

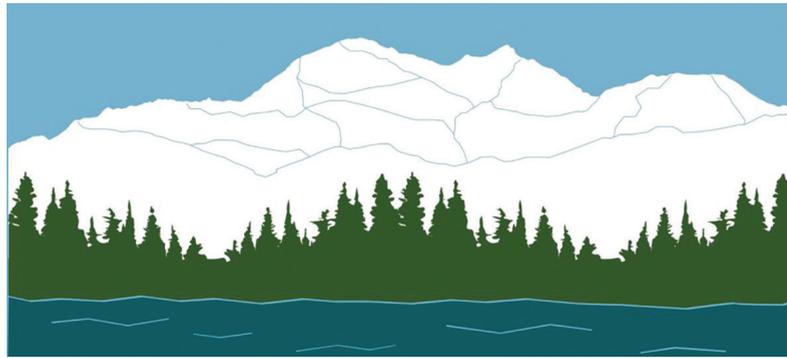
Art: Local students win company's contest

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the designs we received.”

Hampton launched its first lumber wrap design contest this year for students living in and around the communities where the company operates sawmills. The six winning designs were selected from 120 submissions.

Contest participants were asked to create designs that reflect the local area and the importance of working forests and wood products. Stu-



The winning entry by Kaylee Anderson and Temurbek Khusanov of Seaside High School.

Students were encouraged to approach the contest as one

would a professional project. The designs will be featured

on Hampton's lumber wrap, which travels to markets throughout the United States and abroad.

Students with the winning designs also won \$15,000 for their school's art or career/technical programs. The designs should begin rolling out in the fall.

“Keep an eye out,” Rasmussen said. “You're likely to see the students' designs at your local lumber yard or leaving our communities via train, truck, and barge for local, national, and international

markets.”

Hampton Lumber is based in Portland and operates 10 sawmills in the Northwest, including one in Warrenton.

Districts win educator grants

Warrenton and Astoria school districts both will receive grants for educators working with students who have challenges.

•Warrenton-Hammond educator Crisin Shay will use her grant to provide funding for assistive technology to be used with special education high school



Shay

students.

The program allows students to complete worksheets, tests and quizzes through a voice assistant and other assistive technologies. The technology enables students to complete work independently rather than waiting for a teacher.

•Astoria teacher Colleen Overman's “Technology to the Rescue” program will help those with profound handwriting challenges to benefit from practicing their handwriting in a digital context.

The grant provides six iPads, styluses and handwriting applications for special education students who attend John Jacob Astor and Lewis & Clark elementary schools. The technology provides a rewarding way for students to practice their handwriting.

•Overman also won a grant for her proposal, “Sensory Friendly/Flexible Working Spaces.” The grant will provide standing desks with stools for elementary students who have autism or other severe disabilities.

Standing desks accommodate a child's need to move.

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