chorus we are learning Indian Dawn, Big Brown Bear Mighty La'k a Rose, The Green Cathedral, for the Spring concert.

Room 6

The children of Room Six were pleased when they received a note from Miss Eunice Hager, who has not been at school for



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several weeks. Wanda Oden, the class secretary, read Miss Hager's note. Lois Downing was selected to purchase and deliver a gift.

A program was given in the room at the last class meeting. Tad Evatt brought his accordian. Dale Cullop and Bobby Basey sang a duet, Dick Thornton and Jamie Smyth played on their trumpets, Bob Myrick played the piano, William Tozier recited a poem, Garnet McCourrey, Betty Brenner, Betty Clary, Pauline Davis and Carole Oviatt sang, accompanied by Lois Downing. It was decided to have another program at the next meeting.

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