

**Children's Rights.**

Mrs. Kate Hornby says that for years she has heard much of woman's rights, negroes' rights, the rights of the Indians and Chinese, of dumb beasts and creeping things, and little of children's rights. The points she makes in her paper are so suggestive that we condense them for teachers:

1. Every child has a right to the best food, the most comfortable clothing, and the best home that his parents can afford him. When he is old enough he has a right to such employment and amusements as will keep him from idleness and vice.

2. The child has a right to the companionship of the pure and innocent of his own age, but above all to that of his father and mother.

3. The child's right of property should be respected. Let him feel that whatever he has is his very own; not in name only, and that father, mother, brother, or sister, can take possession of it when so disposed. By respecting his rights in this matter, he will learn to respect the rights of others.

4. When a child is old enough to enter school, he has a right to a pleasant school-room, to a comfortable seat, to good ventilation, and to such attention from the teacher as shall prevent his stay in school from being a physical calamity.

5. The child has a right to such mental training as shall tend to the development of all his faculties. If one is cultivated to the exclusion of others, he is defrauded of his right to the full use of all his powers.

6. The child has a right to be taught how to think; how to find out for himself ways of doing things. How little originality we find among school children! Half the time they study and recite their lessons without giving a thought to their meaning. Their essays are sketches taken from some history, or extracts from the cyclo-pedia.

7. The child has a right to its own individuality. A bright little girl was put into one of our model city schools. After attending the school a few weeks, she was asked how she liked it. "Well," said she, "I suppose it is very nice, but I wish there were some Marys and Jennies and Toms and Dicks and Harrys there."

8. Development of insight is what the child most needs, and here we have the whole thing in a nut-shell. Why is it that intelli-

gent persons who are not educated can so often arrive at more correct conclusions than many who are educated? Simply because they have insight. Children, then, have a right to expect from their parents the very best opportunities that they can give them. They have a right to expect from teachers the kind of instruction that will best fit them for the peculiar work to which they are adapted. Both parents and teachers owe them plenty of time for their development. It took a century and a half to complete St. Peter's church at Rome; and to complete a beautiful symmetrical human structure will require years and years of patient toil.—*Journal of Education.*

**Linking of Proverbs.**

"Look always upon life and use it as a thing that is lent you," for "a wrong judgment of things is the most mischievous thing in the world," and "he that acts without consideration will often have cause to repent;" therefore, "deliberate long on what you can do but once;" but "when you are sure you are right, go on," for "take heed will surely speed."

Recollect that "labor is the mother of health," and "industry is a man's right hand and frugality his left," and the combined exertion of these brings "comfort, plenty, and respect;" in fact, "Time, patience, and industry are the three grand masters of the world." But, after all, we must not depend too much on our own industry and frugality, for "he that would thrive must ask God's assistance," and since "the life of man is a winter's journey," we must not expect our path to be always smooth and bright; yet often "the darkest cloud has a silver lining," and what are called misfortunes are "blessings in disguise," yea, "Crosses are ladders that lead up to heaven;" while on the other hand, "The worst of losses is never to have had any."—*Selected.*

A colored minister once preached in a Methodist church to a white congregation where the feathers and flowers and ribbons were pretty numerous. Leaping over the stand, he said: "This is a Mefodis' church, and I spex most of you is Mefodis' people, but if John Wesley was here he wouldn't know half of you."—*Ec.*

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