

*Designing Spaces (340-02).* To qualify for judging a 4-H Designing Spaces Exhibit Explanation card must be attached. The explanation card and evaluation forms are available in county Extension offices or on the State 4-H website at: <http://oregon.4h.oregon-state.edu/contest-materials-family-and-consumer-science>

In addition to the exhibit tag, each piece of an exhibit must be labeled on the back or bottom with the member's name, county, and exhibit class number.

**Note: Fill in blank in class number ( ) with corresponding numbers for**

- 1 Junior**
- 2 Intermediate**
- 3 Senior**

#### **Designing a Space**

**340 100 11\_ Design board for a room.** Include color scheme, wall treatment, floor treatment, window treatment, etc. OR floor plan for a room. Posters, 24x30, or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story cost comparison, optional arrangements, etc.

#### **Furnishing a Space**

The functional items to furnish a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card.

**340 100 12\_ Organization/storage item** for the furnishing of a room.

**340 100 13\_ Functional textile item** for the furnishing of a room, ie, curtains, rug, quilt.

**340 100 14\_ Furniture item** to furnish a room

#### **Finishing a Space**

These finishing touches for a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card.

**340 100 15\_ Accessory** for the walls of a room

**340 100 16\_ Accessory** for the furnishings of the room (bed, dresser, etc.)

**340 100 17\_ Accessory** for seasonal use in a room

**340 100 18\_ Accessory** for outdoor use

#### **Making a Healthy Space**

**340 100 19\_ Problem solving** for a space. Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.). Using poster/notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved.

Members may enter up to three classes based on the unit in which they are enrolled; **one** exhibit per class. Members and clubs are encouraged to enter Educational Displays under the Communication class division. In the Home Environment Project, items produced by the 4-H member are developed within the context of the overall design/plan of the room or area where the item will be used. To qualify for judging, a 4-H Home Environment Exhibit Explanation card must be attached. In addition to exhibit tag and explanation card, each piece of an exhibit must be labeled with the member's name, county and exhibit class number. If more than one article is contained in the exhibit then each article must be labeled (as above) and attached to each other.

Cards are available from the County Extension office or the State 4-H website <http://oregon.4h.oregon-state.edu/resources/materials.html>.

[state.edu/resources/materials.html](http://oregon.4h.oregon-state.edu/resources/materials.html).

Fill in the blank in the class number ( ) with the corresponding number for Junior, Intermediate or Senior members:

- 1 Junior**
- 2 Intermediate**
- 3 Senior**

**340 100 01\_ Decorative item** made, recycled or refurbished for a specific location. (ie. wall hanging, flower arrangement seasonal decoration, etc.)

**340 100 02\_ Organizer/Storage item** made, recycled, or refurbished for a specific location.

**340 100 03\_ Textile accessory item** made, recycled or refurbished for a specific location. (ie: curtains, rug, wall hanging, quilt, etc.)

**340 100 04\_ Furniture** made, refinished, and/or upholstered for a specific location.

**340 100 05\_ Hands for larger service,** item to be donated.

#### **Knitting**

Knitting has three divisions of exhibit classes based on the techniques used: Knitting with needles; Knitting with looms, boards, and machines; and Felted Knitting.

Members may enter up to a total of **four classes** based on the phase or level in which they are enrolled. To qualify for judging, a 4-H Knitting Exhibit Explanation card (360-01) must be securely attached to the exhibit. The card requests information about the exhibited item and skills learned in construction. Forms are available at county Extension office or on the State 4-H website, <http://oregon.4h.oregonstate.edu/resources/materials>. Members must mark skills on the level in which they are enrolled. If they show skills beyond their level, they will not receive extra consideration.

Judging criteria for non-felted items are outlined on the 4-H Knitting Check Sheet (360-02). Judging criteria for knitting which has been felted are outlined in the 4-H Felting Score Sheet (261-03). Both are available from the county Extension office.

A pair of mittens, slippers, socks, etc, is considered one article. The two pieces of the pair should be temporarily but securely attached to each other. Swatches are not acceptable as exhibits.

In addition to the 4-H exhibit tag, each garment or article must be labeled with the member's name, county and project phase or level. This label should be typed or printed in indelible pencil or ink on a piece of white fabric and sewn to the article.

#### **Knitting with Needles Division**

**Phase 1** One article showing one or more skills learned (cast on, knit, purl, bind off, over-cast seam)

**360 100 110 Wearable** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 120 Non-wearable** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 130 Hands for Larger Service** - item or clothing to be donated to someone in need

**Phase 2** One article showing one or more skills learned (ribbing, stockinette stitch, increase, decrease, other seams)

**360 100 210 Wearable** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 220 Non-wearable** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 230 Hands for Larger Service** - item or clothing to be donated to someone in need

**Phase 3** One article showing pick-up stitches

**360 100 310 Wearable item** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 320 Non-wearable item** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 330 Hands for Larger Service** - item or clothing to be donated to someone in need

**Phase 4** One article showing a pattern stitch

**360 100 410 Wearable** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 420 Non-wearable** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 430 Hands for Larger Service** - item or clothing to be donated to someone in need

**Phase 5** One article showing mixed colors Fair Isle pattern or bobbin knitting no stripes (see "4-H Knitting Skills 4-H 961L").

**360 100 510 Wearable** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 520 Non-wearable** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 530 Hands for Larger Service** - item or clothing to be donated to someone in need

**Phase 6** One article showing skills learned, selected from the following options:

Knitting with four needles  
Knitting combined with fabric or leather

Knitted lace attached to article

Garment made from pattern drafted to fit a specific person (submit drafted pattern with exhibit)

Item made from member's original design (include written instructions with exhibit)

**360 100 610 Wearable** - garment or personal accessory (hat, purse, bag, scarf, etc)

**360 100 620 Non-wearable** - toys or items for the home (pillows, holiday decorations, pot holders, washcloth, blankets, etc)

**360 100 630 Hands for Larger Service** - item or clothing to be donated to someone in need

#### **Knitting with Looms, Boards, and Machines Division**

Knitting using looms and boards

**Beginning skills:** One article using beginning skills such as: Cast on, e-wrap [twisted knit stitch], gathering or flat removal method, simple stripe color changes, flat or tubular shapes

**360 200 110 Wearable item** - garment or personal accessory (hat, purse, bag, scarf, etc.)

**360 200 120 Non-wearable item** - toys or items for the home (pillow, blanket, etc.)

**360 200 130 Hands for Larger Service** - item or