## Temperance in Schools.

The Minister of Education hav ing pronounced in favor of teaching temperance in the schools of Eng land, a large assemblage of teachers in the subject ly y the eminent London physician, Dr. Richardson. In the course of his remorks, he said

We will tell the truth on this subject, and we will teach it ; but if ther is a class of the community that can tell this truth mest forci bly, a class upon whom this duty dévo'ves more than upon all others together, it is the school-master ànd school-mistress class. They hold the keys of this mystery of infamy They are the tw..cherss of the millionis that are to be. Upon their act and werd may hereafter depend everything that may eventuate in the life of an individual. I want to urgenyou who are not already engaged in our cunse to make it yours, and in yourselves to implant the lessons of complete temperance absolute temperance, absolute abstinence from the cause of this evil Nothing elsé will do, or carry force. You mist cut ofir this evil thing, and show its uselessness and injury Then as to the way in which you should procéed: Let children begin to feel and to know that there is something wrong in the drink, and then is. youri oppoftunity to com mence. The points most important to explain are the nature of this drink, what it is, that it is not a drink in itself, but a purely artificial something in water. Tell them how it exists, when it was dirst disc sered, how it is made, and what it is. Then it is important to show them that there is not one alcohol only; but a family of them, that certain of these alcohols would kill directly, and that by a mere accident one of them caue into common use. You can then show the evils that' spring from it, the laws framed andainst it, as well as the proverbs against it. To more advanced scholars, the relation of this substance to food may be explained, that it does not belong to the catagory of foods at all, and it is fallacio is to think that it imparts warinth. But the great lessen of all will be taught by your own abstaining example. You will, as abstainers, have in your work serener minds, and minds less inspired to intl et punishment, and more thoroushly inspired to create peaceable an 1 pewerful imipressions on those ar und you, than if you took into your system, even in moments of lauguor, this pernicious and mortal en :my.

