

# hy the Bear has a Stun

This tale is told all over the world! There are versions from Germany, Poland, Norway and from many of the Native American tribes in the United States. Read the story and look at the pictures. Can you number the pictures in the correct order?



nce upon a time, bears had beautiful long tails. One bear was very, very proud of his tail. Bear would brag about his magnificent tail to anyone who would listen. Fox got tired of listening to bear brag day after day. So, he came up with an idea to trick Bear.

Fox stole a big bunch of fish and waited for Bear to walk by.

Bear saw the fish and asked Fox, "How did you get so many tasty fish? Can you teach me how to get fish like that?"





**Fiction or Non-Fiction?** 

**Fiction** is any story made up by an author. It's a

creation of the author's imagination. It is not based

Was the story of how the bear lost his tail fiction or

strictly on history or facts. The opposite of fiction

is **non-fiction**, writing that deals with facts.

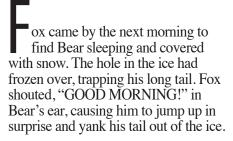
non-fiction?

Why do you think this?

going to the frozen pond, cut a hole in the ice and then drop your tail into the hole and wait as long as you can! The longer you wait, the more fish you'll catch. If your tail starts to hurt, don't worry about it," Fox explained. "It means that the fish are biting." Bear did just as Fox said.

"Oh, it is so easy!" said Fox. "Start by

Bear waited and waited. His tail started to hurt, but he remembered Fox's advice and he stayed put. After a while, he fell asleep.



Bear's tail snapped right off and that is why bears have stumpy tails to this very day.

**Tales That Teach** 

Folktales were often told to teach

people lessons. What do you think is

the lesson being taught in tale,

"Why the Bear has a Stumpy Tail"?





for Homophones!

Homophones are words that are pronounced the same but have

different meanings. For example, tail

and **tale** are homophones. T-A-I-L

is the rear part of an animal's body

that sticks out from the backbone.

T-A-L-E is a story. Look through the

newspaper for five or more words

that are homophones. For example:

sun and son • buy and by

stair and stare

Standards Link: Reading Comprehension: Recognize homophones.



## **Fox and Bear Fitness**

Summertime is a great time to get some exercise while also having fun with family and friends. Try these animal exercises this summer.



Roll on your back like a happy fox.



Walk on all fours like a great big bear.



Run fast like a fox!



Climb playground equipment

## like a bear.

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## Scoop Puzzier **Prefix Fox** Help Fox use the prefixes UN and DIS to create new words. Look at each word and write UN or DIS on the line. Can you find one root word that works with both UN and DIS? safe civil obey true .real hinge joint own card sure miss like taste You're so good

known loyal unbelievable! tidy common color plug gust play usual latch Standards Link: Language Arts: Identify and know the meaning of common prefixes.

at this that it's

## Double

**BEAUTIFUL FICTION HISTORY STUMPY FROZEN PROUD FACTS** OFF **BEAR TALE** TAIL **BRAG HURT FISH** 

YANK

Find the words in the puzzle. How many of them can you find on this page?

DUORPBTTAL GLTOLERTLD YANKFARISN RARAEUAFTO OLCBHTFRUI TTLOAIFOMT V E L S F O Z P C IREHTUHEYI HEWORLLNDF

Standards Link: Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.



BRAG

The verb **brag** means to say something in a boastful, show-off way.

Jaden liked to **brag** that he was the best player on the soccer team.

Try to use the word brag in a sentence today when talking with your friends and family members.

**Best Book of the** 

Summer

What book do you

recommend other kids read

this summer? Have fun

describing the details but

don't give away the ending!

## **Prefixes and Suffixes**

Find five words with prefixes or suffixes. Look up the definition of the root word and each prefix or suffix. Write a definition of the word created with the prefix or suffix.

Standards Link: Identify and know the meaning of common



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