Put Eggs in Waterglass During Spring



What You Need in Preserving Eggs.

(Prepared by the Bureau of Home Economics, United States Department of Agriculture.) If you have chickens it is quite probable that during the spring you will have a good many more eggs than your family ordinarily uses. Why not save some of these surplus eggs for use in the fall and winter months, when the hens do not lay so well, and prices in the market are very high? Eggs preserved in waterglass solution will be good for all purposes for the table and for cookery

properly put down. Three simple points must be observed: The eggs must be absolutely fresh when they go into the preserving solution-right off the nest or one day old is best; never more than two days old. Every egg should at all times be completely immersed in the solution, at least two inches below the surface.

after six or even ten months, if

three to five-gallon size, according to your needs-and put them in the cellar or other cool dry place where they can remain undisturbed until all the eggs are used. If a far is moved after the eggs are in it some of the eggs may crack and spoil, which would affect the entire crock.

Cleap the crock you are ready to use thoroughly. Scald it and allow it to dry. To prepare the waterglass solution add 9 parts of water that has been boiled and cooled to one part of waterglass (sodium silicate), which can usually be purchased at drug stores. Stir well and fill the crock with the solution. Put the eggs into the crock very carefully, from day to day as they are gathered. If any of the solution evaporates more should be mixed in the same proportion and added. Very little evaporation will occur, however, if the jar is covered with a tight lid or waxed

Get several large stone crocks-

ROMPERS FIT FOR LITTLE CHILDREN

Gives Freedom of Movement and Protects Underwear.

(Prepared by the Bureau of Home Economics, United States Department of Agriculture.) From the time that a baby begins to creep he needs rompers, both to permit unimpeded freedom of movement, and to protect his underwear from the soil which he invariably accumulates on his tours of investigation. Until children are six or eight years old rompers will be constantly worn for play and on ordinary occasions, by both boys and girls. The romper is the child's overall. It cuts down laundry and at the same time allows the child to play in the way

that is natural for best development. Different types of rompers are needed at different ages, and as their activities become more individualized. for boys and girls. Rompers for those wearing diapers, for instance, should permit an easy change and conceal the bulky diaper. Those for threeyear-olds should be designed to aid them in learning to dress without



Rompers for a Child From One to Two Years Old, Buttoning Down the Sides and Across the Back.

help, by having buttons where they can be easily reached. During the "in-between" period, when accidents still occur, a romper permitting a diaper as well as one which is attractive with other undergarments, is avail-

The illustration, which was made by the bureau of home economics of the United States Department of Agriculture, shows a good type of romper for a child from one to two years old. It has fullness through the width to allow freedom of movement, but no tight bands around the legs. Elastic leg-bands are not advised for any rompers. To prevent the trouser legs on this romper from slipping down below the knee, they are made short. The cloth leg bands are sufficiently wide to slip up the leg at least 5 inches above the knee when the child | quickly. As soon as baked, sprinkle bends over The back portion opens with powdered sugar and serve.

down the legs as well as across the back, in case the child is still wearing diapers. This romper can be made from one straight piece of goods folded through the crotch and the shoulders.

Soft smooth materials such as gingham, cotton charmeuse, cotton crepe, sateen, prints and fine broadcloth, are among the most suitable fabrics for rompers for very little children. As a fresh garment will be put on almost every day, the rompers must stand a great deal of laundering. For very special occasions one or two pongee rompers might be made.

TWO RECIPES FOR COOKING ONIONS

There Are Many Different Ways of Serving Them.

(Prepared by the Bureau of Home Economics, United States Department of Agriculture.)

The humble onion becomes almost an aristocrat during the spring months when vegetables are few in number and limited in variety. There are many good ways of serving them. They may be boiled and creamed, aked whole, cut in half and stuffed. scalloped with peanuts, glazed or made into a rich and tasty soup. The recipes below are from the bureau of home economics.

Glazed Onions.

10 medium-sized 2 teaspoonfuls melted butter 1/4 cupful sugar

Peel the onions and boil whole in salted boiling water until fairly tender, from 20 to 30 minutes. Mix the sugar and butter together and spread over the sides and bottom of the baking dish or pan. Drain the onions and place them in the pan and bake in a moderate oven until brown, increasing the heat toward the last. Water cooks out of the onions, and the browning process is rather slow, but when finished they should have a rich brown

Onion Soup.

3 cupfuls meat onions, chopped teaspoonfuls

cupfuls meat tablespoonfuls
broth flour
medium-sized 2 tablespoonfuls cold water Pepper

Cook the chopped onlons in a small amount of water until tender. Then add two tablespoonfuls of fat from the meat broth or the same quantity of butter and let the onions cook down in this until they are yellow. Mix them with the meat broth and thicken with the flour and cold water, which have been well blended. Cook a few minutes. Pour the soup into bowls or soup plates, place on top a round or slice of toasted bread, and sprinkle grated cheese on top. Serve at once.

Chocolate Waffles Are New in Many Households

New to many households is this recipe for making chocolate-flavored waffles. The waffle-iron, whether electric or iron, is managed in the same way as for any other waffles.

2 cups sifted soft 3 tablespoons butwheat flour
1½ cups milk 2 eggs
3 teaspoons bak
2 squares chocolate, ing powder
1 teaspoon salt 2 eggs 3 teaspoons bak-ing powder 1/4 teaspoon vanilla

Mix the dry ingredients, then add the milk and the egg yolks. Melt the butter and chocolate and add to the batter. Lastly fold in the beaten whites of the eggs. Have the waffle in the can and then drained. fron hot enough to cook the waffles

The KITCHEN

Rose dreamed she was a lily, Lily dreamed she was a rose; Robin dreamed he was a sparrow, What the owl dreamed no one

But they all woke up together
As happy as could be,
Said each one: "You're lovely,
neighbor, But I'm very glad I'm me."
-Writer Unknown.

GOOD APPLE DISHES

As an apple a day keeps the doctor away, we should use them freely, especially with children

and the aged. Individual Apple Cake. -Peel, slice and place in buttered gem pans two medium-sized apples, add to each muffin ring or gem pan one teaspoonful of sugar, a pinch of salt and a dash of cin-

namon. Sift one cupful of flour with two teaspoonfuls of baking powder, add one-half teaspoonful of sait, one beaten egg and a cupful of milk. Pour the batter over the apple and bake twenty minutes. When cold turn upside down and serve with:

Apple Sauce. - Boil the peelings of the apples ten minutes, adding a bit of grated lemon rind, strain and add one-half cupful of sugar mixed with a teaspoonful of cornstarch and the white of an egg. Cook until well cooked, add a teaspoonful of butter

English Apple Pie With Huntington Sauce.-Fill a deep pie plate with thinly sliced apples, add one cupful of sugar, one teaspoonful of grated nutmeg and a tablespoonful or more of butter cut into bits-or better creamed with the butter. Add onethird of a cupful of cold water and cover with good pastry. Bake forty minutes and serve with the following: Boil one cupful of molasses and two tablespoonfuls of butter eight min-Remove from the fire and add two tablespoonfuls of lemon juice. Serve warm over the pie.

Carameled Apples .- Peel and quarter ten medium-sized apples. Stew with one-half cupful of water and sugar to taste. Take two cupfuls of brown sugar, one cupful of water, boil, moisten one tablespoonful of cornstarch with water and stir into the boiling sirup; remove from the fire and add vanilla to flavor. Mix the thickened sirup with the apples and serve cold with whipped cream.

Vegetables.

As the variety of fresh vegetables is limited to most of us during the winter months, it is important to save every bit of leftover, even of the canned varlety. A tablespoonful of tomato will season a

soup, a teaspoonful of peas will garnish a dish of meat or a salad.

A can of tomatoes may be used as a main dish, by taking the whole tomatoes out carefully, placing on a layer of buttered crumbs in a baking dish, flatten each and sprinkle with salt, pepper and a bit of sugar, cover with minced onion, celery and green pepper, dot with bits of butter and bake after covering with crumbs.

When brown serve at once. The rest of the tomato may be put through a sieve, a little gelatin added to it, adding seasoning and water to make a pint, pour boiling hot over two tablespoonfuls of gelatin which has been softened in cold water. Set aside

to cool. Place a tablespoonful of finely diced celery, red or green pepper chopped in small wet custard cups. Put a ball of cream cheese in each and when the custard begins to thicken add to the cups. Chill and unmold on crisp heart leaves of lettuce. Serve with mayon-

naise dressing. Smothered Peas.-Mince a small onion and let it cook slowly in two tablespoonfuls of butter in a double boiler. Then add one-half a head of lettuce well washed and drained and two cans of drained peas; add onehalf teaspoonful of sugar, salt and let cook in a double boiler without stirring, at least an hour; add a table-

spoonful of butter and serve. String Beans With Golden Sauce .-Melt two tablespoonfuls of butter and toss it into a pint of drained, canned string beans. To one cupful of wellseasoned white sauce add one-fourth cupful minced, cooked, buttered car-

rots; add the beans and serve hot. String Beans With Piquant Sauce .-Prepare the following sauce: Chop one medium-sized onion and cook in a tablespoonful of butter until slightly colored; add two tablespoonfuls of minced ham, one cupful of stewed tomatoes, one teaspoonful of sugar, one half teaspoonful of salt and a dash of cayenne pepper. Cook fifteen minutes, stirring frequently; add two cupfuls of small string beans and simmer fifteen minutes longer. Add a tablespoonful of butter and serve.

Concordia Beets.—In a saucepan place two tablespoonfuls of butter, one teaspoonful each of sugar and lemon fuice, one-half teaspoonful of salt and a few shakes of pepper. Let boll and pour over a pint of tiny canned beets which have been heated in the liquor

Neceie Maxwell

Improved Uniform International

Lesson '

(E) REV. P. B. FITZWATER, D.D., Dean Moody Bible Institute of Chicago.) (©, 1928, Western Newspaper Union.)

Lesson for March 11

JESUS FEEDS THE MULTITUDE

LESSON TEXT—Mark 6:31-44.
GOLDEN TEXT—I am the bread of life: he that cometh to Me shall never hunger, and he that believeth on Me Shall never thirst.

PRIMARY TOPIC—An Unusual Meal.

JUNIOR TOPIC—A Hungry Crowd

INTERMEDIATE AND SENIOR TOP--Jesus Meeting Every-Day Needs. YOUNG PEOPLE AND ADULT TOP-

-Jesus' Compassion for Human

I. Jesus' Invitation to the Weary Disciples (vv. 31, 32).

The apostles had just returned from an evangelistic tour in Galiwith a report of what they had done and taught. Their ministry occasioned no little stir. Besides, Jesus Himself continued to preach. As a result of their combined ministry, the commotion was so great that there was no opportunity for resting or eating. In such a time of need Jesus invited His disciples to retire from the crowd and rest. In order to do this they departed privately by ship for a desert place. Periods of withdrawal from the crowd in fellowship with the Lord are necessary after evangelistic campaigns. They serve a double purpose. 1. To get the eyes of the ministers

off themselves and their work. 2. To prevent despendency for their failures.

il. Jesus Teaching the Ignorant Multitude (vv. 33, 34).

1. Thronged by the people (v. 33). The wonderful words and works of the Lord and His disciples brought the multitudes to them. To escape the throng they took-their departure for a desert place (v. 32). Seeing the Lord and His disciples depart, the people from the surrounding cities anticipated their landing place, and, proceeding thither, welcomed the ship upon its arrival. 2. The Lord moved with compas-

sion (v. 34).

Instead of becoming irritated by the intrusion of the crowd His heart was moved with pity. His personal interests were forgotten as the needs of the shepherdless sheep pressed upon His notice, therefore He began to teach them many things. Jesus is now the same compassionate Savior, touched with the feelings of our infirmities (Heb. 4:15). III. Jesus Feeding the Hungry Mul-

titude (vv. 35-44). 1. Conference with the disciples (vv. 35-38).

(1) The disciples request that the multitude be sent to the surrounding villages to buy bread (v. 36). According to Matthew, Christ made the proposition that the multitude be fed (Matt. 14:16). (2) Jesus commands them to feed the multitude (v. 37). (3) The disciples' perplexity They began to calculate as to the amount of provisions required. They asked the Lord whether they should go and buy two hundred pennyworth of bread. Their perplexity was due to the fact that they were depending upon their own resources instead of Christ. To be face to face with the humanly impossible has a threefold benefit. (a) It makes us realize our dependence upon Christ; (b) Drives us to Him for help in our need; (c) Leads us to give Him the glory for the results. Though our ability to teach, preach or to give, be meager, when coupled with the Lord's ability,

it is equal to any demand. 2. Jesus' method in feeding the

multitudes (vv. 39-44). (1) The Lord's part. This was to issue instructions as to the method of procedure and to create the provision. Though they had but five loaves and two fishes He so increased them that the need of the hungry multitude was met.

(2) The disciples' part. They were to have the people sit down in companies so as to facilitate distribution. They then took that which the Master had blessed and distributed it to the people. The disciples' responsibility was not for the creation of the provision, but for its distribution to the people. (3) The people's part. Their part was not to create. nor distribute, but obediently to sit down and partake of the provision. Even after the bread had been blessed by the Lord and distributed by the disciples, they would have famished with hunger had they not partaken of the food. Unless the people receive Jesus Christ and the salvation which He has provided they shall eternally starve. The Lord has done His part. The disciples are under selemn obligation to do their part and the final responsibility rests upon the people.

Obedience

Obedience is the secret. Not slavish obedience, but sympathetic, loving, eager obedience. May the law of boliness be to me welcome as the light, sweet as the flowers, more to be desired than much fine gold !- W. L. Watkinson.

A Brother's Keeper

A genuine brother's keeper is more concerned with his brother's peril than his own pleasures.-Christian Ob-

IN THE VERNACULAR

Sydney Shields, well-known actress, has an old negro mammy from the South in her employ. The other day a colored man appeared at the door seeking work. The woman met him and the following was the conversation between the two:

"I don't reckon you-all knows of nobody what don't want to hire nobody to do nothin', does you?" "Yes, indeed, I doesn't."

Jealous "Oh, goody!" cried little Lois on seeing the cake her father had brought home. "Let's eat it now." Mother said no, it was to be saved for the anniversary. Lois started to cry, sobbing out that she did not want it saved for Annie.

"Annie!" queried her mother. "An-

"Annie Versary," was the tearful reply.-Boston Transcript.

LEARN TO LOVE



He-Surely you could learn to love me just a little?

She-Well-maybe Thursday eve nings-that's the only evening in the week I'm not always dated up.

Stories and Tales There are stories to tell,

There are tales to withhold. When a girl is a belle Should she always be told?

His Game "Jack Hobl.s is making whirlwind

"Yes, Jack is one of those wordchanging fans, and he's trying to change the name of Binns to Hobbs in as few moves as possible."

ove to Ethel Binns."

Greater Than Niagara

Fozzleton (at Niagara Falls)-Now. there is the greatest water power in the world.

Bozzleton-What do you mean, the greatest water power in the world? What about a woman's tears?

SHOWING RESULTS



Mrs. Gabb-I've been using beauty lay for my complexion. Mrs. Stabb-Yes, I've noticed how

muddy it looks. Sweater Beguiles

Oar, bat and mashie Bar fur coat styles; 'Tis a sweater gaudy That now beguiles.

Grumpy Gauge Liza-Are you satisfied with your ew employers?

Jane-Yes; they are refined people. started work this morning and they have only grumbled five times.-Pathfinder.

Something Gained "Anything in the mail?" asked un-

popular Senator Spug. "Sixteen anonymous letters." "Well, we won't have to answer them, anyhow."

Distressing Error

Friend-Why do you look so sad? Cashler-The auditor found a big nistake in my accounts. Friend-Did he report it? Cashler-Report it? I had to share with him!

Put Next

Madge-Did the hostess put you next to Jack Wilder at the dinner last

Marie-She did; she told me all his dreadful past.

FARMER'S WIFE **GETS STRENGTH**

By Taking Lydia E. Pinkham's Vegetable Compound

Schoolfield, Va.—"My mother had taken Lydia E. Pinkham's Vegetable



Compound and I decided to take it for my own trou-bles and found great relief. I was hardly able to stand on my feet some times and now l feel better than I have for several years. I credit the Lydia E. Pinkham's Vegetable Com-

pound with present good health. I have taken five bottles of it and I am now able to do all my housework and sewing, feed my chickens, milk the cow and tend the pigs, and feel fine."—Mrs. J. C. BRADLEY, Box 249, Schoolfield, Vir-



Over-Acidity Gas, nausea, sick headache, heartburn, distress after eating or drinking quickly and surely relieved.

Safe. Pleasant. Not a laxative.



Helpless

"These are hard times. Why, I heard of a man the other day who couldn't raise money even on government bonds."

"Indeed! What was the reason?" "He didn't have the bonds."-Montreal Star.

Fast Traveler

The swiftest of all land creatures is the ostrich, it having been known to attain a speed of 60 miles an hour, according to an answered question in

Modern Miracle

"What rent do you pay?" "I don't pay it." "What would it be if you did pay it?" "A miracle."

The BABY



Why do so many, many bables of today escape all the little fretful spells and infantile allments that used to worry mothers through the day, and keep them up half the night?

If you don't know the answer, you haven't discovered pure, harmless Castoria. It is sweet to the taste, and sweet in the little stomach. And its gentle influence seems felt all through the tiny system. Not even a distasteful dose of castor oil does so much

good. Fletcher's Castoria is purely vegetable, so you may give it freely, at first sign of colic; or constipation; or diarrhea. Or those many times when you just don't know what is the matter. For real sickness, call the doctor, always. At other times, a few

drops of Fletcher's Castoria. The doctor often tells you to do just that; and always says Fletcher's. Other preparations may be just as pure, just as free from dangerous drugs, but why experiment? Besides, the book on care and feeding of bables that comes with Fletcher's Castoria is worth its weight in gold!

