

**MORAL EDUCATION IN SCHOOLS**

One of the greatest responsibilities placed upon the schools at the present time is the responsibility for moral education, advocated superintendent of schools H. P. Jewett as he spoke at the Parent-Teachers meeting Friday afternoon. "We are realizing more and more as time goes on that the greatest purpose for which our schools exist is the training and development of good citizens. We are not merely teaching reading, geography, arithmetic, etc., but we are training future citizens. With this idea in mind we as teachers must direct every effort to the development of those traits of character which make a good citizen. I need not enumerate to you all the qualities of a good citizen. It is sufficient to say that he must be honest, truthful, responsible, law-abiding, obedient, have self-respect, and be morally clean.

"With these introductory thoughts in mind, I want to take up two questions with you. I feel that you as parents have a right to be more completely informed as to our purposes and plans as a school, and that you have a greater right than you may be using to take a part in setting the standards of your school.

"The first question I shall discuss is this: 'What is the school doing in the way of moral education?' Our school systems, especially the high schools are under fire, all over the nation. People are pointing to the youthful crime wave, to the liberty and license which some of our young people take, to the jazzy spirit of the times. They say that our young people are without restraint; that they smoke, booze, and are morally lax. Our critics draw this conclusion, and I must admit there is some truth in it, they say, 'Our school systems must be falling down if this type of youth is their product.'

"I haven't the time in this discussion to analyze the situation completely; to point out all the factors concerned, or all the influences at work. I wish however, to point out a few facts which must be considered. I believe that home of the criticism directed against the school is justified, more so in some schools than in others. However, I do not believe that the schools are failing in their task to the extent claimed. In the first place, we can not deny that the responsibility for the moral training of the child rests absolutely in the home. The school must work in harmony with this training, it must supplement that training and in no way undermine it. If a child comes from the home with high standards of moral conduct he must find the standards of the school just as high. On the other hand if the school sets a high standard of moral conduct and the child goes into a home atmosphere of lower standards, who is to blame if the child becomes morally irresponsible? Certainly the school is not to blame in those circumstances.

"In order to be still more definite in considering the question of what the school is doing in moral training let me state again the characteristics of a good citizen and point out what the school is doing with each.

First, he must be honest. The pupil who cheats or steals is promptly punished. Every teacher makes every possible effort to hold up to the child an ideal of honesty.

Second, truthfulness.—This is closely related to the first and at all times in our daily work, preparation of lessons, etc., the teacher demands truthfulness.

Third, responsibility.—Possibly we do not plan as completely for the development of responsibility as we might, yet nearly every teacher gives increased responsibility to the child as he deserves it. The least we can say is that there is nothing about our system to encourage irresponsibility.

Fourth, law-abiding and obedient.—This is at the heart of all our efforts. Not blind unreasoning obedience. A recognition of the fact that wherever a group work together there must be a rule of conduct, and that all must obey this rule to the mutual benefit of all. Fifth, self-respect.—We attempt to develop this through recognition of individual ability—through the fashion of good behavior, precept, and example.

"All these things the school does from hour to hour, from day to day, and month to month, quietly and effectively in the school room. It is my firm and honest conviction that our schools of today are wielding a deeper, more far-reaching, sane and effective influence than most people realize. In spite of the great amount of adverse criticism of the jazzy spirit and moral irresponsibility of our youth today, I believe our present generation of young people on the whole are the finest, cleanest, frankest, most wholesome, manly and womanly group that the world has ever known. If there is a lack of moral responsibility on the part of some, it is not because of the type of moral training in the schools but it is in spite of this moral training.

"I might go farther and point out many things that the school is doing in moral education. I might show how in the high school through student organization and activities we develop leadership and responsibility, and how athletics have a decided influence for good. I am not going to give detail along this line but rather leave this question with this final thought. The whole tone and atmosphere of the school and the responsible teacher is one of respect for what is right and tolerance for nothing but the highest standard of conduct.

"Why then if what I have said is true, do we have the irresponsible

youth as a product of the school? Why does the youth who seems to be responsible in the school, who obeys the rules with seeming cheerfulness while in the schoolroom, who accepts the restraint of the school room without question, why does this youth prove irresponsible outside of school? Is there something lacking in the school training? Undoubtedly there is. The thing that is lacking is self-control and self-dependence. The training of the school has not carried over into the situation which the child meets outside of school. With the restraint of the school gone, and the restraint of the home gone, the youth must act on his own responsibility and so often he chooses the wrong way. Now I am not going to say that the school will ever be able, alone, to develop enough self-restraint in a child so that he will act rightly in every situation. I do not know that it can be done. It is plain to me, however, that in many, many cases the influence of the school does not carry over into the situation outside the school. I know that many a child will do the thing when out from under the restraint of the school that he would never do on the school ground.

"It is easy enough for us as teachers to say that the moral training of the child is no concern of ours, that it is a responsibility of the parent; but when the parents will not take the responsibility, or as is more often the case they are unable to meet the situation without our assistance, then they have a right to demand that we stand ready to help," concluded Mr. Jewett.

**OREGON WEEKLY INDUSTRIAL REVIEW**

Roseburg — Grant-land timber from nine O. & C. tracts, for \$56,000.

Multnomah County will make war on tin-can and careless picnickers along county roads.

Salem will be center of five thousand acres of strawberries, grown for canning and packing.

Astoria—Pacific Newsprint Mills, Inc., plans to begin soon on \$4,000,000 paper plant, with total investment of \$11,000,000.

Portland—Northwestern Electric Co. will build \$50,000 substation on East 32nd street.

Marshfield will start 1926 with 22 blocks paving and new sewes, costing more than \$300,000.

Klamath Falls—New \$195,000 Fremont School dedicated.

Eugene—Through freight terminal on Southern Pacific moved here; several miles of new terminal track already laid.

Hood River—Mount Hood Hotel to be enlarged, and have new electric elevator.

Clatskanie—Paul Border, famous Iowa dairyman, building creamery here.

Newport—Oregon Oyster Co. tries Eastern oyster seedlings in Yaquina Bay.

Garibaldi—Maple Leaf cheese factory has grown 33 per cent in past year.

Sutherlin—Peppermint growers will set out 200 to 300 acres peppermint this year.

Douglas County broccoli was best of any section on coast, this year. About 400 carloads were shipped.

McMinnville—New \$50,000 Eggleston store block completed.

Eugene — \$100,000 Wetherbee-Powers furniture store opened.

Portland will be district headquarters of Pacific Northwest Advisory Board of American Railway Association, to speed up freight car service.

Oregon City — Record-breaking salmon fishing expected here this year.

Fourteen major sawmills and box factories of Klamath County are cutting 50,000,000 feet a month, and employ 4500 men. Ten more mills will be opened this month.

Klamath Falls — Weyerhaeuser Timber Co. pays almost ten per cent of all Klamath County taxes.

Chiloquin—Forest Lumber Co. buys machinery for electrical planing mill, costing \$38,000.

Eugene—Contract let for paving Tenth Avenue from Monroe to Almaden, for \$27,566.

Creswell—Plant being built for manufacturing pottery, to employ twenty-five to thirty men.

Gold Beach—New Gauntlett bus-

ness building will be started at once.

Forest Grove—Contract let for construction of \$30,000 building, at Masonic and Eastern Star Children's Home.

Portland—Northern Pacific brings first of ten deluxe observation-club cars.

Oregon City Sand & Gravel Co., will erect three-story building.

Oregon 1926 road funds of all kinds, are expected to exceed \$7,000,000.

New York Life and Metropolitan Life Insurance companies paid \$54,576 premium taxes in Oregon, for 1925.

Astoria—Paving begins on Astoria-Svensen section of Columbia Highway.

Portland receives national prize for cities of 100,000 or more, for best progress in reducing fire loss.

Ashland—250-ton retort of Hartman Syndicate, said to prove satisfactory for extracting oil from shale.

Salem—Adam Engel will build 12-apartment house, to cost \$58,000.

Hood River citizens will support move for new \$169,000 high school.

Florence—Stout Lumber Co. will rafe its logs, from Siuslaw River to Coos Bay.

McMinnville — Linfield College plans \$500,000 plant.

Astoria—Surfacing of Cannon Beach Highway will begin at once.

Hermiston—All records for honey production being broken here, this year.

Toledo and Newport join in campaign for Yaquina Bay Harbor project.

Oregon highway commission will oil 400 miles of macadam highway this year.

March lumber exports from Coos Bay had value of \$61,195.

Oregon farms have 3251 radio sets, and 5771 tractors.

**FARM POINTERS**

(O. A. C.)

Hundreds of thousands of dollars have been spent for clover seed for land that simply will not grow clover until it has been sweetened by the application of limestone.

Lime is not a simple fertilizer, like nitrogen, since it is applied to correct soil sourness and only incidentally to supply calcium.

Legumes, such as clover, alfalfa, and vetch, if properly used feed the soil, build fertility and maintain it.

Limestone can be applied at any convenient time when the surface is fairly dry. Where clover is seeded on winter grain, lime will need to be applied ahead of the grain seeding.

Lime will not take the place of drainage, manure, fertilizers, or the proper preparation of the seed bed, nor can these factors take the place of lime.

Legumes, such as clover, alfalfa, and vetch, that love lime have been, and continue to be, the keystone in the arch of any system of soil improvement.

Several of the legumes will grow on a moredately sour soil but they are always more thrifty and valuable if they have a sufficient supply of lime.



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REPAIRING That  
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If you don't see just what you want, ask for it and I'll get it for you.

**F. M. Jones, Prop.**  
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(At Paxson's)

A four-ton crop of clover removes 416 pounds of limestone and a five-ton crop of alfalfa removes 411 lbs. of lime and as much as 625 pounds of an abundance of lime is available. Various organic acids which produce soil sourness are produced by the effect of decaying vegetation. In a compact mass of freshly fallen leaves

from silver maple estimated to weigh 500,000 pounds, there is estimated to be 22 tons of acidity.

Lime is a very important element in soil fertility because it corrects sourness in soils and creates favorable conditions for the growing of crops such as alfalfa, clover, cowpeas and vetch.



**Free Foot Comfort DEMONSTRATION WEDNESDAY, APRIL 14**

Seven persons out of every ten have some form of foot trouble. It may be weak or broken-down arches, weak ankles, corns, calluses or bunions or probably a case of tired, aching, painful feet. Regardless of what may be the nature of your foot suffering, you will find quick and lasting relief at our store during this special demonstration.

**Foot Comfort Expert from Personal Staff of Dr. Wm. M. Scholl**

At considerable expense this store has arranged for the services of one of Dr. Scholl's most skilled foot comfort experts. He will be pleased to see, on the above date, all persons suffering from any form of foot troubles. His services are absolutely free.

**Free Podo-graph Prints of Your Feet**

In a few seconds' time, without removing the hose, he can make a perfect impression of your foot that positively shows if you do have foot troubles and to what stage the trouble has progressed. Come in and get a sample of Dr. Scholl's Zino-pads for corns. They remove the cause—friction and pressure. Sure, safe, instant relief.

**E. C. FABER**

Central Point, - Oregon

*What would you do without electricity?*

Interesting essays have been written—pages long—describing the calamities that would happen if the world ran out of electricity.

Interesting—but idle.

The practical question is—what do you do *with* electricity?

Few homes have as many convenience outlets as every housewife wants—but they are easily and cheaply installed.

A vacuum cleaner—an electric sewing machine—a washing machine—an electric range—these take most of the drudgery out of housework.

Would you—if you could—do without electricity?

**Electricity is the cheapest service you can buy.**

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