

to this it needs disintegration. As an evil organism, as a Satan-ruled kingdom, it does not need unity—it has too much of that already. It is a great merch that, whether in consequence of the selfish and isolating nature of sin, or in consequence of the detaching force of the light that enlighteneth every man, the unity of the world is far from being complete. Nevertheless it is a strong enough confederation to furnish stout resistance to goodness. These considerations may suffice to assure us that our Lord was actuated by His very compassion to the world in not praying for it in the petition which at that moment He was offering. So that, in fact, nothing could be much further from the mark than the use to which the world's exclusion at this point is sometimes directed.

Be it borne in mind that it is bare justice to the holy Scriptures for which we are here pleading. We say, unhesitatingly, that it is not respectful, it is not fair, it is not right to handle the Bible in the manner of which the instance above commented on is but a sample. We are willing to make every allowance possible on the score of general custom, and long continued personal habit; and keeping these extenuations in view, we quite admit that many excellent men earn the title of "Scrap doctors" without at all realizing how well-deserved is the reproach. Still the practice itself remains the same—indefensible and pernicious. Bare justice to the Bible, we repeat, is what we contend for. It is the least we can do to let it be its own interpreter. It is the best we can do to pay supreme regard to the facts, the occasion and the context with which each sentence stands connected. To overlook and violate these is to be guilty of what would be little if anything short of immoral, if indulged in towards an ordinary speaker or writer.

Let those of our readers who do not at first feel the force of our remarks, at transfer the argument to the interpretation of their favorite speakers and authors. Would it be right to interpret these, as the Bible is so frequently interpreted—picking out a sentence from one place and half a sentence from another, and setting the excerpts in bristling effiance of each other to prove that the authors of them were continually uttering irreconcilable propositions? If not, then how can the practice be defended when directed towards those precious documents by which our faith is formed, our

lives directed, and our hopes sustained? Let us deal reverently and therefore carefully with the Bible; let us be patient with it, as it changes its voice according to the time and the season; let us learn some facility in glancing from the sentence to the discourse, from the discourse to the time, the occasion, the end; and from and through all these to the spirit which animates and controls the whole. So shall our multitudinous interpretations be brought within more reasonable bounds; and our conflicting conclusions no longer give the enemy occasion to reproach. So shall an exacter exegesis and a larger outlook make our Holy Writings more than ever a delight and a treasure; an instrument of intelligent culture to our own souls, and a mighty weapon wherewith to meet the enemy in the gate.—*Christian Commonwealth.*

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Such Assistants as are needed will be engaged as the session advances

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Monmouth, the seat of Christian College, is a village of about 400 inhabitants, noted for their morality and devotion to the cause of education. The Oregonian Railway passes through the middle of the town, giving daily connection with Portland, and affording the means for easy travel and rapid freights. In addition to a passenger depot in the middle of town, the O. & C. R. R. passes through Independence, two miles away, and the steamers plying the Willamette land there also; making Monmouth one of the most easy towns of access in the State. Parents who desire to place their children under good educational advantages, where they shall be free from the intemperance and immorality prevalent in the larger towns, will find in Monmouth just what they desire in these respects. It is a school town, built up for this purpose, and all other interests center in this one. Hence, its superiority for educational purposes.

**ADVANTAGES.**

The Faculty is the most important element to the successful working of any institution of learning. The Board of Trustees have sought to put in the various chairs of Christian College men of marked ability, of established success in their respective departments, and who are just in the maturity of life. At the hands of these men they expect to see Christian College among the most honored institutions of the land. BUILDING.—Only one wing of the new brick College building has been completed, and this is being remodeled and greatly improved this year. It contains three working stories of large, airy and well lighted rooms, used for study and recitation. The old College building adjoining has been thoroughly overhauled and converted into a pleasant and commodious chapel. Apparatus sufficient for ordinary purposes of illustration, is now provided, and additions will be made from time to time. The Library contains a few volumes of interest, and new volumes of value will be added as fast as the means at our command will allow.

**DISTINCTIVE FEATURES.**

The features of Christian College to which we especially invite attention, as distinctive of our work are as follows:  
**CHRISTIAN MORALITY.**—The Bible is read every day and lectures calculated to impress its morality are given, and with the Bible as a basis, the effort to impress the highest Christian morality as the guiding principle in the lives of our students. Dogmatism and Sectarianism are carefully avoided. We ignore all religious or political divisions, and encourage great freedom of thought, and aim to stand on that high plane where Protestant or Catholic, Democrat or Republican, can meet on one common level.  
**PRACTICAL EDUCATION.**—The great demand of the times is for men of action. An institution of learning to meet the needs of the people, should not only impart instruction, but along with the knowledge gained, give students the power to use it to advantage for themselves and others. The idea of Christian College is, that the finest mental culture and the greatest benefit may be obtained by the study of those things that will fit young men and women to at once enter some pursuit or business, and carry it forward successfully. Instead of those branches that are simply ornamental, we prefer those that are useful, and we invite comparison and criticism on our work. Our aim is to graduate young men and women so that they may at once enter upon the pursuits of life.

**DEPARTMENTS.**

**MATHEMATICS.**—The Course of Study in this department is very full. The various branches are taught from a practical standpoint, with a view to the application of each principal to such affairs as people meet with in life and desire to understand.  
**ENGLISH LANGUAGE AND LITERATURE.**—A ready command of our own tongue, with an accurate knowledge of its history and authors, is one of the most important acquisitions. No other accomplishment can supply the want of this. It can only be acquired by a thorough study of English. In Christian College the course of English extends through four years and we consider this one of our most valuable features.  
**SCIENCES.**—The rapid advance made in the various departments of Science and the rapid succession of discoveries of new principles and applications, constitute one of the wonders of the age. No man can claim to be educated who is not conversant with the present advanced stage of Science. Very thorough work is made of all these, assisted by the use of the apparatus at our command. Sufficient time is allowed for a comprehensive understanding of the great principles of each science.  
**ANCIENT LANGUAGES.**—By pursuing the best methods, the progress in acquiring a knowledge of the Greek and Latin languages, is rapid. We have dropped several authors that are frequently read in Colleges, with a view to doing better work in those that are read, and to give more time for the pursuit of the course in English and the Sciences. Experience has demonstrated that both better linguists and scientists result from this course.  
**BIBLICAL LITERATURE AND EXEGESIS.**—This department was organized in Christian College for the first time with the opening of the present session. The object is to study the Sacred Scriptures analytically and critically, with contemporaneous profane history, and evidences of Christianity. Methods of sermonizing, pulpit oratory, methods in revival meetings and the care of churches, are all carefully investigated. It is this department that the Christian brotherhood, as a body, are particularly interested in. The interest of the church is carefully considered in this, while all other departments are wholly free from any religious discussions, except the uniformly recognized principles of Christian morality.

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