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Newberg, Oregon

## OREGON IS BACKWARD IN STATE SCHOOLS

Washington Pays \$30 a Year  
For Education of Each  
Child; Oregon \$11.85.

"It is the question of the undermost as against the uppermost, property values over human values," said H. Marvin, a member of the Washington State Industrial Welfare Commission, who made a plea at the Portland hotel recently before the Portland Ministerial association for the state two-mill elementary school measure, which is to be voted upon May 21 at the primary. He continued:

"The church has made mistakes, but this is one place where the church must not err. You must get behind this measure so that the child of the poor man can have his or her deserved opportunity in life. Oregon is face to face with a crisis in its educational system, that, if not met, will put it back toward the dark ages instead of in the light of the twentieth century which it should hold. It is one of seven states which still holds to the antiquated idea of district school taxation plan. It must get out of the rut in which it finds itself today and place herself alongside the other 39 or forty states and make the tax for its schools equal throughout the state.

"Washington today pays per year \$30 for the education of each child within its boundaries. I am told you in Oregon pay toward this great work for the voter of the future only \$11.85. It is time for a change and I, from your sister state, urge you to announce from your pulpits, from the house-tops if you please, the benefits of this measure, and I hope it will be voted in by a big majority."

Rev. W. T. McEvean of the First Congregational church of Portland, also made a strong plea for the measure and declared that it was not only a problem for Oregon to solve, but "a national one, to handle this situation which Oregon now faces, namely—the education of the illiterate, of which there are today in the United States, 5 1/2 millions," said Dr. McEvean.

"Labor counts on the church in this crisis," said the speaker, "Oregon is behind the times in her educational system and every 'rightward' citizen in Oregon is to blame for this situation which we now must face at the polls on May 21.

"Do you know how Boston Tech handles her students? They have one teacher to every six students. Oregon has one teacher to every 64. How's that for a contrast? Isn't it about time you and I went to the polls and voted for something new in this state? I think so."

Mrs. Alexander Thompson and Mrs. S. M. Blumauer also made striking addresses to the ministers on this measure, being followed by President Campbell of the University of Oregon, who pointed out the necessity of aiding the elementary schools, that the higher educational institutions would have a basis on which to work, a groundwork on which to build the citizen of the future.

The ministers endorsed the measure unanimously.

## CHILDREN'S RIGHTS UPPERMOST IN STATE

One Hundred Schools Closed  
In Oregon Last Year Due  
to Teacher Shortage.

Every community needs teachers. In every locality are many persons who would make good teachers but who do not enter the profession.

Also in every community there are teachers who are planning to leave and go elsewhere to teach or to enter other professions. Why? Salary partly, but mostly because the teacher like the prophet, is without honor in his own country.

Making the home schools safe for home talent will help to solve the teacher shortage. There must be good salaries, of course. Teachers teach because they need money. There must also be sane protection against the spoils system. It is an old story in many communities for a new superintendent and his assistant to find jobs for their friends at the expense of local teachers, or to belittle them so that they must resign in self-respect.

Does the community know about it or do anything about it? Do the patrons of each school know the material of the teaching force? If they have an up-to-date, accomplished, gifted teacher, will they encourage her with salary increases and back her against unfair discrimination?

How many good teachers have left the community, and why? That will tell the story. How many young people who would make fine teachers are doing something else instead?

Keep the home fires burning until all the lumbering dross and all the unfairness which is driving home teaching talent away from home is burned up, and then see how rapidly the teacher shortage becomes a thing of the past.

Oregon can remedy her condition by voting "Yes" for the 2-mill Elementary School bill, popularly known as the Children's Bill.

## ANIMAL LIFE AND CLIMATE

Abundant Proof That Extraneous of  
Temperature Do Not Preclude  
Possibility of Existence.

The contention of Dr. Abbott of the Smithsonian astrophysical observatory that because of the cold climate of Mars life could not exist upon that planet is not convincing.

Polar bears rejoice in temperatures so low that little vegetation at any time of the year exists in the latitudes in which they are found. The existence of tigers in Korea, which has a New England climate, supposedly changed by sea currents when the country's fauna was tropical, shows how animals common to the hottest parts of the earth adapt themselves to climate as cold by comparison with the tropics as the climate of Mars is by comparison with the regions in which the Eskimos live. Monkeys from Africa died so fast of tuberculosis in heated houses that the mortality rate forced an experiment, as the result of which African monkeys are living out of doors all the year in one of Chicago's parks.

If life as we know it, human, animal or vegetable, could not withstand the climate of Mars, might not life adapted to the climate flourish? The fabulous salamander lived in fire. An Eskimo, newly arrived in Moscow or Bagdad, could believe that since men could live in such places reptiles easily might bask upon live coals and frolic in flames. Why might not life, adapted thereto, exist in a temperature of 300 degrees above, or below, zero if a man from the polar regions can become acclimated in the tropics, or vice versa?—Louisville Courier-Journal.

## TAKE HIGH OFFICE MARCH 4

That Day Officially Set for Inauguration of the President of the United States.

President Washington was inaugurated for his second term, beginning March 4, 1793, and all the other presidents, except four, who were inaugurated March 5, because the 4th fell on Sunday.

The four exceptions were Presidents Monroe, second term, 1821; Taylor, 1849; Hayes, 1877; and President Wilson's second term, 1917. President Hayes took the oath March 3, 1877, and was formally inaugurated on the following Monday. President Wilson took the oath for his second term on Sunday, March 4. The usual inauguration parade took place the next day.

The question as to whether, in the event of March 4 falling on Sunday at the beginning of a term, there being an interregnum of one full day in the office, was first brought by John Quincy Adams when he was secretary of state. He applied for a dictum of the Supreme court to guide the manner of inaugurating President Monroe for his second term. The opinion of Chief Justice Marshall does not prohibit the president from taking the oath and entering his duties immediately after midnight of March 3, even if March 4 falls on Sunday.

## Rare Biblical Collection.

An interesting collection of Bibles, some of which are rare books, others of which are valuable on account of their former possessors or donors, is installed in the Mount Holyoke college library. In one group are found the ancient versions of the Scriptures; the original Hebrew and Greek, including a miniature copy of the scroll of the law, called the Sefer Torah, the ancient Syriac, the Septuagint and the Latin Vulgate.

Among the four editions of the Latin Vulgate is one bearing the date 1568, with Luther's portrait stamped on the leather cover with a Latin inscription, of which the translation is, "If you wish to see the face of Luther behold the portrait; if you would know his mind, consider the book."

## "Insult to Injury."

Little do we realize when we use this expression that we are indulging in a bit of wisdom. Unknowingly we are alluding to the classic of the classic, an old Latin fable quoted by Phaedrus from the more ancient version of Aesop. It is a fable about a baldheaded man, and as usual the baldheaded man is at a disadvantage. In this case it is a mere fly that takes advantage of him. Well, the baldheaded man was bitten on the head by a fly and when he attempted in retaliation to smite the insect he succeeded only in giving himself a vigorous slap on his bald pate. Whereupon, according to Aesop, the fly said jeeringly: "You want to kill me for a touch—what will you do to yourself now that you have added insult to injury?"

## Our First Person Singular.

Is not English the only great language in which the pronoun of the first person singular is capitalized? How monumentally imposing is that upper case "I." If a writer is egotistic the capitals stretch across his page like a colonnade. When he writes "we" he descends to the lower case. But this orthographic solipsism, mark you, is shared by Americans, Canadians, Australians, New Zealanders—all who use the English tongue. It is therefore not to be set down to insularity, but to individualism—a stark, ineradicable, valuable quality of these various folks whose thoughts and feelings have been nourished by the same language.—Henry Van Dyke in Scribner's Magazine.

## Portland-Newberg Motor Bus Schedule Effective August 15, 1919

Subject to change without notice.

Leave Portland	Leave Newberg
4th and Alder	Imperial Hotel
8:30 A. M.	8:00 A. M.
9:30 A. M.	10:00 A. M.
11:00 A. M.	11:00 A. M.
1:00 P. M.	1:00 P. M.
3:30 P. M.	3:45 P. M.
4:15 P. M.	4:00 P. M.
5:30 P. M.	6:30 P. M.
6:30 P. M.	

11:00 P. M. 8:00 P. M.  
Sat. and Sun. only Sat. and Sun. only

Reservations for Theatre Parties, etc., or for Special Trips call  
Portland Phone.....Main 3214  
Newberg Phone.....Black 130

## SOUTHERN PACIFIC TIME TABLE

### NORTH BOUND TRAINS

Leave Newberg	Arrive Portland
No. 355, 6:06 a. m.	7:45 a. m.
No. 354, 9:11 a. m.	10:35 a. m.
No. 353, 1:15 p. m.	2:45 p. m.
No. 352, 4:06 p. m.	5:36 p. m.
No. 350, 7:04 p. m.	8:30 p. m.
No. 349, 12:50 a. m.	2:05 a. m.

### SOUTH BOUND TRAINS

Leave Portland	Arrive Newberg
No. 351, 7:35 a. m.	9:00 a. m.
No. 352, 10:30 a. m.	12:05 p. m.
No. 353, 1:00 p. m.	2:30 p. m.
No. 353, 4:05 p. m.	5:36 p. m.
No. 357, 6:35 p. m.	8:33 p. m.
No. 361, 11:35 p. m.	12:45 a. m.

Saturday only.  
Trains Nos. 355 and 353 discontinued between Newberg and McMinnville.

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