

Tools: 180 Falls City students get backpacks, supplies, hair cuts



JOLENE GUZMAN/Itemizer-ObsERVER
Jacob Major examines a new backpack on Thursday.

Continued from 16A
Thanks to a more than \$1,300 grant from the Siletz Tribal Charitable Contribution Fund, the Salvation Army was able to purchase more supplies than in the past.

Baurer said the Salvation Army brought 180 backpacks to give to students in the Falls City School District, including home-schooled children.

She said that estimate was a few short, so the organization will be making deliveries this week to children who didn't receive one on Thursday.

Backpacks were sorted by grade and contained all the

supplies on that grade's list for the 2015-16 school year. Baurer said the Salvation Army was able to purchase "collective" supplies for each classroom, too.

Derby said, thanks to the event, her daughter is going to be set for her first day.

"I got a lot of stuff," Araydia said handing her mother a new comb the stylist gave her.

Then the normally shy girl ran off to play on the bouncy house with other children.

"She's very excited," Derby said. "She told me 'I'm going to make new friends at the park today.' ... It's wonderful. I can't express my gratitude enough."

SCHOOL NOTES

DHS, LaCreole registration ongoing

DALLAS — Registration for Dallas High School and LaCreole Middle School continues this week.

At DHS, sophomores are scheduled for registration Wednesday (today) from 9 a.m. to 3 p.m. The final day of registration, Thursday is reserved for freshmen from 9 a.m. to 3 p.m.

For those unable to make those times, registration is open 5 to 7 p.m. Thursday. Families with more than one student attending DHS may register all on the day designated for the oldest student. Students who are new to the district may register on any day.

LaCreole Middle School, 701 SE LaCreole Drive, Dallas, will register returning in-district students on Wednesday (today) from 9 a.m. to 12:30 p.m. and 3 to 6 p.m. Students new to the district can register on Thursday from 8 a.m. to 3 p.m.

For more information: Dallas High School, 503-623-8336; LaCreole Middle School, 503-623-6662.

Morrison to hold registration

DALLAS — Morrison Campus Alternative School is holding registration starting next week.

The school, located at 1251 Main St., is offering registration for students on Monday and Tuesday, and Aug. 26 and Aug. 27. Registration hours are 9 a.m. to 2 p.m. each day.

For more information: 503-623-8480.

Registration for Talmadge continues

INDEPENDENCE — Registration for Talmadge Middle School runs through Thursday from 1 to 3 p.m. and again from 5 to 7 p.m. each day.

Sixth-grade registration was Tuesday. Seventh-graders register on Wednesday (today). Eighth graders may register on Thursday.

For more information: Talmadge Middle School, 503-606-2252.

County to hold immunization clinics

DALLAS — Polk County Public Health will hold four immunization clinics to prepare children for back to school.

Appointments must be made in advance for the clinics. School immunizations will be available on Wednesday (today), Aug. 26 and Sept. 9 from 8 to 11 a.m. and from 1 to 4 p.m. at the agency's Dallas clinic, 182 SW Academy St. Suite 302. On Sept. 9, a clinic also will be held in Independence from 1 to 4 p.m. at Oregon Child Development Coalition, 535 G St.

For more information: 503-623-8175.

New plan hopes to help Native students

By Jolene Guzman
The Itemizer-ObsERVER

SALEM — The Oregon Board of Education has adopted an updated plan to improve educational opportunities for Native American students.

The plan, called the American Indian/Alaska Native State Plan, was created during a nine-month process in collaboration with the state's nine federally recognized tribes, including the Confederated Tribes of Grand Ronde.

Objectives in the plan include: boosting attendance and graduation rates for American Indian/Alaska Native students; providing culturally relevant training for school district staff; increasing the number of Native instructors teaching in Oregon schools; and implementing historically-accurate Native American curriculum and materials across the K-12 system.

Also included in the plan are strategies to achieve those goals and measurements to determine if they are successful. Those include providing more information to Native students about academic assistance programs available and opportunities to attend college.

"I want to thank all of our tribal and community partners for their participation in this process," said April Campbell, Oregon Department of Education Advisor on Indian Education. "Improving education for our Native students must be a joint effort — something owned by our schools, our tribes, our families, and our communities as a whole."

The advisory panel included representatives from the Confederated Tribes of the Coos, Lower Umpqua & Siuslaw; Klamath Tribes; Confederated Tribes of Warm Springs; Confederated Tribes of Grand Ronde; Confederated

Tribes of the Umatilla Indian Reservation; Cow Creek Band of Umpqua Tribe of Indians; Coquille Indian Tribe; Burns Paiute; Confederated Tribes of the Siletz Indians; Native American Youth and Family Center; Oregon Indian Education Association; Oregon State University; University of Oregon; George Fox University; Northwest Health Foundation; and the Oregon Education Investment Board.

Leslie Riggs, with the Confederated Tribes of Grand Ronde's education department, was part of the advisory panel on the plan. However, he joined the panel when the bulk of the work had already finished and, because of that, declined to comment on the plan.

For more information on the plan, go to: www.ode.state.or.us/opportunities/grants/nclb/title_vii/2015-final-oregon-american-indian-alaska-native-state-plan.pdf.

Teachers: District in need of subs

Continued from Page 16A

Universities may start beefing up teacher prep programs and recruiting, but "it's almost inevitable that the economy will cycle," she said. "I don't know what the answers are for that."

One way Central is handling the lack of teachers is through "grow your own" programs, by recruiting students in high school to attend Western Oregon University's teacher prep programs, or by supporting instructional assistants who want to move to the ranks of teachers.

With just more than two weeks left until school starts, the district is still looking for workers.

"An area that all districts will struggle with this year, and did last year, is substitute teachers," McFarland said.

Anyone with a bachelor's degree can petition to be a

substitute teacher with the district, he added.

The district also is hiring bus drivers and after-school tutors, Zeimantz said.

"It's really an ideal job for (college) students," she noted. Bus drivers work a split shift, and college students could fit their school

schedule in between driving kids to and from school.

To see what positions the district is still hiring for: central.k12.or.us.

Solution on Page 2A

			5	2			8
6			8			5	2
	2		7				
9	2					1	
		1					7
				3	6		2
				1		7	
5		8	2	6			4
							3

By Ben Arnoldy

Sudoku
Difficulty: ★★☆☆☆

4	3	2	8	1	6	7	5	9
5	6	9	3	7	4	8	1	2
1	7	8	9	5	2	4	6	3
3	4	7	2	8	5	6	9	1
2	1	6	7	4	9	3	8	5
9	8	5	1	6	3	2	7	4
7	9	1	4	3	8	5	2	6
8	5	3	6	2	1	9	4	7
6	2	4	5	9	7	1	3	8

How to do Sudoku
Fill in the grid so the numbers 1 through 9 appear just once in every column, row, and three-by-three square. See example above.

The Christian Science Monitor

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