

FAMILY AND CONSUMER SCIENCE PROJECTS
All projects checked in Monday, Aug. 7, 2017
beginning at 1 p.m.

Designing Spaces

Members are encouraged to enter Educational Displays under the Communications division, enter Science experiments under the Science division (i.e. compare energy use with different types of lighting, water efficient products, use of landscape to heat or cool homes), and enter career exploration, hands for larger services, community outreach projects using designing spaces skills under the Citizenship and Leadership division.

Members may enter up to **three** classes, one exhibit per class.

In the Designing Spaces project, items produced by the 4-H member are developed within the context of the overall design/plan of a specific location. The classes align with the four elements of designing a space, designing a room, furnishing a room, finishing a room, and creating a healthy room environment. Judging criteria are outlined on the appropriate evaluation form: *Furnishing & Finishing Designing Spaces (340-01)* and *Designing and Making Healthy Designing Spaces (340-02)*. To qualify for judging a 4-H Designing Spaces Exhibit Explanation card must be attached. The explanation card and evaluation forms are available in county Extension offices or on the State 4-H website at: <http://oregon.4h.oregonstate.edu/contest-materials-family-and-consumer-science>

In addition to the exhibit tag, each piece of an exhibit must be labeled on the back or bottom with the member's name, county, and exhibit class number.

Note: Fill in blank in class number () with corresponding numbers for

- 1 Junior
- 2 Intermediate
- 3 Senior

Designing a Space

340 100 11_ Design board for a room. Include color scheme, wall treatment, floor treatment, window treatment, etc. OR floor plan for a room. Posters, 24x30, or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story cost comparison, optional arrangements, etc.

Furnishing a Space

The functional items to furnish a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card.

340 100 12_ Organization/storage item for the furnishing of a room.

340 100 13_ Functional textile item for the furnishing of a room, ie, curtains, rug, quilt.

340 100 14_ Furniture items to furnish a room

Finishing a Space

These finishing touches for a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card.

340 100 15_ Accessory for the walls of a room

340 100 16_ Accessory for the furnishings of the room (bed, dresser, etc.)

340 100 17_ Accessory for seasonal use in a room

340 100 18_ Accessory for outdoor use

Making a Healthy Space

340 100 19_ Problem solving for a space. Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.). Using poster/notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved. Members may enter up to three classes based on the unit in which they are enrolled; **one** exhibit per class. Members and clubs are encouraged to enter Educational Displays under the Communication class division. In the Home Environment Project, items produced by the 4-H member are developed within the context of the overall design/plan of the room or area where the item will be used. To qualify for judging, a 4-H Home Environment Exhibit Explanation card must be attached. In addition to exhibit tag and explanation card, each piece of an exhibit must be labeled with the member's name, county and exhibit class number. If more than one article is contained in the exhibit then each article must be labeled (as above) and attached to each other.

Cards are available from the County Extension office or the State 4-H website <http://oregon.4h.oregonstate.edu/resources/materials.html>.

Fill in the blank in the class number () with the corresponding number for Junior, Intermediate or Senior members:

- 1 Junior
- 2 Intermediate
- 3 Senior

340 100 01_ Decorative item made, recycled or refurbished for a specific location. (ie. wall hanging, flower arrangement seasonal decoration, etc.)

340 100 02_ Organizer/Storage item made, recycled, or refurbished for a specific location.

340 100 03_ Textile accessory item made, recycled or refurbished for a specific location. (ie: curtains, rug, wall hanging, quilt, etc.)

340 100 04_ Furniture made, refinished, and/or upholstered for a specific location.

340 100 05_ Hands for larger service, item to be donated.

Knitting

Knitting has three divisions of exhibit classes based on the techniques used: Knitting with needles; Knitting with looms, boards, and machines; and Felted Knitting.

Members may enter up to a total of **three classes** based on the phase or level in which they are enrolled and one exhibit in the Hands of Larger Service Class. To qualify for judging, a 4-H Knitting Exhibit Explanation card (360-01) must be securely attached to the exhibit. The card requests information about the exhibited item and skills learned in construction. Forms are available at county Extension office or on the State 4-H website, <http://oregon.4h.oregonstate.edu/resources/materials>. Members must mark skills on the level in which they are enrolled. If they show skills beyond their level, they will not receive extra consideration.

Judging criteria for non-felted items are outlined on the 4-H Knitting Check Sheet (360-02). Judging criteria for knitting which has been felted are outlined in the 4-H Felting Score Sheet (261-03). Both are available from the county Extension office.

A pair of mittens, slippers, socks, etc, is considered one

article. The two pieces of the pair should be temporarily but securely attached to each other. Swatches are not acceptable as exhibits.

In addition to the 4-H exhibit tag, each garment or article must be labeled with the member's name, county and project phase or level. This label should be typed or printed in indelible pencil or ink on a piece of white fabric and sewn to the article.

Knitting with Needles Division

Phase 1 One article showing one or more skills learned (cast on, knit, purl, bind off, overcast seam)

360 100 110 Wearable - garment or personal accessory (hat, purse, bag, scarf, etc)

360 100 120 Non-wearable - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

360 100 130 Hands for Larger Service - item or clothing to be donated to someone in need

Phase 2 One article showing one or more skills learned (ribbing, stockinette stitch, increase, decrease, other seams)

360 100 210 Wearable - garment or personal accessory (hat, purse, bag, scarf, etc)

360 100 220 Non-wearable - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

360 100 230 Hands for Larger Service - item or clothing to be donated to someone in need

Phase 3 One article showing pick-up stitches

360 100 310 Wearable item - garment or personal accessory (hat, purse, bag, scarf, etc)

360 100 320 Non-wearable item - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

360 100 330 Hands for Larger Service - item or clothing to be donated to someone in need

Phase 4 One article showing a pattern stitch

360 100 410 Wearable - garment or personal accessory (hat, purse, bag, scarf, etc)

360 100 420 Non-wearable - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

360 100 430 Hands for Larger Service - item or clothing to be donated to someone in need

Phase 5 One article showing mixed colors Fair Isle pattern or bobbin knitting no stripes (see "4-H Knitting Skills 4-H 961L").

360 100 510 Wearable - garment or personal accessory (hat, purse, bag, scarf, etc)

360 100 520 Non-wearable - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

360 100 530 Hands for Larger Service - item or clothing to be donated to someone in need

Phase 6 One article showing skills learned, selected from the following options:

Knitting with four needles

Knitting combined with fabric or leather.

Knitted lace attached to article

Garment made from pattern drafted to fit a specific person (submit drafted pattern with exhibit)

Item made from member's original design (include written instructions with exhibit)