

Children listen to musicians perform at Kings Crossing.

# **Crossing:** Students run cafe, art stand

**Continued from 14A** 

The class teaches business skills, such as counting back change, accounting skills, serving customers, and working with craft vendors.

Kings Crossing opened on the Saturday after Thanksgiving and, although Diana Barnhart and Crowe are on site, students have taken the idea and run with it.

"It's a sense of responsibility, which is fun," said Nick Hazelton, a home-schooled student. "We get to have a lot of say in what goes on."

That may have been the key lesson Diana Barnhart had in mind with Kings Crossing — taking an idea and making it a reality — and not something that could be taught from a book or lecture.

"That is a life skill that kids get to see," she said. "This is a living classroom."



David Clyne and Ramil Meza visit at the open house.

### **Center:** Resources come to Central

**Continued from 1A** care and mental health needs are offered at the Central Health and Wellness Center across the street, and now the resource center will offer help with employment, paying

receiving benefits, Ainsworth said. Soon, a mental health make."

bills, getting diapers and

clinic will open at the old Dental, medical, child bank on the s-curves in

Monmouth, he noted. "If it's available, they're going to come," he said.

Brazeau said Dallas is only six to eight miles away, but it may as well be hundreds of miles away for some.

"It's a very short trip for some," he said. "For others. it's a trip they will never

### How can we help?

What: Central Community Resource Center. Where: 1610 Monmouth St., Independence, across the street from Central High School.

When: 8 a.m. to 5 p.m. on Thursdays. Family and Community Outreach Manager Brent DeMoe said the center will open more often if the need is there.

Agencies include: Salvation Army, Fostering Hope, HALO programs, Mano a Mano, Goodwill Jobs program, Community Action Agency, resource center programs, Department of Human Services.

Services available: Help with rent and utilities; birth certificates and ID cards; prescriptions, transportation, hygiene, diapers, limited clothing; early childhood education and care; monthly household budget support and referrals to finance classes; parenting information and referrals to classes that support parenting; resume and cover letter support; job searching support and employer recruitment support; mentoring services for Spanish speaking middle school and high school youth; access to applying for TANF (cash assistance); access to applying for SNAP (food assistance).

For more information: 503-606-2310.

#### **LUCKIAMUTE DOMESTIC WATER** COOPERATIVE **BOARD MEETING**

Monday 7:00 p.m. February 8th 503-838-2075

Location: Business Office 8585 Suver Rd. • Monmouth

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People at Dallas School District's Jan. 19 meeting write questions for the district's lawyers to answer on Jan. 19

## **DSD** works to accommodate all

Attorneys, parents meet to discuss privacy options for all students

**By Jolene Guzman** The Itemizer-Observer

DALLAS — People attending Dallas School District's meeting about its policy allowing a transgender boy to use the boys' locker room at Dallas High School were in search of respect for all students.

With groups in the community having differing interpretations of what that means — and what the law says — achieving that goal may prove challenging for the district.

"Our district has done what it believes has been appropriate while adhering to federal and state law via the guidance of our attorneys," said Dallas School District Board Chairwoman an attorney with Salem's Lu Ann Meyer at the meeting, which drew more than 200 people to the Dallas Civic Center on Jan. 19.

Meyer said within the next two months the Oregon Department of Educa-

school districts.

DHS Principal Steve Spencer said the school is working to meet the needs of both for the transgender boy who asked to use the boys' locker room and for boys sharing that space who feel uncomfortable.

"We work individually with each student to provide the accommodations that would allow them to feel most comfortable," Spencer said.

According to the district's lawyers, the district must continue doing that or risk being sued or enduring a federal investigation.

"The district can't discriminate against any student," said Paul Dakopolos, Garrett Hemann Roberson, who represents the district. "On these kinds of issues ... we are going to have to do what is right for all."

The district's attorneys interpret that to mean if a court's Ninth Circuit, based

quests using the locker room and restroom of their gender identity, the district has to accommodate.

That conclusion is partly based on a federal Office of Civil Rights resolution of a complaint filed on behalf of a transgender boy attending a school district in Illinois. OCR concluded the district compelling the student to use an alternative changing area was a violation of Title IX.

Kelly Noor, another attorney representing the district, said the situation changing in an area removed from the student's classes — often made her late for classes and affected attendance.

Dakopolos also exdecision throwing out Title IX as a defense for a similar policy in a Virginia school district may not apply in Oregon, which is under the jurisdiction of the federal

tion will issue guidelines for transgender student re- in San Francisco. He said the Ninth Circuit has interpreted Title IX differently than the other court.

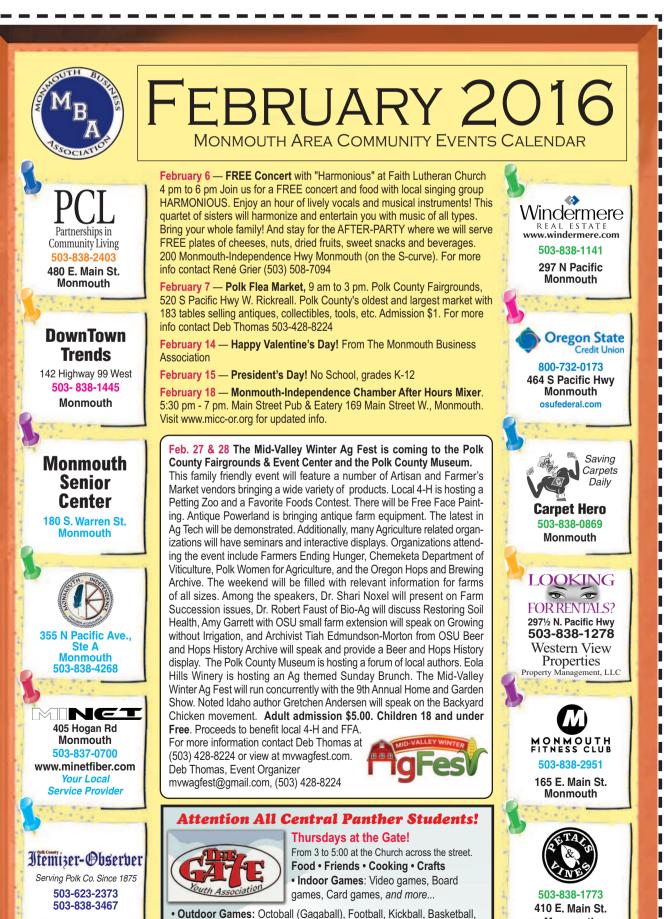
He said adopting a policy preventing transgender students from using the locker rooms and restrooms of their gender identity wouldn't end well for the district.

"You could expect a lawsuit, and in my opinion, you would be on the losing end of a lawsuit," Dakopolos

Dallas Parents for Privacy for All, a group opposing the policy, say there's an alternative to a lawsuit. The group wants to work with district administrators to find a solution that respects all students. The group says plained why a federal court it has already happened Portland and Eugene, which used creative scheduling and parent involvement to

address the situation. The group hopes the meeting will be just the beginning of the discussion.

Monmouth



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