

TOPICS ARE GIVEN OUT

COUNTY COMMITTEE PRESENTS PARENT-TEACHER SUBJECTS.

Advises Preparation Be Made in Advance to Insure Good Results From Work.

The Polk county committee of the Parent-Teacher association has given out a list of subjects for parent-teacher meetings held in this county during the 1916-17 school year. The list was prepared in hope that the individual associations might be assisted in planning something definite that will help in their own schools, but as the committee merely suggests the use of this program the various associations may use them or not as they see fit. It is also suggested by the committee, which is composed of F. C. Ewing of Salem, president, Mrs. C. V. Johnson of Airdie, secretary and M. S. Pittman, that at each meeting a short program should be offered by the children not to exceed fifteen minutes, except in certain cases indicated in the list. The leader should see that the subjects are well distributed and properly prepared so that they may be discussed briefly, clearly, and with definite knowledge where knowledge is needed. The State library at Salem, and the Agricultural college at Corvallis, as well as the Bureau of Education and the Department of agriculture at Washington should be used freely for assistance in these programs.

Following is the suggested list of subjects:

October. Subject: Looking Ahead.

1. What do we need to make our school a success this year?
2. Who shall do these necessary things?
3. When shall they be done?
4. A few tasks suggested: Fix all roads leading to the school house; test water and provide it for convenience and abundance; see that light is abundant and from the right direction for the school; provide play shed; have good literary society; organize community band, etc.

November. Subject: Educational Thanksgiving.

1. School children should present a thirty minute program.
2. The parents should present a thirty minute program.
3. Suggested topics for the parents to discuss: (a) What we have to appreciate in our American School System. (b) The elements I like best in our Oregon school system. (c) What I am proud of in our Polk county schools. (d) What I am thankful for in our own school.

Note: Write to the State Librarian at Salem for information on these subjects.

December. Subject: Gifts.

1. What is a good gift? (Read Emerson's essay on Gifts).
2. What are poor gifts? Unwise gifts?
3. What shall we give our school this year? What will it cost in time, money, work? How can we get the money?

January. Subject: New Year Resolutions.

1. What were some of our greatest weaknesses last year? (Answers given by several).
2. How can we correct those weaknesses this year?
3. My New Year resolutions that will help the school. (A number should speak on this).

February. Subject: Producers.

1. Is our community producing what it should and as much as it could?
2. How could we improve our production?
3. Are we using the O. A. C. as we should in order to get the greatest amount of help from it?
4. How many attended the Farmers' short course this year? Report from one who was present.
5. What farm journals are taken in the district? Which are best? Why? Are there others we should have?
6. What shall we do this year to help the industrial club work? How can we help most? When shall we begin?
7. What shall we do now to guarantee a good exhibit at our local, county, and state fairs NEXT FALL?

March. Subject: Good Health.

1. What are some of the causes that prevent good health in our community?
2. How may these causes be removed?
3. What are the diseases we should guard against in our schools? How may we do this? What is the teachers' duty in this matter?
4. Some good health rules to observe: (A good physician or some other well informed person should present these).

April. Subject: Good Housekeeping.

1. How to plan the house work so that the housewife may get most

done in least time with a minimum of steps, lifting, and worry.

2. How to keep the house clean without driving the children out.
3. How to plan a menu for the family that will be as good a balanced ration as we could plan for our live stock.
4. How to cook the common dishes BEST that all have from day to day. Reports from the good cooks of each dish.
5. What to put in the school lunch and why.

May. Subject: Play.

1. What can the old folks play?
2. What can the old and the young folks play together?
3. Shall we have a neighborhood play day?
4. How can we stimulate the athletic spirit of the community? (Study the Play Ground Manual by Churchill).

June. Subject: The Old and the New.

1. What have we done this year?
2. How and where shall we get our new teachers for next year? Why should our old teachers be retained as long a time as possible?
3. What shall we do for the children during the vacation?
4. What shall we do during vacation to improve the school building, equipment, and grounds?
5. What shall we do to keep up the social life of the community during vacation.

WHAT DALLAS NEEDS

You have asked me for my opinion as to what Dallas most needs. Don't be surprised when I tell you.

What Dallas most needs is for every citizen to take a layoff.

On that layoff I would have each citizen do what I did Friday afternoon. I took a look at my own town. I was surprised.

I went through the Arnaby Packing company's plant. I thought I would find 30 or 40 girls working. I found over 100 men and women. I thought I would see a few prunes. I saw the place choked with splendid fruit. Then I thought:

Dallas had to fight hard for everything she has already gotten. She had to go out and get the packing plant we now have. Her citizens had to do the same thing when the Falls City railway went through. Now things will have to come to her. "What," I thought, "will have to be here to accommodate the thousands of acres of bearing fruit trees that will come in each successive year now?"

I answered myself: "There will have to be packing plants, cold storage plants, evaporating plants, warehouses, canneries. These things will come because they will be needed. Polk will have to import Asiatic labor to harvest the ever increasing fruit. This year the growers had a hard time to get the labor—and what will it mean next year with the added fruit? What if the hop market should suddenly boom next season?"

I admit it; I am enthused. I think anyone who took the time and made the trip would also become enthused. Dallas will become a city of 5,000 or 6,000 before many years. Fruit will do it for this city as fruit has done it for San Jose, Cal.

And then when I go to look at the new industries I'll have to walk further than two blocks; I will have to pass through more than two blocks of business houses.

E. C. KIRKPATRICK.

Lee Hendricks Remembered.

A resolution of sympathy with the family of Leland G. Hendricks, '15, whose father is R. J. Hendricks, publisher of the Salem, Ore., Statesman, has been passed by the student body. Leland Hendricks, a graduate in journalism, was managing editor of the Statesman when drowned in the Willamette river at Salem, September 15.

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If it is a question of purchasing in or out of your home town, there is one more consideration.

All other things being equal, buying at home is in your own personal interest---for every dollar spent at home increases the prosperity of your own community; while every dollar you send away helps to build schools, churches, streets, parks, for some other town.

In many cases, after you pay the freight, etc., the goods bought out of town cost you more than similar articles purchased at home.

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We carry many standard advertised lines of merchandise. You don't take any chances in buying such goods, because their quality and price are standardized. For example: We sell and recommend "Sho Brand" (all leather) shoes because we have implicit confidence in them. They are made by the world's largest shoe manufacturers---in all grades, styles and prices---for men, women and children. They are right here for you to try on and be sure of a fit---and your shoes must fit you if you would have comfort.

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