

# Rogue River Courier.

## DIRECTORY

**JOSEPHINE COUNTY OFFICERS.**  
 Judge..... J. O. Booth  
 Commissioners..... J. C. Lovelace  
 Clerk..... R. L. Bartlett  
 Deputy Clerk..... T. P. Johnson  
 Sheriff..... Geo. W. Lewis  
 Deputy Sheriff..... Ernest Lister  
 Treasurer..... J. T. Taylor  
 School Superintendent..... Lincoln Savage  
 Assessor..... Chas. Crow  
 Surveyor..... H. C. Perkins  
 Coroner..... W. F. Kremer

**CITY OFFICERS.**  
 Mayor..... W. F. Kremer  
 Auditor and Police Judge..... R. L. Davis  
 Treasurer..... C. E. Mayberry  
 City Attorney..... C. E. Mayberry  
 Marshal..... John Lockhardt  
 Street Supt..... John Patrick  
 Councilmen..... Geo. H. Binn  
 A. C. Hough, J. H. Williams, U. E. Harmon, J. A. Reiskopf, Will C. Smith, Herbert Smith, Henry Schmidt

**FRATERNAL SOCIETIES.**  
 Grants Pass Lodge A. F. & A. M., No. 84, regular communication first and third Saturdays. Visiting brothers cordially invited. H. C. Bonizes, W. M. A. J. Pike, Sec'y.

Royal Arch Masons—Beames Chapter No. 28 meets second and fourth Tuesday Masonic hall. L. L. Jewell, H. P. J. E. Peterson, Sec'y.

Eastern Star—Josephine Chapter, No. 29 meets first and third Wednesday evenings of each month in Masonic hall. Mrs. Anna M. Holman, W. M. Mrs. Anna M. Holman, Sec'y.

I. O. O. F.—Golden Rule Lodge No. 78, meets every Saturday night at 1. O. O. F. hall. C. H. Marshall, N. G. T. Y. Dean, Sec'y.

Paris Encampment I. O. O. F. No. 28 meets second and fourth Tuesday at 1. O. O. F. hall. Fred Schmidt, T. Y. Dean, Sec'y.

Rebekahs—Etna Rebekah, No. 49, meets second and fourth Monday, I. O. O. F. hall. East Hartman, N. G. M. J. H. Denton, Sec'y.

United Artists—Grants Pass Assembly No. 49, meets alternate Tuesdays in A. O. U. W. hall. F. E. Wertz, Frank Messer, Master Artist, Sec'y.

Woodmen of the World—Rogue River Camp No. 55, meets second and fourth Fridays at Woodman Hall. H. V. Meade, C. E. Mayberry, Consul Commander, Clerk.

Women of Woodcraft—Azeala Circle, No. 182, meets first and third Mondays at Woodman hall. Estella Berry, N. G. W. E. Dean, Clerk.

Modern Woodmen of America—Grants Pass Camp No. 807 meets 2nd and 4th Wednesday evenings at Woodman hall at 7:30. Chas. H. Marshall, N. G. N. Reynolds, Clerk.

Foresters of America—Court Josephine No. 28, meets each Wednesday except the first, at A. O. U. W. hall. J. F. Hale, C. B. G. N. Bolt, F. S.

Josephine Lodge, No. 112, A. O. U. W., meets in A. O. U. W. hall, Dixon building every Monday evening. J. H. Meade, M. W. B. A. Standaer, Resourcer.

Hawthorne Lodge, No. 21, D. O. H., A. O. U. W., meets every alternate Tuesday evening in A. O. U. W. hall, Dixon building. Mrs. A. D. U. W. Hall, C. E. Mayberry, Sec'y.

Knights of Pythias—Thermopylae No. 60, meets each Tuesday night, 7:30 I. O. O. F. hall. J. T. Chausse, C. C. Tom Williams, K. of R. and S.

Grand Army of the Republic—Gen. Logan Post No. 29, meets first Wednesday at A. O. U. W. hall. J. E. Peterson, Adm. Adjt., Com.

American Order of Steam Engineers, Oregon Council No. 1, meets first and third Saturdays, at A. O. U. W. hall. Wm. H. Kenney, Chief Engineer, Corresponding Engineer.

Order of Pentecost—White Rock Council No. 106, meets in A. O. U. W. Hall first and third Friday nights. C. E. Mayberry, Secretary, Emma Belcher, Counselor.

United Brotherhood of Carpenters and Joiners of America Union No. 1148 meets second and fourth Thursdays of each month at A. O. U. W. Hall. J. E. Widdian, Pres. B. A. Fitzkeald, Sec'y.

**J. M. CHILES**  
**GROCERIES**  
**HARDWARE**  
**TABLEWARE**  
**Fine Butter a Specialty**  
**FRONT and FOURTH STS.**  
**H. H. BARTON,**  
**WATCHMAKER and**  
**JEWELER.**  
 Full assortment of Watches, Clocks, Silverware and Jewelry. A Good Assortment of Bracelets and Heart Bangles.  
**Clemens' Drug Store.**

**SWEETLAND & CO.**  
**FRESH AND SALT**  
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**BOSS-ARK**  
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**A Fine Assortment of Boss Cases**  
**at**  
**LETCHER'S**  
**The Jeweler.**

**ANEMIA**  
 is little red in the blood.  
 The red in the blood is the oxygen-carrier. Better to breath with half of one lung than not have enough red in the blood.  
 The blood is full of digested food; but it can't build muscle and nerve and bone without oxygen.  
 Scott's emulsion of cod-liver oil puts red in the blood: the oxygen-carrier. It is like building a railroad into a famine-stricken country.  
 We'll send you a bottle to try, if you like.  
 SCOTT & BOWNE, 409 Pearl street, New York.

**...Oregon's... Blue Ribbon**  
**State Fair SALEM**  
**SEPT. 15 to 20, 1902.**  
 You are invited to attend and see the greatest industrial exposition and livestock show ever held on the Pacific Coast. Good racing every afternoon. Camp ground free. Come and bring your families. For any information, write  
**M. D. Wisdom, Sec'y.**  
 Portland, Ore.

**UNION RESTAURANT**  
 Front St. opp. Water Tank.  
**OPEN DAY AND NIGHT**  
**A. VanNoy, Propr.**  
 Perfection oil stoves, finest in the land, at J. Wolke's.

**Grants Pass Banking & Trust Co.**  
**PAID UP CAPITAL STOCK - \$25,000.00.**  
 Transacts a General Banking business. Receives deposits subject to check or on demand certificates. Our customers are assured of courteous treatment and every consideration consistent with sound banking principles. Safety deposit boxes for rent.  
**J. FRANK WATSON, Pres.**  
**R. A. BOOTH, Vice-Pres.**  
**L. L. JEWELL, Cashier.**

**The First National Bank**  
**OF SOUTHERN OREGON.**  
**CAPITAL STOCK - \$50,000.00.**  
 Receive deposits subject to check or on certificate payable on demand. Sells sight drafts on New York San Francisco, and Portland. Telegraphic transfers sold on all points in the United States. Special Attention given to Collections and general business of our customers. Collections made throughout Southern Oregon, and on all accessible points.  
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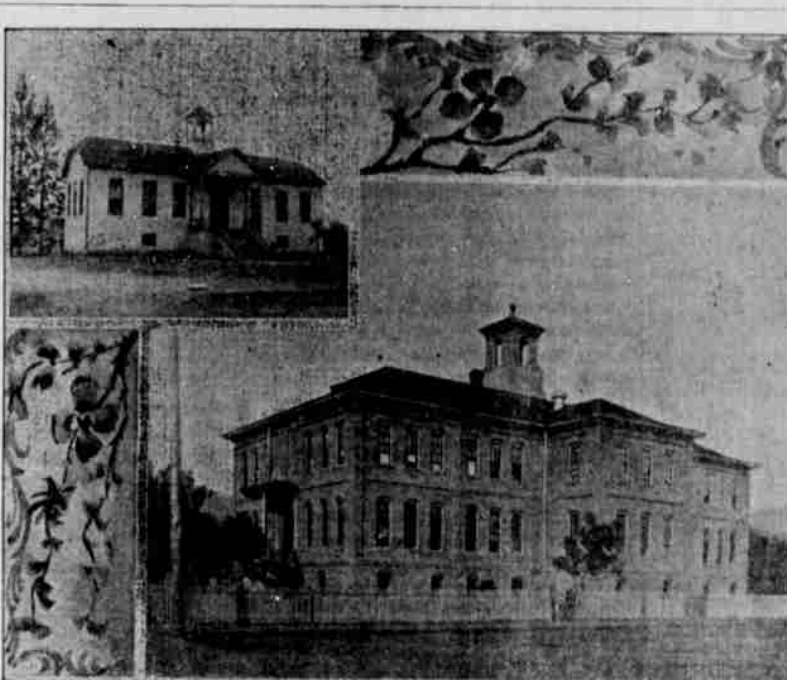
**MARBLE AND GRANITE WORKS**  
**J. B. PADDOCK, Paora.**  
 I am prepared to furnish anything in the line of Cemetery work in any kind of MARBLE or GRANITE. Nearly thirty years of experience in the Marble business warrants my saying that I can fill your orders in the very best manner. Can furnish work in Scotch, Swede or American Granite or any kind of Marble.  
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 Front Street, Next to Greene's Gunshop.

**COLUMBIA DISC**  
**Graphophone**  
 Made in three types selling at  
**\$15, \$20 and \$30**  
**The best Disc Machine on the Market**  
**Entertains Everybody Everywhere**  
**Uses Flat Indestructible Records**  
 which can be handled without danger of being injured  
 The reproductions are  
**LOUD,**  
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**BRILLIANT**  
 7-inch Records 50 cents each; \$5 per doz.  
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 The GRAPHOPHONE and COLUMBIA RECORDS were awarded the GRAND PRIZE at the PARIS EXPOSITION of 1900  
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## Grants Pass Public Schools.

**ORGANIZATION.**  
 The public schools of Grants Pass are organized and graded according to the provisions of the school laws of the state. The Primary Department, consisting of the First, Second, Third and Fourth grades; The Grammar Department of the Fifth, Sixth, Seventh and Eighth grades; The High School, of the Ninth, Tenth, Eleventh and Twelfth grades.  
 As above indicated, the Board of Directors has very wisely provided for a complete High School course, second to none in the state. This course will be put into the hands of a competent corps of instructors, and with the hearty co-operation and support of the patrons, the Board feels assured that the public schools of this city will rank equal to the best in the state.  
 In adopting the High School course the Board has been dominated by the desire to make the course as practical as possible, and also to bring our high school into such close touch with the State University and other institutions of higher education, as to enable those of our graduates who desire to take a college course, to enter such institutions at once without examination, upon presentation of their High School diploma, and without the necessity of spending a year or two at some preparatory school, at a considerable additional expense.  
 The criticism is often made that so much is crowded into the school courses of to-day, that the ordinary pupil is not able to do thorough and satisfactory work in the time allotted. In this connection let it be definitely understood that no lax, indifferent, slipshod work either on the part of teacher or pupil will be tolerated. The conditions for promotion and graduation are such, that the subject matter passed over must be thoroughly mastered, and though this course is full and complete, yet it makes no unreasonable demand upon the time and ability of the pupil, and none but what faithful and punctual attendance upon school work will enable the ordinary student to accomplish easily and creditably.



**INDUSTRIAL TRAINING.**  
 Though the completeness of this course is a source of gratification, yet there is little doubt but that the time is near at hand, if indeed it is not already here, when the demand for industrial training in our public schools must be met.  
 Children are not content with reading and thinking; they yearn to be doing something. From the age of six to sixteen there is, at present in most schools, little for pupils but books. There is no doubt whatever that many pupils, and especially the boys, get a distaste for school, and leave it as soon as they can find any work to do, and before they have obtained any education beyond the ability to read, write and cipher. How the combination of head-work with hand-work can be effected, is one of the educational problems that has been very satisfactorily solved, by a goodly number of public schools of less pretentious size than ours.  
 A knowledge of some form of industrial labor is as necessary as a knowledge of books, and the community which acknowledges its obligation to teach children to read cannot logically deny its obligation to teach them to work.  
 The Board of Directors cherishes the hope that in the near future they will be able to further increase the excellence and utility of our schools, by adding a course in industrial training.

**PRACTICAL FEATURES.**  
 Not a little has been said of the inefficiency of school graduates to make a practical application of their mental acquirements in the business world; in other words, that much of school work has but little practical relation to the demands of every day life. While there is some truth in such criticism, yet such conditions do not always arise from a defective course of study, but from defective teaching.  
 Recognizing this fact it is the purpose of the management of our schools to know that all pupils when they leave school shall have been taught how to study, how to think and how to apply their knowledge. Thus equipped, and with a fair knowledge of the practical things of life, our boys and girls will take front rank wherever they may be placed.

**COURSE OF STUDY.**  
 The course of study in our primary and grammar schools is intended to give a careful and thorough preparation in the essentials of a good elementary education. This includes primarily a thorough training in the use of correct English; the developing of an appreciation for good literature, and a habit of careful study; a thorough drill on the fundamental principles of Arithmetic; a good knowledge of the history and development of our country; the geography of America in particular, with a good general knowledge of the world; and the beginnings of a preparation for proper living in society, viewed from its broader aspect.  
 The High School course, as has been intimated, was adopted as being the one, in the opinion of the Board of Directors, yielding the best practical returns, and at the same time as being the one to best articulate with the courses of the State University, and other institutions of higher learning.  
 The following is an outline of the course for the primary and grammar grades:

**FIRST GRADE.**  
 Nature Study—Three recitations a week. Text in the hands of teacher only.  
 Reading—(1) Lessons on the blackboard at beginning, using the word method.  
 (2) Analysis of short spoken words into oral elements, followed by writing on the blackboard the letters representing the oral elements in the spoken word. (3) Begin Wheeler's Primer.  
**ARITHMETIC.**  
 No formal number work will be given until near the end of the second year. The teacher to give number work incident to other work. Counting from 1 to 12. Division of the unit into such fractions as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ , etc. by cutting an object. Every number developed with objects and perfectly understood before its symbol is taught. Number writing.  
**LANGUAGE (Grades 1, 2 and 3)**  
 Oral Instruction—The power of oral expression cultivated, (a) in nature study, (b) of stories read or told by the teacher, (c) of incidents and phenomena observed out of school, (d) of

stories read by the pupil. Maxims and verses memorized.  
**SPELLING.** (Grades 1, 2 and 3)  
 All new words found in reading and other lessons, both oral and written. Oral spelling both by letter and sound.  
**GEOGRAPHY.** (Grades 1, 2 and 3)  
 I. Position, direction and distance of objects. The seasons in their order. Common articles of food. Clouds, fog, mist, rain, dew, frost, snow and ice.  
 II. Observation of sun, moon, climate, soil, animals, plants, men. Points of compass.  
 Mapping: Schoolroom, school grounds, familiar surroundings, as roads, fields, etc. Means of communication by land and water.  
 Surface: Level or sloping. Land: Plain, prairie, hill, mountain.  
 Water: Pool, lake, brook, river, ocean. Different soils, grains, vegetables, fruits, foods, plants for clothing.  
 Animals: Domestic, wild.  
 III. Journeys imagined from home of pupil to various parts of the state. Review points of compass. Sphere: Shape, revolution, rotation, size, hemisphere, latitude, the seasons, zones, longitude, sun, moon, planets, stars, comets.  
**PHYSIOLOGY.** (Grades 1, 2 and 3)  
 Oral Instruction—Familiar talks upon the following subjects (one exercise each week.)  
 The Eye—(a) Importance and situation. (b) How injured by abuse. (c) Training of eyesight.  
 The Ear—(a) Importance and situation. (b) How injured by abuse. (c) Care of ear.  
 Stimulants and narcotics. General effects of the drinking and tobacco habit.  
 Writing—Natural System. Book No. 1.

## Thomas HOUSE FURNISHER

**Have Whichever Minister You Prefer**  
 or go to the Justice of the Peace, but come to  
**...THOMAS...**  
 for the Furniture and House Furnishings.



## To Make Room

We are about to make extensive alterations in the store. Must have room to work. You can help us clear the floor. Besides, our New Goods are on the way; some already arriving. An immense stock—larger, better than ever. No hold-overs here. Everything new and up-to-date. These prices will help you decide to clear off these floors; but you must do it NOW, don't wait!

**Sideboards—Solid Quarter Oak, Solid Brass Hinges, Large Mirror, usually \$35.00. This sale, \$25.00.**  
**Chiffoniers—Large New Stock, \$13.50. " " 9.95.**  
**Suites—Solid Quarter Oak, Heavy, Large French Plate Mirror, usually \$45. " " \$37.00.**  
**Fir Dressers " " " " " " 5.75.**  
**Solid Quarter Oak Dressing Table, Round Top, 6 foot extension, \$14. " " 11.75.**  
**Baby Go-Carts, Reclining Adjustable Rubber Tires, usually \$12.00. This sale 8.95.**  
 This will give you an idea of what we're doing. This reduction applies to Ranges and Hammocks also.

**HOP PICKER'S OUTFITS**  
**Complete—Everything.**  
 Blankets—5 pounds, \$2.90.  
 Tents—\$3.45 up.  
 Camp Stools—25c up.  
 Cots, Mattresses, Cooking Utensils, Camp Stoves.  
 Tin Coffee Pots, 5c.  
 Tea Pots, 5c.  
 1 Gallon Pans, 5c.  
 Vegetable Cookers, 15c.  
 6 Qt. preserving Kettles, 20c.  
 White Table Oil Cloth.  
**These prices Spot Cash Only.**




**Thomas Cash Store**  
 Picture Mouldings  
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## Grants Pass Public Schools.

**Drawing—New Short Course. Book No. 1.**  
**SECOND GRADE.**  
 Nature Study—Text, "Nature Study in Elementary Schools," in hands of teacher only. Three exercises a week.  
 Reading—Continued reading by word method. Persistent drill by means of pointing exercises, cards, etc. until prompt association is obtained of the sounds with the letters which represent them. Wheeler's Primer.  
 Arithmetic—Count objects to 50. Write numbers to 25. Concrete problems in addition and subtraction, solved objectively. Wentworth's Elementary Arithmetic to page 150.  
 Language—See First Grade.  
 Spelling—See First Grade.  
 Geography—See First Grade.  
 Physiology—See First Grade.  
 Writing—Natural System. Book No. 2.  
 Drawing—New Short Course. Book No. 2.  
**THIRD GRADE.**  
 Nature Study—Text, "Nature Study in Elementary Schools," in hands of teacher only.  
 Reading—Wheeler's Primer and Cyr's First Reader.  
 Arithmetic—The 45 combinations in addition thoroughly mastered. Multiplication and division tables to 6's, inclusive. Much work required in rapid addition. Wentworth's Elementary Arithmetic to page 317.  
 For Language Spelling, Geography, Physiology, Writing and Drawing, see First Grade.  
**FOURTH GRADE.**  
 Nature Study—Same as for Third Grade.  
 Reading—Continue reading by word method supplemented by the application of such phonic principles as will accompany Cyr's Third Reader.  
 Arithmetic—Wentworth's Elementary Arithmetic completed. Language—Introductory Language Work to page 123.  
 Geography—Frye's Elements of Geography to page 103.  
 Spelling—Read's Word Lessons to page 90.  
 Writing—Natural System. Book No. 4.  
 Physiology—Stowell's Primer of Health to page 78.  
 Drawing—New Short Course. Book No. 4.  
**FIFTH GRADE.**  
 Reading—Cyr's Fourth Reader to page 183.  
 Language—Introductory Language Lessons to page 233.  
 Arithmetic—Wentworth's Practical Arithmetic to page 134.  
 Geography—Frye's Elements of Geography completed and Frye's Complete Geography to page 61.  
 Spelling—Read's Word Lessons to page 83.  
 Writing—Natural System. Book No. 5.  
 Physiology—Stowell's Primer of Health completed.  
 History—Elementary History to page 167.  
 Drawing—New Short Course. Book No. 5.  
**SIXTH GRADE.**  
 Reading—Cyr's Fourth Reader completed.  
 Language—Graded Lessons in English to page 98.  
 Arithmetic—Wentworth's Practical Arithmetic to page 206, supplemented by Mental Arithmetic.  
 Geography—Frye's Complete Geography to page 106.  
 Spelling—Read's Word Lessons to page 113.  
 Writing—Natural System. Book No. 6.  
 Physiology—Stowell's, A Healthy Body, to page 95.  
 History—Elementary History completed.  
 Drawing—New Short Course. Book No. 6.  
**SEVENTH GRADE.**  
 Reading—Cyr's Fifth Reader to page 248.  
 Language—Graded Lessons in English to page 174.  
 Arithmetic—Wentworth's Practical Arithmetic to page 322, supplemented by Mental Arithmetic.  
 Geography—Frye's Complete Geography completed.  
 Spelling—Read's Word Lessons to page 137.  
 Writing—Natural System. Book No. 7.  
 Physiology—Stowell's, A Healthy Body, to page 145.  
 History—Thomas' History of United States to page 132.  
 Civil Government—Dole's American Citizen, to page 39.  
 Drawing—New Short Course. Book No. 7.  
**EIGHTH GRADE.**  
 Reading—Cyr's Fifth Reader completed.  
 Language—Graded Lessons in English completed.  
 Arithmetic—Wentworth's Practical Arithmetic completed,

to be supplemented with Mental Arithmetic.  
 Writing—Natural System. Book No. 8.  
 Physiology—Stowell's, A Healthy Body, completed.  
 History—Thomas' History of the United States completed.  
 Civil Government—Dole's The American Citizen completed.  
 Drawing—New Short Course. Book No. 8.  
**HIGH SCHOOL—FIRST YEAR.**  
 Algebra—Wells' Essentials of Algebra.  
 Higher English—Read and Kellogg.  
 Physical Geography—Tarr.  
 History—An Outline of the Development of European History.  
**SECOND YEAR.**  
 Rhetoric—Elements of Rhetoric and English Composition.  
 Algebra—Completed first half.  
 Geometry—Second half.  
 Latin—First Latin Book; Allen and Greenough's Latin Grammar.  
 History—European History completed.  
**THIRD YEAR.**  
 Geometry—Solid Geometry completed.  
 Latin—Caesar to Book VI; Allen and Greenough's Latin Grammar; Daniel's Latin Composition.  
 Physics—Gauges Elements of Physics.  
 History—The History and Government of American People.  
**FOURTH YEAR.**  
 Literature—Study of English and American Authors with Composition Work.  
 Latin—Caesar completed; Select Orations of Cicero; Allen and Greenough's Latin Grammar; Daniel's Latin Prose Composition.  
 Geology—Laboratory and Field Work.  
 Chemistry—Elements of Chemistry with Laboratory Work.  
 The above High School Course is based upon five recitations per week for the length of time assigned, and each recitation to be at least forty minutes long.  
 This being but an announcement, no attempt has been made to give specific direction as to how the work is to be done. In addition to the Manual issued by the State Board of Education, teachers will be supplied by the Superintendent with specific instruction as to how the work is to be done.  
**JOSEPHINE COUNTY HIGH SCHOOL.**  
 According to the provisions of the School Laws of this State, the people of Josephine County authorized the establishment of a County High School, where all students of the district schools of the county, having completed the eight years work prescribed by the State Board of Education, and having passed a satisfactory examination in the same, before the County Superintendent of Schools, shall be admitted to the County High School upon presentation of their certificate, and shall be entitled to all the advantages thereof free of charge.  
 Thus has Josephine County taken a long stride in advanced educational ideas, recognizing in this act that the boys and girls of the rural districts are entitled to the same advantages as those living in districts supporting a high school.  
 The county high school board, not deeming it wise to levy a tax for the construction of a high school building, and maintaining a separate high school, has entered into a contract with the Board of Directors of the Grants Pass High School, whereby all persons entitled to the rights and privileges of a county high school, may take the complete course of the Grants Pass High School, free from all expense of tuition.  
 It is sincerely hoped that this generous provision on the part of the County, will inspire many of the graduates of the district schools to continue their work through not only the high school, but through the State University as well.  
**THE COMMON SCHOOL SYSTEM.**  
 "Whatever you would have appear in the life of a nation you must first put into the schools," holds true pre-eminently in a republic. Our free-school system has its shortcomings and defects; but, taken as a whole, it is the broadest and the best ever organized. It is the duty of every true American citizen to strive to remedy its defects, and never to submit to them as incurable. When taxes are high and times are hard, the school system will be subject to a running fire of criticism; but only timid and despairing souls are frightened into the belief that the foundations of society are breaking up on account of over-education. (Continued on Last Page.)