

Plans for Religious Education Week

"Churches of 43 Protestant denominations, 31 state councils of churches and religious education, and more than 600 city councils and ministerial associations will take part in the observance of Religious Education Week," it was announced today by Dr. Roy G. Ross, general secretary of the International Council of Religious Education, sponsor of the program.

"Community Foundations" is to be the theme of this thirteenth annual celebration, September 26 through October 3, in which more than 90 per cent of American Protestantism will participate. The observance is part of the four year United Christian Education Advance program.

Emphasis will be placed upon community building during Religious Education Week in thousands of churches across the nation with religious, civic and social agencies cooperating to promote the spiritual values in community foundations.

"Christians can lead a divided and war torn world into a world community only as they work for community building right where they live," Dr. Ross stated in announcing the theme for the observance. "Through united action, the churches can reach every person with Christian teaching, a major step in developing spiritual values in local communities and in the world community."

Local activities which will be developed on a community-wide basis in thousands of towns and cities include Rally Day in Sunday Schools on September 26, local church workers' conferences, "Family -Night -at -Home" programs, inter-church fellowship meetings, recognition of public school staffs by church school staffs, and the observance of World Communion Sunday on October 3.

THE LESSON

by Ruth Taylor

Most people talk about the last war as though nothing came out of it. They forget that there was time before the First World War, and that sanguinary struggle changed their lives completely.

Debt, depression, new quarrels in place of old, broken lives, dis-jointed relationships, these came out of the war - but so did idealism, awakened social conscience, a broadening of knowledge, of opportunity, a self-determination of individuals.

But the real benefit from the last war was the lesson we have slowly learned, and which it has taken this war to bring home. As a man suddenly awakens to the meaning of what he has studied as a child, so we as a nation are just coming to realize what we learned in the holocaust a quarter of a century ago - the lesson which, if had we put its precepts into practice, might have given the world a peace lasting long enough to prove the futility of war.

We have learned that patriotism not measured by power; that love of country thrives on oppression and that a man will fight more zealously for his faith than for his possession.

We have learned that we are not the only people, that there are no Herrenvolk except in their own eyes, that the aristocracy among nations consists of those who are willing to take responsibility for protecting the rights of the weak.

We have learned that we can't solve a problem by ignoring it, that what menaces the freedom of some menaces the freedom of all.

We have learned never again to stop a fight before it is won, and not to be maudlin with those who come whining for mercy when they are losing, but who are merciless when their side is on top.

We have learned to beware those who never stand on their actions, but who always seek scapegoats, who always have an alibi ready when they are caught.

We have learned that more powerful than "invading armies" is the power of hope for the future. We won the battle behind the lines with the Fourteen Points. That we did not win the peace was due not to the cleverness of others but to our own stupidity.

We have learned that no nation liveth unto itself alone, walking out on the world, we had to pass through a period of distress before we could again have a chance to help establish the kind of world in which we want to live.

A lesson came out of the last war. We have been long in learning it and our education has been costly but we can at last say, in the words of Kipling after another war, "Let us admit it fairly as a business people should. We have had no end of a lesson. It will do us no end of good."

CITY SCHOOLS—CONTINUED FROM PAGE 1

JUNIOR HIGH

Earl Rogers, Principal
Grace Walker, Secretary
Maxine Morgan Bunnell, Homemaking and Social Studies
E. S. Corthell, Mathematics and Science
Naomi Grunewald, Librarian and English
Edith Bschner, Girls' Physical Education and Mathematics
C. Edna Kennedy, Mathematics and Social Studies
Ruth Grimm, English
Ethel Reid, Mathematics and English
V. E. Mittag, Industrial Arts
Lizzie K. Merritt, Social Studies
Leonard Warren, Boys' Physical Education, General Science
C. E. McCormick, Custodian

LINCOLN

Edith L. Bork, Principal, and Intermediate grades
Florence P. Allen, Intermediate grades
M. Betty Hilleman, Primary grades
Harriet Jerrine Mote, Primary grades
Lillian Nicholson, Primary grades
Bertha A. Stephens, Intermediate grades
Ethel Stokard, Primary grades
Lurline Brady, Intermediate grades
V. E. Rush, Custodian

WASHINGTON

Joseph Fader, Principal and Intermediate grades
Cora Barstad, Intermediate grades
Eugenia Carson, Primary grades
Doris Day, Intermediate grades
Eunice Hager, Primary grades
Dora Hitchcock, Intermediate grades
Madge Mitchell, Primary grades
Alice F. Willits, Primary grades
A. L. Peachey, Custodian

TEXTBOOK RENTAL PLAN

A textbook rental plan such as has been operating with great success in many high schools will be put into effect in Ashland High School this year.

Under this plan the newly state-adopted textbooks, as well as those older books which will be used again this year, will be furnished to the students at a nominal charge.

Students who have completed courses for which the books are still used, and have such books in their possession, may turn them in to the book depository for credit on their own rental fees. The plan will have the effect of making a worthwhile saving for each student who participates.

Participation is not compulsory, but from a pre-school survey it is indicated that the majority of the students will take part in the rental plan.

The complete program will be published at a later date.

EDUCATION OF PHYSICALLY HANDICAPPED

Instruction suitable to physically handicapped children will be provided this year for the Ashland Public Schools, and if necessary such instruction will be conducted in the home.

People who have children in this category or who know of cases who might qualify should contact the school office, 8301.

MAINTENANCE OF BUILDINGS

All the usual maintenance and repairs have been made in the Ashland school buildings. This includes giving every building a thorough cleaning and renovation.

This summer, especially at junior and senior high schools considerable redecorating has been completed.

Miss Cora Mason returned last Thursday from a visit with relatives in Tennessee on Beach St. after spending a month in San Francisco, where the latter received eye treatment.

What You Buy With WAR BONDS

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U. S. destroyers and other anti-submarine vessels of the Navy are equipped with quadruple tubes, meaning they are capable of firing four torpedoes simultaneously, making it more difficult for the target to escape.



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U. S. Treasury Department

WESLEYAN SERVICE GUILD MEETS WITH VODA BROWER

Miss Voda Brower was hostess Tuesday evening to the Wesleyan Service Guild. After a dessert an important business session was held to plan for the future work of the organization. Among immediate projects to be worked on are scrap books for service men and for children in hospitals; and the collecting of a quantity of flower bulbs and seeds to be sent to Sue Bennett College gardens, in Kentucky.

An interesting report was given on the situation and work of the college by Miss Cora Mason, who had recently visited there. Miss Mary Young, formerly of Ashland, is teaching in the music department of the school and sent greetings to the local Wesleyan Service Guild. The major program of Sue Bennett is the training of teachers to teach in the rural schools of Kentucky where many boys and girls are underprivileged.

The remainder of the evening was spent in work on the scrap books under the supervision of Miss Ethel Reid.

Those present included: the Misses Carrie Mae Smith, Ethel Reid, Cora Mason; Mesdames Alice Willits, Leona Ormand, Cornelia Boyer, Hazel Weren, Ruth Giffen, and the hostesses, Miss Voda Brower and her mother, Mrs. D. M. Brower.

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THE EDITOR

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Published every Thursday at 167 East Main St., Ashland, Oregon by Charles and Ruth Giffen.
Office Phone 8561
Subscription rates: \$2.00 per year Entered as second-class matter in the post office at Ashland, Oregon February 15, 1935 under the act of March 3 1879.

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