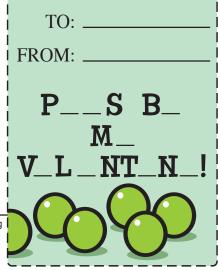
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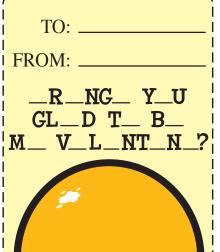
February is the month to fall in love with fitness!

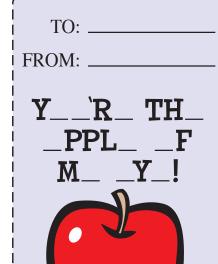
reate some healthy Valentine cards by filling in the missing vowels. Then cut out each message, paste it on some construction paper and give

Standards Link: Reading simple written directions.

to a good friend!





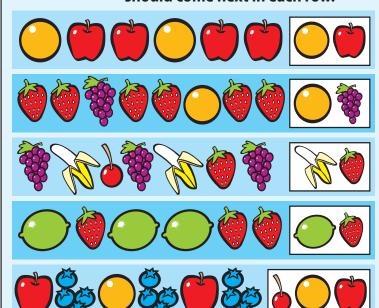


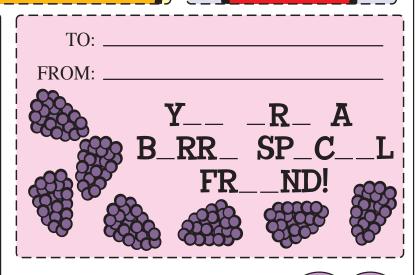


How do you love your heart?

Well, first of all you need to understand that your heart is a muscle. And, like all of your muscles, it works best when you exercise, rest, drink water and eat healthy food.

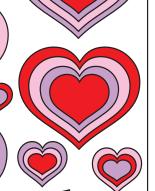
> Circle the healthy food item that should come next in each row.











Materials: Cut out the 10 cards at right. (Paste them onto construction paper to make them sturdier if you wish.) A watch with a second hand will be needed as well.

Directions: Give the stack of activity cards to the person who is "It." When "It" tags someone, that person selects a card and performs the named activity for the amount of time stated. After the person completes the activity, he or she becomes "It."

Standards Link: Physical Education: Use a variety of basic and advanced movement forms.

Hop on one foot for 30 seconds.

Flap your arms like a bird for 30

Run in slow-motion for 15 seconds.

seconds.

Jump up and down in !! place for 60 seconds. !!

Tiptoe in a Pretend to be circle while !! a motorcycle quacking for 10 seconds.

Pretend to carry an elephant for 60 seconds.

|| Stand on one leg while singing for

45 seconds.

for 30

seconds.

Do jumping

jacks for 20

seconds.

so that it is advertising

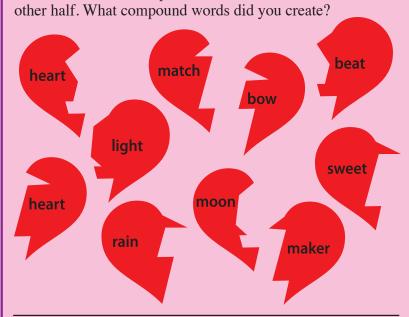
Ad Transformer Look for

newspaper ads that encourage kids to eat or drink things that are unhealthy. Rewrite the ad something good for your health.

Standards Link: Health: Students understand essential concepts about nutrition and diet; know healthy eating practices.

Puzzler

Draw a line from each piece of broken heart below to its



Double Search

VALENTINE HEART

MUSCLE EXERCISE HEALTHY TEACHER

CARDS PLACE SECONDS STACK

FITNESS GOOD **REST**

CARE

Find the words in the puzzle. How many of them can you find on this page?

EEXETRKCH SNEEISRCEE EIRTCMPAXR NTAEUNLTEE TNCSSTASRH I E C D H T C D C C FLRYOHEEIA E A S D N O C E S E CVHEARGTET

Standards Link: Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.

Kid Scoop Together:

Are you an eagle-eyed reader? Read the article below and correct the ten errors you find. The first one is done for you.

Do you feel with your heart?

Are Is you making pictures of

hearts and fiving little

heart-shaped candies to your

friends for valentine's Day?

When you make a promise you really, really meant, do you cross your heart? do you listen to songs about feelings and emotions?

This time of year, we hear about and saw hearts everywhere. Long ago, people thought our feelings came from our hearts, maybe because strong feelings can make our hearts beated faster. now we know feelings come

from the brane, not the hart.

Standards Link: Reading Comprehension: Understand the meaning of words from

Complete the grid by using all the letters in the word LOVE in each vertical and horizontal row. Each letter should only be used once in each row. Some spaces have been filled in for you.

4	Ш
0	
V	
Ε	

This week's word: HEALTH

The noun **health** means being without sickness or pain.

Exercise and eating right will keep you in good **health**.

Try to use the word **health** in a sentence today when talking with your friends and family members.

Standards Link: Language Arts: Identify compound words.

Valentines from the **Headlines**

Cut out five or more words from the headlines in today's newspaper. Use these to write a Valentine message to your teacher!

Standards Link: Writing Applications: Write in a variety of



What did the painter say to her boyfriend?

ANSWER: "I love you with all of my art."

Valentine Surprise

Make up a story about a Valentine's Day surprise. Who was surprised? What was the surprise? Use five or more adjectives in your story.