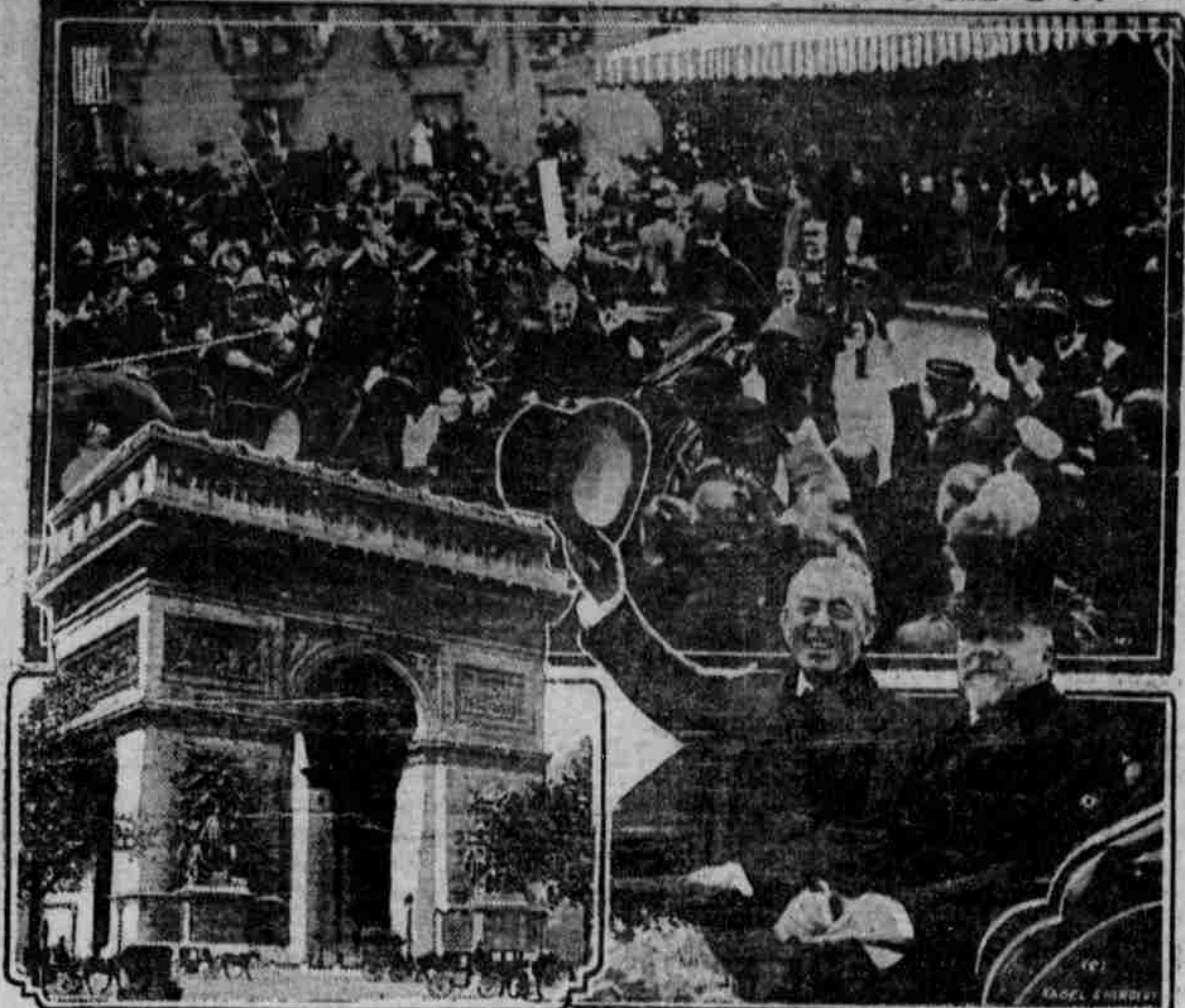


# Over There With Woodrow



Welcoming Woodrow in Europe has been one of the most "Americanized" stunts our allies have ever indulged in. It has been in a two-fisted whoop'er up way which has thrilled all who witnessed the demonstrations in France and England. Here are the first pictures of Wilson in Europe. Upper shows President Wilson, with President Poincaré, receiving the wild cheers of the people as their carriage leaves the railroad station of Boulogne Woods. The "close-up" shows the two driving along the Champ Elysees, in Paris. The insert of the Arc de Triumf is the historic structure through which President Wilson has just driven, vindicating RIGHT—reopening it after having been closed since defiled by the Prussians who passed under it in 1817

## HOME STUDY COURSES FOR TEACHERS.

The following was taken from a recent bulletin sent out by the University of Oregon which applies to teachers particularly. Since the flu prevents their devoting their time to their profession it is well to place these opportunities before them to keep them abreast of the times and prevent their becoming a pest to the several communities where they are now in enforced idleness. By taking advantage of these things they may improve their time and be in better shape to take up the school work when the ban is raised:

If you are teaching or are expecting to teach and have not done your reading circle work for 1918-19, would you like to meet the reading circle requirements for the professional certificate and have this work count toward credit at the University? Two correspondence courses in methods of teaching that have just been prepared by the Extension division make this possible. Each of these courses is based upon two books on the current reading circle list. By the completion of either course, you will meet all the reading circle requirements for the professional certificate issued by the State Superintendent of Public Instruction and be entitled in addition to one semester hour credit at the University.

The registration fee for each course is \$2.00.

### Methods of Teaching.

An elementary course of eight lessons. It differs from the ordinary methods course in that the psychological approach is made and that emphasis is put upon the application of principles rather than the study of principals for their own sake. The problems for solution are those which arise every day in actual school room work, and, while the questions are of "open book" type, opportunity is given for the student to draw upon his experience and observation.

Texts: Freeman, Psychology of the Common Branches, and Kendall and Mirick, How to Teach the Fundamental Subjects.

### Methods of Teaching—Two.

An advanced course, designed especially for high school teachers. The various factors determining method will be dealt with briefly in the introductory lessons, and attention thereafter given in the class period. Aims of education, the nature of the education and administrative factors, subject matter, and methods are inseparable; it is impossible to consider the last without reference to related subjects of the exercises are based wholly upon the texts. Emphasis is placed upon general rather than upon special methods. There are eight lessons.

Texts: Calvin, An Introduction to High School Teaching, and Snedden, Problems of Secondary Education.

### For Those Who Register.

Text books are provided by students. They may be purchased from local dealers, from the publishers, from the J. K. Gill Co., Portland, or from the Extension Division. Money to cover the cost should always be sent with the order.

Reference books may be borrowed from the State Library, Salem, and from the University of Oregon Library.

Fees for the courses should accompany the application. Make checks, drafts or postal orders payable to University of Oregon.

### Professional and Informational Courses.

These seven courses have been organized in cooperation with the Oregon State Normal. The completion of the series will enable a teacher to meet the requirements of approximately one half year of Normal work, or the credit may be applied toward graduation from the University.

#### 1. Teaching Principals.

A study of the fundamental factors and processes in the psychology of learning, with practical application of the principles. The result aimed at is a scientific attitude toward teaching and the beginning of rationalized skill in school procedure.

Sixteen lessons. Two semester

hours credit. Fee, \$2.00

#### Two—Child Study

A working knowledge of the fundamental principals of growth and development in their relation to problems of education is given. Instincts, heredity, individuality, etc., will be studied as concretely as possible, and facts dealt with that will aid the teacher in the culture and training of children.

Sixteen lessons. Two semester hours credit. Fee, \$2.00.

#### Three—Elementary Psychology.

A study of the essentials of psychology with emphasis upon habit, attention, imagination, memory, renumber of simple experiments are called for. A course helpful to teachers preparing for the state examinations.

Sixteen lessons. Two semester hours credit. Fee, \$2.00

#### Four—Elementary Psychology

The purpose of this course is to give the teacher a knowledge of the underlying principles of psychology so that the state texts books may be used more readily.

Sixteen lessons. Two semester hours credit. Fee, \$2.

#### Five—The American Republic

A course for teachers of civics and history in the study of rights, duties, and privileges of American citizenship, with emphasis upon the spirit of American democracy. Attention will be given to political organizations—their place and utility—with recent political changes, both state and federal.

Sixteen lessons. Two semester hours credit. Fee, \$2.

#### Six—American Political History.

A study of the political development of the American nation, with attention also to economic forces and social movements.

Thirty-two lessons. Four semester hours credit. Fee, \$2.

#### Seven—Contemporary English Novelists.

Eight novelists representative of the main tendency of the novel of today have been chosen. The life, work and one typical book of each will be studied as follows: Rudyard Kipling, The Light That Failed; George Moore, The Lake; John Gals-

worthy, The Freeland; H. G. Wells, Mr. Britling Sees It Through; Arnold Bennett, The Old Wives' Tale; W. J. Locke, Septimus; May Sinclair, Three Sisters; G. K. Chesterton, Manalive.

Seventeen lessons. Two semester hours credit. Fee, \$2.

#### Have You Noticed These Courses?

##### One—Foundations of American Citizenship.

This course represents the minimum with respect to knowledge, habits and ideals which a good citizen should have. For teachers of civics and history.

Sixteen lessons. Two semester hours credit. Fee, \$2.

##### Two—Pedagogy of War

How to teach the facts and lessons of the war effectively in the schools. A helpful bibliography is included, and a package of free literature is sent with the lessons.

Twenty-four lessons. Three semester hours credit. Fee, \$3.

##### Three—Child Welfare.

A study of fundamental factors in the physical and mental life of the child with attention to broad phases of child welfare work.

Sixteen lessons. Two semester hours credit. Fee, \$2.

##### Four—Contemporary Poetry.

An analysis of the form and content of a number of representative examples of modern verse. The course will include a critical study of the typical works of John Massfield, Rupert Brooke, Sara Teasdale, Arturo Giovannitti, C. E. S. Wood, Edgar Lee Masters, Robert Frost, Amy Lowell, Robert W. Service, and Alan Seeger. For writers, students and teachers of literature, and poetry lovers in general.

Forty-eight lessons. Six semester hours credit. Fee, \$6.

##### Five—Theme Writing.

A course in advanced English composition, based upon a study of the style of some of the best types of contemporary magazine writers and essayists. Prerequisite, a knowledge of the fundamentals in English and moderate facility in writing.

Twenty-four lessons. Three semester hours credit. Fee, \$3.00.

##### Six—Economic and Social Changes in England and America.

A course dealing with such problems as those of industrial organizations, workmen's compensation versus employers' liability, child welfare, national and municipal housing, national insurance, and women in industry. Especially for social workers and teachers of civics.

Sixteen lessons. Two semester hours credit. Fee, \$2.00.

##### Which One Do You Want?

Bird Study, Bookkeeping, Botany, two courses, Citizenship, two courses, Debating, Drawing, three courses, Economics, seven courses, Education, twelve courses, English eight courses, Geology, two courses, German, two courses, History, six courses, Literature, nine courses, Mathematics, twelve courses, Physics, five courses, Physiology, three courses, Sociology.

Write for a complete catalog of courses and an application blank for registration to the Secretary of Extension Teaching, University of Oregon, Eugene.

Some men don't aspire to become great because they fancy that greatness begets enemies. Better a plodder in the over-crowded, ever-inhabited rut with a companion here and there than a tall slim pedestal with a plush cushion to sit on and in-

struments of critical destruction aiming from every direction at your knowledge warehouse, think some. But it is only common to believe that when a man prepares to snooze out his days under the wheels of the successful, or in the rut, he is his own enemy, and what are all the bad wishers in the world compared to your own enmity?

If we are to conserve on meat during 1919, suppose we begin by dispensing with pork barrel legislation.

If President Wilson is away much longer it may be necessary to place Congress temporarily in an orphan asylum.

## CHRISTIAN SCIENCE SOCIETY

Services at 11:00 o'clock. Subject of Lesson-Sermon next Sunday: "God the Preserver of Man."

The Testimonial Meeting, Wednesday at 7:30 P. M.

The reading room in the church Edifice, is open on Tuesday and Friday from 2 to 4 P. M.

Sunday School meets on Sunday at 10 o'clock.

Pupils may be admitted to its classes up to the age of 20 years.

The public is cordially invited to the Church Services and to the Reading Room.

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Keep things in **STANDING UP** shape. When they weaken, repair them.

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**SAVE**  
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## That Fall Suit!

Have it made now during the slack season. We are always busy but more time now than we will have a little later.

Call and See Our Samples and Styles  
**Williams-Zoglmann**  
Clothing Company

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will find us awake with new ideas born of valuable experience and with ambitious hands ready to put into action some conveniences that are not found just everywhere. We believe in prospering by what we learn and there is only one party beside ourselves who can benefit by that method and that is

**YOU**

Accept our thanks for your patronage and  
*We wish you the happiest, most successful  
New Year that ever jumped up in the morning*

## Farmers Exchange

Burns, Oregon

A. OTTINGER, Proprietor

NATE FRANKLIN, Manager

## I'm still buying all the HIDES, FURS and PELTS

I can get *head* of

Further: I'll pay from 50c. to \$1 more for coyote and cat hides than any other buyer in Eastern Oregon

**Highest Cash Price for Hides and Pelts**

If I don't I'll give you the 50c. and you may keep the hides.

**L. L. Noonchester, Burns, Ore.**



OREGON workers should favor Oregon products—for by so doing they place some of their own pay where it goes directly to support other Oregon workers on other Oregon payrolls.

By helping each other they will be helping themselves—the finest kind of loyal co-operation.

USE HOME PRODUCTS.

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