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EDITORIALS

THE MARCH OF DIMES DRIVE IS ON AGAIN

The March of Dimes Drive is on again, and this year the effort is launched with greater hopefulness than ever before. Only two months ago, Basil O'Connor, National Foundation head, announced that progress toward the development of a vaccine to prevent polio was definitely on the way to perfection.

This comes as welcome news to a nation in which polio has each summer stricken thousands of unsuspecting citizens, sometimes proving fatal and in other cases leaving victims crippled for life. This disease has struck annually for many decades and has, until this time, defied all the powers of the medical profession.

A contribution to the March of Dimes is a contribution to a cause which takes second place to none and since the money donated by Americans in recent years has paid off in concrete results, which are now on the verge of producing a vaccine, the incentive should be all the greater.

The Central Point American can not endorse the latest March of Dimes Drive too highly. We urge every reader to examine his own personal situation and do his best in this humanitarian effort.

Ways You Can Help Your Child With Reading

The purpose of this article is to help you to know what to do the next time Johnny says, "What is this word?"

It is not a textbook on how to teach reading. Reading may look simple but it is really a complicated process. It requires a highly trained person to teach it successfully. That person is your child's teacher. You cannot do her job for her, nor does she expect you to do so.

But parents can help. Most of you want to help, although you are not always sure just what to do.

This article will give you some hints and ideas of the things you can do to help your child to read well.

1. **BE A GOOD LISTENER:** When your child brings home a book to read, help him to feel that you enjoy hearing him read **BY BEING A GOOD LISTENER.** Never tell him that you want to hear him read. Rather, tell him that you will enjoy the story he reads to you as much as he enjoys the stories you read to him. Even we, as adults, feel "jittery" when we think someone is listening to the **WAY WE READ** instead of listening to **WHAT WE READ.**

2. **HELP YOUR CHILD TO DO A GOOD JOB:** Suggest to Johnny that before you read a story to him, you like to read it to yourself first. You like to be sure that you know all the words and to find out what the story is about. Then, when you read the story aloud, you can make it much more interesting. Urge Johnny to try this plan. In this way, you will save him embarrassment and help him to become a more fluent oral reader. You will help him to have a feeling of confidence and security in his own reading ability.

3. **FATHERS ONLY:** Sometimes Johnny feels that it is quite an accomplishment to read to Daddy after dinner. **BE SURE YOU ARE A GOOD LISTENER.** While Johnny is reading, please pay attention. Don't do anything else which takes any great concentration. Make Johnny know that you enjoy being with him.

DO
Do sit in any easy chair.
Do relax.
Do look pleasant.
Do show real interest.
Do give plenty of praise.

DON'T
Don't read the paper.
Don't listen to the radio.
Don't converse with Mother.
Don't make fun of the child.
Don't let older children ridicule him, or annoy him.

4. **MOTHER CAN HELP:** Mother is usually Johnny's most willing listener. Much of Johnny's enthusiasm for reading depends upon you. You have many opportunities for being a good listener. There are many little chores you can do while listening to a story.

DO
Do peel potatoes.
Do darn socks.
Do knit or crochet.
Do your mending.
Do show interest by making some comment on the story.
Do give plenty of praise.

DON'T

Don't listen to the radio.
Don't carry on a conversation with anyone.
Don't talk on the telephone.
Don't count the number of mistakes.

Don't interrupt Johnny as he reads.
Don't ridicule him.

5. **WHAT IS THAT WORD?** One of the first problems which confronts parents when Johnny begins to read is what to do when he doesn't know a word.

When Johnny is just beginning to read, the soundest advice is to tell him the word. It is important that he continue reading the story to find out what happens because reading is a "thought-getting process." Every time he stops for a word he does not know, this process is interrupted. He will forget what he is reading about. His reading will become slow and choppy and will lack the smoothness and rhythm so important in good reading.

Therefore, tell him the word. You will say, "I tell him over and over, and still he doesn't know the word." **REMEMBER.** Telling a child the unknown word is a valuable thing to do in the beginning months of learning to read. **BUT IT DOESN'T HELP THE CHILD TO HELP HIMSELF.** After the first few months, Johnny must be taught ways of finding out what the unknown word is when you and I are not around to help. There comes a time when telling words should stop.

6. **HOW CAN JOHNNY HELP HIMSELF?** When Johnny is reading to himself in preparation for reading a story to you, remind him to do three things:

a. Look at the picture. The unknown word ducks may be suggested by the picture of a boy looking at some ducks.

b. Jump over the unknown word and read the rest of the sentence. Jumping over the new word swim in the sentence. The ducks like to swim on the water—will suggest that the new word is swim.

c. Check to see whether the word "sense" in the sentence. The ducks like to swim on the water is sensible. The ducks like to walk on the water is not.

SEALED PROPOSALS

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This service will not be let for a stated period, and no written contract with bond is required.

The service will be subject to all the postal laws and regulations applicable thereto; and deductions will be made from the pay of the mail messenger for failure to properly provide for the performance of the service, and fines will be imposed for other delinquencies.

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pected to provide for the performance of the service at the compensation stated in the order designating him as mail messenger until his employment is terminated by proper notice or order from this office; he will also be required to take the oath prescribed by law.

Proposals must be made at a yearly rate for all service required, and persons wishing to bid should inform themselves of the amount and character of the service; and the accepted bidder under this advertisement will be required to perform, without additional compensation, all trips now required and any that may hereafter become necessary between the points named above.

The mail messenger may resign at any time by filing with the postmaster a written notice addressed to

the Assistant Postmaster General, Bureau of Transportation, 45 days before the time he intends to cease service.

Mail messengers will be paid monthly by the postmaster as provided in section 94.12 (B).

No more than a fair and reasonable compensation will be allowed for this service.

Postal clerks, when in charge of mail, are entitled to ride with the mail messenger.

Blank bids may be secured from the postmaster upon application therefor.

Proposals should be enclosed in an envelope, sealed, and marked "Proposal for Mail Messenger Service," with the name of the bidder written on the outside, and handed to the postmaster.

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