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THE HIGH SCHOOL PAGE

ROBERT BROWN, Editor

AGR. DEPT. VISITED BY STATE SUPERVISOR

D. S. DEPARTMENT WAS VISITED

Explains Cause of Reaction in Agricultural Departments Over Whole State—New Ruling Used

E. E. Elliott, director of vocational education and supervisor of agriculture for Oregon, was a visitor in the local high school agricultural department November 1. He said there was a reaction in registration for the agriculture course due to the fact that last year and years previous, students had signed up for that course expecting a "snap." Not only here but in other schools. At Newberg the actual initial registration this year is 32; while that of last year was 50.

He brought news from Mr. Churchill's office to the effect that a student (according to new ruling) would take (even a freshman) three subjects besides agriculture, making it posible to earn five (year) unit credits each year, however, none in excess of four may be used by a freshman to advancement to sophomore standing, but must be carried over and used at the close of the junior year or the beginning of the senior year.

Mr. Kilham has commenced the following course for students majoring in agriculture. Such a course will permit graduation in three years rather than four, and will meet all requirements for entrance to the University of Oregon, the Oregon Agricultural College, or to any other standard college of the northwest.

The particular advantage of such a course, Mr. Kilham says, is that it fits for college, and yet at the same time fits for actual immediate earning in case a boy or girl cannot go to college after leaving high school.

The course outlined is as follows:

Majoring in Agriculture

Freshman (1st yr)	Yr. cr.	Sem cr.
English	1	2
General science	1	2
Algebra	1	2
Agriculture	1	2
Sophomore (2nd year)		
English	1	2
Foreign languages	1	2
Plane geometry	1	2
Agriculture	1	2
Senior (3rd year)		
English	1	2
Foreign languages	1	2
History	1	2
Civics	1	2
Agriculture	1	2

In addition to this one year credit or two semester credits, will be added for home project work each year, making six more agricultural credits. This will give the total of sixteen (16) year credits or thirty-five (35) semester credits, or two in excess of the number actually needed for graduation.

Mr. Elliott was also a visitor of Mrs. Waterman's domestic science class. He was very much pleased with the class(being all girls) and their cooking was so appetizing that he stayed to lunch.

REPRESENTATIVES INVESTIGATE N. H. S. LUNCH SYSTEM

Mr. Nash, principal of the Beaverton high school, and Mr. Barnes from Hillsboro, were visitors at the high school during the past week. The main purpose of their visit was to inquire about our method of conducting the cafeteria lunch. The Hillsboro high school has been forced to give up theirs because of a lack of funds. Mr. Nash and Mr. Barnes intended to go from Newberg to McMinnville to visit the school there.

NEWS NOTES FROM TEACHERS

Miss Sims' English class has just begun the study of the "Tale of Two Cities."

Mr. Elliott's Math. VI class proved very apt to the deep mysteries of solid geometry, as about forty per cent of the class were exempt from the six week' test.

Mrs. Huddleston is now carrying on some very interesting work in her history classes. Every Tuesday in place of the regular class work they study articles appearing in the Literary Digest. This week they have discussed "Uncle Sam's Debtors," and "Domestic Problems."

There are thirteen in the teachers' training class this year. This will be the last year the course will be offered in Newberg high school.

STUDENT AND CLASS OFFICERS ARE ELECTED FOR YEAR 21-22

The following is a list of the student body and class officers elected for this year:

Student Body Officers

Florence Heater .....president
Eleanor Bassett .....secretary
Prof. D. N. Mathews.....treasurer

Senior Class Officers

Euphema Boyes .....president
Willie Sanders .....vice-president
Olive Reed .....secretary
Walter Stanbrough .....treasurer
Willie Haverman...council member

Junior Class Officers

Carl Switzer .....president
Howard Robinson ....vice-president
Marjorie Christenson....secy.-treas.
Chester Newlin.....council member

Sophomore Class Officers

Walter Cole .....president
Thelma Parrish .....vice-president
Gertrude Bradley ....secy.-treasurer
Henry Thomas .....council member

Freshman Class Officers

Lynn Switzer .....president
Myron King ..... secy.- treasurer
Lester Coggins ....council member

HIGH SCHOOL TEAM DEFEATED AT WOODBURN BY TWO POINTS

The Newberg high eleven met the Woodburn high eleven on the Woodburn field November 4, and was defeated in a hard fought game by the score of 16-14. The Newberg team has improved greatly since the first game of the season with Silverton. Woodburn made their two touchdowns in the first ten minutes of play, but only kicked one goal. Newberg came back strong in the second quarter making two touchdowns in five minutes of play and kicking both goals. This ended the score until the last quarter when Woodburn kicked a field goal which made the final score 16 to 14 in favor of Woodburn.

TEAM PLAYS RAINIER NOV. 11

Manager Newlin of the local team has arranged for an Armistice day game to be played at Rainier. The legion and the firemen will play on the local field that day. About 15 or 16 players accompanied by Coach Noftsinger will make the trip.

NEWBERG HIGH SCHOOL AGRICULTURE NOTES

(Oliver F. Kilham)

The following home projects may well be undertaken by any town boy who is interested just as well as by a boy on the farm. The land need not be owned.

Projects in Vegetable Gardening

1. Raise one to five acres of Irish potatoes; include the combatting of enemies, harvesting and marketing the crop. This may, if desired, include the feature of storing a part or all of the crop for sale in the winter.

2. A very profitable project may be (especialy for some Sherwood boy) to grow an acre of onions from seed and market the product. A similar project would be to grow a half acre of onion sets from seed. Near a city like Portland, green bunch onions are readily sold, and these may be grown from sets and marketed in early spring.

3. Raise for sale hotbed plants, including cabbage, cauliflower, head lettuce, peppers, tomatoes, kohl-rabi, etc. The marketing of these at retail stores should prove to be a profitable project.

4. The growing of special crops of one or two kinds for nearby markets may include any of the usual market garden crops, as melons, sweet corn, etc. Or early in spring, rhubarb, asparagus, green peas, and lettuce.

5. Grow two acres of popcorn and sell the same in ripe condition during the winter.

6. Grow a good home garden of all the best kinds of vegetables for this purpose. The record of amounts used at home as well as those sold may be kept and charged at market prices.

7. Plan projects in succession cropping of garden vegetables. Let short-season crops of the early vegetables be followed by hot weather crops. Examples of the first group are radish, lettuce, early peas, early carrots, English peas. Examples of the hot weather crops (provided irrigation water can be had of course) that may follow the others are sweet corn, beans, okar, tomatoes, peppers, and melons. If desired, late crops that will grow after frosts may be used in the fall and winter garden here in the Willamette valley, such as turnips, colards, chard, kale, radishes, lettuce, cabbage.

Nursery Projects

1. In the winter make several thousand root grafts from scions and roots which have been stored for the purpose. Grow these in nursery rows in the garden the following season and sell the young trees in the fall.

2. Grow seedling stocks of peaches, plums, cherries, or apples. Bud these in the open in August or September. Grow these on for one season and sell the young trees in the fall of that year.

3. Make root cuttings of blackberries and grow the plants for one season and sell them in the fall or spring.

4. Tip-layer blackcap bushes after the harvest season and grow the young plants the balance of that season and sell the small plants in the fall or spring.

5. Propagate strawberry plants by runners, select the best plants, dig, properly label, and sell to neighbors or through local stores.

6. Make root divisions of red raspberries and sell the plants.

7. Make cuttings of currants, gooseberries, and of many ornamental shrubs, grow these in garden rows for one or two years and sell the plants.

Projects in Landscape Gardening

1. If the home premises are rather barren of shrubbery, vines, flowers, and lawns, have an assessment committee inspect the place before the beginning of the project, and at the end of it this committee should be able to determine the increased value of the premises as a result of the landscape project. Let the first project consist of replanning the roads and walks, starting the vines, and seeding the lawns.

2. A similar project may include much of the above and in addition plant a number of shrubs in masses about the main residence, at the angles of walks or roads, or in clumps to hide unsightly buildings.

3. Another feature of either of the above projects, or one by itself, may be the painting of the residence, whitewashing of barns or other buildings.

4. Still another feature of any of the landscape projects may be the repairing of building or fences, the planting of trees, or the erection of trellises for vines.

HIGH SCHOOL OBSERVES GOOD ENGLISH WEEK

TO PROMOTE GOOD ENGLISH AIM

Many Ways to Show Bad Effect—Posters and Cartoons Used to Arouse Interest

The national council of English decreed November 6-12 "Good Speech Week" for the purpose of calling attention to the glaring mistakes made by nearly every child attending school, and hoping to remedy this growing evil.

Every public school in America has joined in the crusade against the use of slang and incorrect English—known as "murdering the King's English."

Newberg high school students, appreciating the value of good speech, have entered into the spirit of the crusade, and each day during the twenty minute period a class attacks with friendly criticism—Mary she done, I seen, have saw, aint, don't chu, he don't, that there, this here, yourn, hern, them things—and countless other ungrammatical expressions and provincialisms.

On Thursday there will be a play contest, freshmen and juniors vs. sophomores and seniors. A high school pennant will be given to the winning side.

Other contests are on cartoons and posters being drawn by different students. First and second prizes are to be awarded in each. The prizes for cartoons are, first, a season ticket to basket ball games; second, a ticket to the first high school play; for posters, first, two tickets to the first high school play; second, one ticket to the first high school play.

Some of the scholars are so determined to improve their use of English that it is suggested that some parents might start a little night school, brush up on English and practice on their children.

REPORTERS FOR THE WEEK

Gene MacDonald, Thurman Evans, Edith Sanderman, Bernice Bullack, Olive Reed, Euphema Boyes.

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