

was, "You will have to get another watch, or I another Secretary." Napoleon used to say to his marshals, "You may ask anything of me but time." And of John Quincy Adams it is said that in his long service in Congress, he was never known to be late, and one day when the clock struck, and a Member said to the speaker "It is time to call the House to order," the reply was, "No, Mr. Adams is not in his seat yet." And while they were speaking, Mr. Adams came in, being punctual, while the clock was three minutes fast.—*Rural Home.*

To-Morrow.

At the great Centennial exhibition, a statue stood in Memorial Hall that the sculptor had made to seem an almost sentient thing. Every stroke of the chisel had helped to bring out the idea embodied in the question, "what is in the future for me?"

The statue attracted a large share of attention, and each day, as I was drawn irresistibly to the spot, I found a crowd looking upon the earnest, asking face.

I decided to visit very early, in order to avoid this crowd, and, one morning, I found to my satisfaction that I was among its first visitors.

A gentleman stood close to it, and, as he turned to his catalogue, he said, half to himself, and half to those around him, "And to-morrow?" At his elbow there was a clear-eyed, buxom woman, intent upon what was a business form of pleasure. She, also, was looking at the statue, and when the man who, trying to see to the farthest limit and get at the fullest meaning, repeated the name of the statue, she answered as if she had been personally addressed,

"Why! borrherrin' trouble, like!"

Her positive, practical tones rang out loudly, and were in harmony with her face and manner; and all was in such contrast to the statue and refinement of the gentleman, that it became to me one of the impressions of the exhibition.

This little memory has held to me a strange touch of humor and pathos, and I have treasured it also as a symbol—and in the presence of our dying year I bring it forth.

The statue is the great question, "and to-morrow?" before which the world is standing and waiting.

The man and the woman are the representatives of the two classes who ponder it. One, earnestly, anxiously, askingly. The other, practically

unquestionably.

The great questions with the mass are, "Shall I be fed? Shall I be clothed?" And their hopes for the future are based upon the experience of the days that are gone. But to others, life is not the fullness of physical being, not bodily comfort, but it holds a deep and sacred meaning, stretching out to limitless possibilities, with defeats and failures commensurate to its own past significance.

The New Year, over the land, to separate homes, to separate lives—what will it bring of joy? What of sorrow? What to wrestling souls may it bring defeat? what of triumph?

We stand stretching our hands to the future, and while we peer forth, the light breaks upon us—the light of the new year, and we step forward into this to-morrow, repeating the inspiring words of the poet:

"To-morrow! the mysterious, unknown guest

Who cries to me. Remember Barmecide  
And tremble to be happy with the rest.  
And I make answer: I am satisfied,  
I dare not ask; I know not what is best:  
God hath already said what shall be tide."

—MARY B. BALDWIN, in *Church Home.*

What Shall We do with Our Sons?

Give them a good education. Teach them to be brave, strong, true! Teach them to respect women and treat them as their equals. Teach them to be pure in thought, deed, and action, to despise meanness and falsehood. Teach them to be self-supporting and ashamed of idleness. Show them the way to love nature, to love the sunshine, exercise in the fresh air and honorable work. Teach them to hate tobacco, rum, all strong drinks, and to love fruit and simple foods. Teach them to spend their evenings at home or in good society. Teach them all the virtues, none of the vices, and they will, when you are old and ready to depart, rise up and call you blessed.—*Ec.*

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*Teacher of Painting and Drawing.*

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*Secretary of the Faculty.*

Such Assistants as are needed will be engaged as the session advances.

LOCATION.

Monmouth, the seat of Christian College, is a village of about 400 inhabitants, noted for their morality and devotion to the cause of education. The Oregonian Railway passes through the middle of the town, giving daily connection with Portland, and affording the means for easy travel and rapid freights. In addition to a passenger depot in the middle of town, the O. & C. R. R. passes through Independence, two miles away, and the steamers plying the Willamette land there also; making Monmouth one of the most easy towns of access in the State. Parents who desire to place their children under good educational advantages, where they shall be free from the intemperance and immorality prevalent in the larger towns, will find in Monmouth just what they desire in these respects. It is a school town, built up for this purpose, and all other interests center in this one. Hence its superiority for educational purposes.

ADVANTAGES.

The Faculty is the most important element to the successful working of any institution of learning. The Board of Trustees have sought to put in the various chairs of Christian College men of marked ability, of established success in their respective departments, and who are just in the maturity of life. At the hands of these men they expect to see Christian College among the most honored institutions of the land.

**BUILDING.**—Only one wing of the new brick College building has been completed, and this is being remodeled and greatly improved this year. It contains three working stories of large, airy and well lighted rooms, used for study and recitation. The old College building adjoining has been thoroughly overhauled and converted into a pleasant and commodious chapel.

Apparatus sufficient for ordinary purposes of illustration, is now provided, and additions will be made from time to time. The Library contains a few volumes of interest, and new volumes of value will be added as fast as the means at our command will allow.

DISTINCTIVE FEATURES.

The features of Christian College to which we especially invite attention, as distinctive of our work are as follows:

**CHRISTIAN MORALITY.**—The Bible is read every day and lectures calculated to impress its morality are given, and with the Bible as a basis, the effort to impress the highest Christian morality as the guiding principle in the lives of our students. Dogmatism and Sectarianism are carefully avoided. We ignore all religious or political divisions, and encourage great freedom of thought, and aim to stand on that high plane where Protestant or Catholic, Democrat or Republican, can meet on one common level.

**PRACTICAL EDUCATION.**—The great demand of the times is for men of action. An institution of learning to meet the needs of the people, should not only impart instruction, but along with the knowledge gained, give students the power to use it to advantage for themselves and others.

The idea of Christian College is, that the finest mental culture and the greatest benefit may be obtained by the study of those things that will fit young men and women to at once enter some pursuit or business, and carry it forward successfully. Instead of those branches that are simply ornamental, we prefer those that are useful, and we invite comparison and criticism on our work. Our aim is to graduate young men and women so that they may at once enter upon the pursuits of life.

DEPARTMENTS.

**MATHEMATICS.**—The Course of Study in this department is very full. The various branches are taught from a practical standpoint, with a view to the application of each principal to such affairs as people meet with in life and desire to understand.

**ENGLISH LANGUAGE AND LITERATURE.**—A ready command of our own tongue, with an accurate knowledge of its history and authors, is one of the most important acquisitions. No other accomplishment can supply the want of this. It can only be acquired by a thorough study of English. In Christian College the course of English extends through four years and we consider this one of our most valuable features.

**SCIENCES.**—The rapid advance made in the various departments of Science and the rapid succession of discoveries of new principles and applications, constitute one of the wonders of the age. No man can claim to be educated who is not conversant with the present advanced stage of Science. Very thorough work is made of all these, assisted by the use of the apparatus at our command. Sufficient time is allowed for a comprehensive understanding of the great principles of each science.

**ANCIENT LANGUAGES.**—By pursuing the best methods, the progress in acquiring a knowledge of the Greek and Latin languages, is rapid. We have dropped several authors that are frequently read in Colleges, with a view to doing better work in those that are read, and to give more time for the pursuit of the course in English and the Sciences. Experience has demonstrated that both better linguists and scientists result from this course.

**BIBLICAL LITERATURE AND EXEGESIS.**—This department was organized in Christian College for the first time with the opening of the present session. The object is to study the Sacred Scriptures analytically and critically, with contemporaneous profane history, and evidences of Christianity. Methods of sermonizing, pulpit oratory, methods in revival meetings and the care of churches, are all carefully investigated. It is this department that the Christian brotherhood, as a body, are particularly interested in. The interest of the church is carefully considered in this, while all other departments are wholly free from any religious discussions, except the uniformly recognized principles of Christian morality.

COMMERCIAL DEPARTMENT.

Every facility is here afforded for fitting young persons to successfully carry on any kind of business. The best authors are studied on the various subjects, and such practical tests are made as will insure thoroughness on the part of the student.

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