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ALBANY, OREGON, THURSDAY, APRIL 1, 1920 YOUR CHILD'S FUTURE

The school situation is not a joke. Talk about it in newspapers and magazines is not mere propaganda for slight increase of salary for teachers. At the risk of boring its readers, every newspaper with a sense of public duty is obliged to harp on the fact that the school situation as it exists today all over the country is a national menace,

If the child of today is to become the useful citizen of tomorrow, he must have schooling today. The actual num ber of classes-not children, but classes of from thirty to seventy children each-which will have no teacher at al next year is not less than 50,000 . The number of classes now being taught-and the number will be greater next year -by inexperienced teachers, untrained, half competent who have been given emergency certificates to teach, 120,000.

Only one-fifth of all the teachers in the country have had training equal to two years beyond the high schoo Nearly half have had no training at all beyond the high school-which is to say, they have never been taught anything at all about peragogy, school management al principles of education. Through haphazard ex perience some of them have gained some knowledge of how children's minds work, and how to get at the task of educating them successfully. But the first few years of their teaching have been raw experiment with the plastic material of the children's minds under their care.

The apprentice dressmaker begins her work out a gown on cheap material, and learns her principles and practice before she dares to set her shears into a good fabric Not so the green teacher. She does her first slashing on the mind of your child.

It is the fault of every single citizen that this situation has come about. It is up to every single citizen to get about the cure. This is no time for dallying.

FOREIGN LANGUAGE SCHOOLS
A Buffalo judge recently refused naturalization papers to an applicant because the man, though seeking citizenship, was sending his children to schools in which the Polish language is the medium of instruction. The judge declared that the children of persons seeking naturalization must be receiving knowledge of American institutions, and that they


## How to Spend $\$ 10.00$ <br> I know-you don't need any

 body to tell you how to spend your money, you say. But wait a minute-do you get ten dollars ten dollars for food? Sort of subtle yes? Well, you get the answer in
## The COUNTRY GENTLEMAN

What I'm leading up to-subtly-is that you should start next week to read a series of articles about- 1 guess I won't tell you, after all, what it's about. Read this issue and see!


That's Less Than Two Cents a Week!

## W. C. Cowgill


should be taught in the English language.
Most Americans will agree whole-heartedly with the Judge. Certainly any foreigner who sincerely desires to be-
come an American citizen should be eager to give his child ren the best possible opportunity to enjoy their future citiz enship by being prepared for it.

It is more than likely that the father in this instance was not insincere in his wish to become an American, and it was probably far from his intention to have his children grow ap un-American. He simply had not seen the situation clearly, had not thought about the matter at all. The Polish chool was perhaps close at hand. In it were gathered teachers and pupils who had come, like himself, from the Old Country, or whose parents had done so. The school spoke
a familiar tongue, and he sent his children to it naturally a familiar tongue, and he sent his children to it natural
enough. Yet the school was wrong, and he was wrong. enough. Yet the school was wrong, and he was wrong.
The incident re-opens the question discussed passion tely during the war. Why should there be any foreignlanguage schools in this country? Where were the authorities who had failed to supply a good American school in that district, or who had faited to interest the foreign residents of the district in that school if it existed? Real Americaniz-
ation begins with the children of our foreign population, but it we ourselves do not see to it that they get into our schools, how can we expect their foreign-born parents to do so?


Candy Easter Egks
Nests, Bunnies, Ete.
For the Little Folks

Elite Luncheon
Delicicuas Noor
Lurches Delightrally Served
Soup, Saliad, Meat, Try it Tomorrt. Drink Try Our Noon Luzacheons:

Elite Confectionery


Albany State Bank

Ten Minutes with this Elegant New Chalmers Tells You the Story


Y OU find it starts at once; that it is running with amaz-
ing sweetness in a few seconds. You note no vibration You call for speed and you get results. You tone it down and your wish.
every

Ten minutes gives you a recast opinion an motor cars
Your admiration for a Chalmers deepens. You search for the cause and you find it in Hot Spot and Ram's-horn You may or may not know that "gas" is worse this year than last, that it is becoming heavier and heaviet and harde and harder to "burn.

Few engines have met this serious condition.
The great Chalmers engine has. It takes the low grade gas," throws it against the Hot Spot, which vaporizes the "gas into a "cloud," and makes it "fine for fuel."
Ram's-horn, minus sharp corners and abrupt bends, rushes
o the cylinders at a velocity of 100 miles an hour
Thus the cylinders get a fuel that they can "burn." can
"digest," instead of "lumpy" or "rainy" kind of "gas."
Nor only can you note results in a distinguish
ss of action, but in your repair bills.
For Hot Spot and Ram's-horn provide against thinned out lubrication and consequent burned bearings, scored cylinders, frequent fouling of spark plugs, and wasted "gas" through the exhaust.

Ten minutes will tell: and then you, too, will say Chalmers is one of the few great cars of the world.


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