The lucependetice Eullerprise

OUR SCHOOLS
So much has been sald abiout the times seems an if seoking to regalin Influence of the public school and the high school of tollay that there catt be be tonger acy doubt as to the of uaton's welfare. The question that is occupying the attention of educators lotay ts: thow ent we secure ference of these questions that our teachers' conventions are beling held. and that is why men tike Prot. tiv. ingson, who spoke here a couple of insston, who spoke here a couple of lecturing from place to place in the inecturing from place to place in the of the educational institutions of the state. it is regretted that a larger number of Independence people did not hear the address detiv ered here by the noted finstractor: good and a credit to the state, all educators know that there is a chance for improvement in every district and in every dity. This is not only true in Oregon, but the sam Union. Germany thas long been not: ed for the excellency of her schools; criticised by European authorities. If it is true that our school syatem has serious defects it remains of bettering conditions. This is not a question that interests teachers alone, but the responsibility rests with the school patrons as well. We br
lieve that much could be accomplish ed if the custom of holding schoolboare conventions could be adopted: A step was taken in the right direction in some parts of the state a few years ago when the parents ${ }^{\circ}$ meeting was started the importance of this effort, but in many places parents' meetings thave been a great help in promoting the cause of education. It is the opinion of many educators that greater achlevements can be realee fry from perhaps any other, for there are certain conditions in the school room school, that parents only can remedy. inseparable. The influence of the on
must act upon the other, but the home influence is the stronger and acter. For the best results it is absolutely necessary that the parent and the teacher should work hand in hand.
There are two ways in which this can be done. First, by forming co operative associtations which all par ents and feachers in one ward should be urged to joln. These local meet. ings could occasionly give place to a general meeting. In the second piace parents should visit the schools, not in a crittcal spirit, but to learn
what the teacher is doing and to what the teacher is doing and to
aid in the work.


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