

BEAVERTON ENTERPRISE

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Biting the Hand that Feeds Them

Forecasts say that when Congress meets again, it will put into law a "recovery program" of its own, as distinct from the program initiated and carried on for the past two years by the President.

A salient feature of the proposed congressional program is an old age pension system. Another is unemployment insurance. More public works are contemplated and are held to be needed as relief activities. Behind the entire program is the supposition that the capitalistic system has failed.

It is an interesting fact that, in spite of this presumed failure of the existing system, the advocates of change are absolutely dependent on it to put their schemes into effect. The program proposed will require billions of dollars—which must be raised by taxing capital. If that capital did not exist or could not constantly create new wealth to be taxed, government would be absolutely unable to pursue its experiments. If that capital is destroyed, government relief work and government itself must come definitely to an end for lack of support. You can't spend forever without having some place to get money.

Thus, on the one hand the experimentalists denounce private business, (the capitalistic system), keep it plagued with uncertainty and faced with the fear of new and still more radical legislation, while bleeding it white in order to put their theories into practice. Try to understand such reasoning, such hypocrisy, such injustice.

Coordinated Production and Selling Imperative

A hard-headed milk and cheese man from Wisconsin says producers can never hope for a satisfactory price until, through their own voluntary action, they learn to control volume velocity and the larger percentage of output.

He says there is great to-do over "cheese week"; a great fuss over the making of a ton-cheese; a flutter of excitement over giving the president a cheese; that the producers are lulled into complacency by the purchase of a few million pounds of cheese by the AAA; that they forget that not one of these things really sells any increased volume of cheese over the counter; that they are mere opiates false panaceas, that they are not cures or permanent solutions; that in dairying the farmer can get no where by idly talking production curtailment, or killing cows, or giving cheese away or praying for the government to buy it; that the only solution is to perfect a selling talk to cause increased demand, as many other industries have been obliged to effect a change of pace in order to market their products.

This gentleman points out that constantly increasing numbers of persons are engaging in cheese making and that tomorrow they will be faced with the same selling problems with which Wisconsin cheese producers are faced today.

This is the old story of rushing into production of dairying, cheese or any other agricultural crop without scientifically analyzing the market possibilities and a plan for selling output. If either farmers or manufacturer do not coordinate their production and selling methods, the old economic law of supply and demand will make them pay dearly for their mistakes.

Why not live and learn at the same time?

Rural School Develops Self Reliance

Along with snappier weather, wet feet, heavier political campaigning, and a little fog, September brings a return to study for several million youngsters. To the small rural school with one teacher and the large city structure with many teachers, plod the feet of the young hopefuls.

In some of the smaller schools the student has little choice of studies; and has no high-powered teacher to push him through. While in the larger schools, the finest of housing and mechanical equipment; a choice of any study from Latin to tap dancing; and teachers who have passed the most rigid examinations.

Despite the great difference in these two types of schools, we believe the product they turn out will be no better than the raw material taken in. The most expensive education on earth won't necessarily make an upstanding adult. While the rural school will often have the most self-reliant graduates to be found.

The product of the modern school is a fellow who has always been helped; the product of the rural school is an individualist who makes his own way without help of government, codes, societies, or creeds.

The United States needs more of the rural school graduates.

EDITORIALETTES

"Tanned President Returns to Desk" said a headline last week. We remember in earlier days when we were tanned we didn't return to a desk. We stood up for a period, even to taking lunch off the mantle piece. After all it makes a difference whether its the sun or dad's razor strap that does the "tanning."—Lakeview Tribune.

A Minnesota cow tied her tail to a tree and almost starved to death in plain sight of lots of pasturage. And the deuce of it is that none of us, at least right now, has a right to laugh at that cow.—Oregonian.

Use classified ads to dispose of articles not in use. Trade them for something you can use or sell them out right for a profit to yourself.

If you don't want results, don't use a want ad.

Constitution of the United States

March 4, 1789 and Amendments

THE AMERICAN'S CREED

I believe in the UNITED STATES of America as a government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign nation of many sovereign states; a perfect union, one and inseparable; established upon those principles of freedom, equality, justice and humanity for which American patriots sacrificed their lives and fortunes. I, therefore, believe it is my duty to my country to love it; to support its constitution; to obey its laws; to respect its flag and to defend it against all enemies.

ARTICLE IV

1. State Records, Their Proof and Effect. Full faith and credit shall be given in each state to the public acts, records, and judicial proceedings of every other state. And the congress may by general laws prescribe the manner in which such acts, records, and proceedings shall be proved and the effect thereof.

2. Privileges of Citizens—Surrender of Fugitives. The citizens of each state shall be entitled to all privileges and immunities of citizens in the several states.

A person charged in any state with treason, felony, or other crime, who shall flee from justice, and be found in another state, shall on demand of the executive authority of the state, from which he fled, be delivered up, to be removed to the state having jurisdiction of the crime.

No person held to service or labor in one state, under the laws thereof escape into another, shall, in consequence of any law or regulation therein, be discharged from such service or labor, but shall be delivered up on claim of the party to whom such service or labor may be due.

3. Admission of New States—Regulation of Territory of the United States. New states may be admitted by the congress into this union; but no new state shall be formed or erected within the jurisdiction of any other state; nor any state be formed by the junction of two or more states or parts of states, without the consent of the legislature of the states concerned, as well as of the congress.

The congress shall have power to dispose of and make all needful rules and regulations respecting the territory of the United States; and nothing in this constitution shall be so construed as to prejudice any claims of the United States, or of any particular state.

4. Guaranty of Republican Government. The United States shall guarantee to every state in this union a republican form of government, and shall protect each of them against invasion; and on application of the legislature, or of the executive (when the legislature can not be convened), against domestic violence.

(The initiative and referendum amendment of 1902 to the constitution of Oregon does not conflict with the constitution of the United States, article IV, section 4, guaranteeing to every state a republican form of gov-

ernment, since the representative feature of the present system still remains, the effect of the amendment being only to retain in the mass of the electors a larger share of legislative power than heretofore. Kaddery v. Portland, 44 Or. 118, 74, Ptc. 710; 75 Pac. 222; 11 L. N. S. 1096.

ARTICLE V

Amendments. The congress, when ever two-thirds of both houses shall deem it necessary, shall propose amendments to this constitution, or, on the application of the legislatures of two-thirds of the several states, shall call a convention for proposing amendments, which, in either case, shall be valid to all intents and purposes, as part of this constitution, when ratified by the legislatures of three-fourths of the several states, or by conventions in three-fourths thereof, as the one or the other mode of ratification may be proposed by the congress; provided, that no amendment which may be made prior to the year one thousand eight hundred and eight shall in any manner affect the first and fourth clauses in the ninth section of the first article; and that no state, without its consent, shall be deprived of its equal suffrage in the senate.

ARTICLE VI

Debts Previously Contracted—Supreme Law of the Land, What is—Oath of Office—No Religious Test as a Qualification to Office or Trust. All debts contracted and engagements entered into, before the adoption of this constitution, shall be as valid against the United States under this constitution, as under the confederation.

This constitution and the laws of the United States which shall be made in pursuance thereof, and all treaties made, or which shall be made, under the authority of the United States, shall be the supreme law of the land; and the judges in every state shall be bound thereby, anything in the constitution or laws of any state to the contrary notwithstanding.

The senators and representatives before mentioned, and the members of the several state legislatures, and all executives and judicial officers, both of the United States and of the several states, shall be bound by oath or affirmation, to support this constitution; but no religious test shall ever be required as a qualification to any office or public trust under the United States.

To be continued next week

Inventory of Books for Beaverton Grade Pupils

The following is a complete list of the textbooks and supplies which will be needed by students in the elementary grades of the Beaverton school. It is hoped that each student will attempt to secure these supplies in time for the opening day of school, September 10, 1934.

NOTE: Books listed in blackface type will be furnished by the school district.

FIRST GRADE

Gates and Huber Work-Play Books—Peter and Peggy Primer.
 Gates and Huber Work-Play Books—Round the Year, First Reader.
 Elson-Gray—Elson Basic Reader, Primer.

Elson-Gray—Elson Basic Reader, Book I.

Writing Lessons for Primary Grades. Number Stories Book I.

Silent Reading Work Book for use with Elson Basic Reader, Book I.

Work Book to accompany First Reader, Round the Year.

Silent Reading Work Book for use with Elson Basic Reader, Primer.

1 wide ruled pencil tablet.
 2 soft lead pencils.
 1 box Crayolas (eight colors).
 Scissors (blunt ends).

SECOND GRADE

Gates and Huber Work-Play Books—Friendly Stories.

Elson-Gray Elson Basic Reader, Book II.

Writing Lessons for Primary Grades. Payne-Garrison Spellers for Second Grade.

Number Stories Book II.

Test and Practice Pad for 2nd grade Scott, Foresman & Co.

Work Book to accompany Friendly Stories.

Silent Reading Work Book for use with Elson Basic Reader, Book II.

1 wide ruled pencil tablet.
 2 soft lead pencils.
 1 box Crayolas (eight colors).
 Scissors (blunt ends).

THIRD GRADE

Gates-Huber Work-Play Books—Make and Make Believe.

Elson-Gray Basic Reader, Book III.

Geography for Beginners—Shepherd.

Payne-Garrison Spellers for Third Grade.

Durrell-Gillett, New Day Arithmetic Third Year Book.

WONDERFUL Dinner 35c GAMBRIUS BEER Every Day, Including Sundays HIGHLAND TAVERN RESTAURANT 815 S. W. Broadway, op Journal Open 24 Hours a Day

Scissors (blunt ends).
FOURTH GRADE
 Atwood-Thomas—Home Life in Far-away Lands.
 Oral and Written English—Potter, Jeschke and Gillett, Lower Book.
 Boltenius Fourth Reader.
 Payne-Garrison Spellers for Fourth Grade.
 Durrell-Gillett—New Day Arithmetic (Fourth Year Book).
 Palmer Method of Business Writing, Grades 3 and 4.
 Objective Drills in Arithmetic—Stone Hopkins and Brownfield (for Fourth Grade).
 Sharp's Language Drills and Tests Palmer pen points number 5.
 Practice paper.
 Ink—Blue-black.
 One wide-ruled pencil tablet.
 Two soft lead pencils.
 One box crayolas (eight colors).
 Scissors.
 Tennis shoes for Gym.

FIFTH GRADE
 Boltenius Reader (Revised).
 Health for Every Day—Bigelow-Broadhurst.
 Atwood-Thomas—The Americas.
 Oral and Written English—Potter, Jeschke and Gillett, Lower Book.
 Hero Tales from History—Burnham.
 Payne-Garrison—Spellers for Fifth Grade.
 Durrell-Gillett—New Day Arithmetic Fifth Year Book.
 Sharp's Language Drills and Tests for Fifth Grade.
 Palmer Method of Handwriting for Fifth and Sixth Grades.
 Objective Drills in Arithmetic—Stone Hopkins and Brownfield (for Fifth Grade).
 Webster School Dictionary.
 Palmer pen point number 9.
 Practice Paper.
 Ink—Blue-black.
 Two soft lead pencils.
 One wide-ruled pencil tablet.
 Crayolas (eight).
 Scissors.
 Tennis shoes for Gym.

SIXTH GRADE
 Atwood-Thomas—Nations Beyond the Sea.
 School History of Oregon—Clark, Down and Blue (24 weeks).
 Gordy—American Beginners in Europe (12 weeks).
 Boltenius Sixth Reader, Revised Edition.
 Payne-Garrison—Speller for Sixth Grade.
 Durrell-Gillett—New Day Arithmetic, Sixth Year Book.
 Oral and Written English—Potter, Jeschke and Gillett, Lower Book.
 Health in Home and Neighborhood—Bigelow and Broadhurst.
 Sharp's Language Drills and Tests for Sixth Grade.
 Webster's School Dictionary.
 Palmer Method of Business Writing, for Fifth and Sixth Grades.
 Palmer pen points No. 9.
 Practice paper.
 One wide-ruled pencil tablet.
 Ink—Blue-black.
 Loose-leaf Notebook, Ruled Filler (Large Size).
 Two soft lead pencils.
 Ruler (12 inch).
 Crayolas (eight).
 Scissors.
 Tennis Shoes.

SEVENTH GRADE
 Briggs-Curry-Payne Literature Book I
 Atwood-Thomas—United States Among Nations.

POULTRY WANTED
 Ship or bring in your poultry. Colored fowl wanted especially. WE PAY HIGHEST PRICES!
 Columbia Produce Co.
 322 S. E. Oak Street at Union Ave. East 5879

History of the United States—Gordy.
 Oral and Written English—Potter, Jeschke and Gillett, Upper Book.
 Payne-Garrison Spellers for Seventh Grade.
 Durrell-Gillett—New Day Arithmetic, Seventh Year.
 Practice Units in English 7th year, Denney, Skinner—Charles Scribner's Sons' Pub.
 Palmer Method of Business Writing. The Pupil's Work in American History for Elementary and Junior High Schools—Clark.
 Webster's School Dictionary. Pen points No. 9.
 Two soft lead pencils.
 Ink—Blue-black.
 Practice paper.
 Pencil tablet, wide, ruled.
 Loose-leaf notebook (large size with ruled filler).
 Ruler—12 inch.
 Crayolas (eight).
 Scissors.
 Tennis shoes.

EIGHTH GRADE
 Briggs - Curry - Payne Literature Book II.
 Smith-Dav's-Mc Clure — Our Government (with Oregon Supplement)
 Hovey-Pittman—Profitable Farming.
 Payne-Garrison—Spellers for Eighth Grade.
 Durrell-Gillett—New Day Arithmetic for Eighth Grade.
 Gordy—History of the United States.
 Oral and Written English—Potter, Jeschke and Gillett.
 Practice Units in English, Eighth Year, Denney, Skinner, Skinner, Charles Scribner's Sons.
 Palmer Method of Business Writing. Pen points No. 9.
 Practice paper.
 Webster's School Dictionary.
 Ink—Blue-black.
 Looseleaf notebook (large size and ruled filler).
 Ruler—12 inches.
 Crayolas—(eight colors).
 Scissors.
 Tennis Shoes.

FINLEY & SON
 Funeral Directors
 Montgomery St. 4th to Fifth
 Motor Equipment.
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BY TRAIN TO CALIFORNIA FOR ABOUT 2¢ A MILE
 Ride in big, comfortable coaches on smooth steel rails. Tourist berth for the night as little as \$1 extra. See your local agent or write J. A. Ormandy, 705 Pacific Bldg., Portland, Ore.
Southern Pacific

When the "New Deal" stops handing out "Doles" — what then!

Centennial SILK-SITED Family Flour
SIMPLIFIES HOME BAKING
 Yes, indeed—you'll find in the long run that you'll save money, time and bother by using this fine, smooth, silky all flour.
Ask Your Grocer
 Hodgen-Brewster Centennial Flour Milling Co. Portland, Oregon

Check Over Your Valuables TODAY!

✓ These should have Safe Deposit Protection

- Stocks
- Bonds
- Wills
- Jewelry
- Notes
- Mortgages
- Deeds
- Contracts
- Silverware
- Insurance
- Policies

Consider the loss you would suffer if fire, or theft, took its toll of even one important paper or piece of jewelry. Some of your valuables, no doubt, could not be replaced at any price. If your valuables are worth keeping, they are worth SAFE-KEEPING—so why subject them to the risk of loss or damage when only a few cents per month will provide adequate protection in our modern fire-proof, theft-proof vaults? DAY—then reserve an individual Check over your valuables TO A Safe Deposit Box at this bank for their complete protection.

Safe Deposit Rentals range from \$2.50 and up, according to your needs.

FIRST SECURITY BANK
 Beaverton, Oregon
 Deposits Insured by The Federal Deposit Insurance Corporation, Washington, D. C., 100% up to \$5000.00.