



THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE

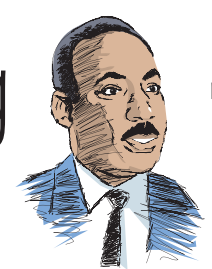


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A Monument Honoring Dr. Martin Luther King



“If you want to be important—wonderful. If you want to be recognized—wonderful. If you want to be great—wonderful. But recognize that he who is greatest among you shall be your servant. That’s a new definition of greatness . . . it means that everybody can be great, because everybody can serve.”

— from *The Drum Major Instinct*, a sermon by Rev Martin Luther King, Jr., 1968

A very special site was selected for a memorial for Dr. Martin Luther King, Jr. The location is the National Mall in Washington, DC.

The National Mall is not a shopping center. It is a large park that stretches from the Potomac River to the Capitol Building. Many of Washington’s famous memorials and museums surround the Mall.

Sound Bite
*On today’s Kid Scoop, we use the word **site**, which means a location. It is pronounced the same as the word **sight**, which means the ability to see.*

Do the math to find out the term for words that sound the same, but have different meanings. The even-numbered term reveals the answer.

16+9= antonym

9+23= homonym

17-6 = synonym

Standards Link: Vocabulary: Students understand grade-level appropriate vocabulary.

The memorial honors Dr. King’s vision for all to enjoy a life of freedom, opportunity, and justice.

Follow the Map

Find your way to the Martin Luther King Memorial site by following these directions on the map below.

Start at grid A-1. Go twelve spaces right. Move three spaces down. Move five spaces left. That space is the location of the monument’s main entrance.

What does the monument look like?

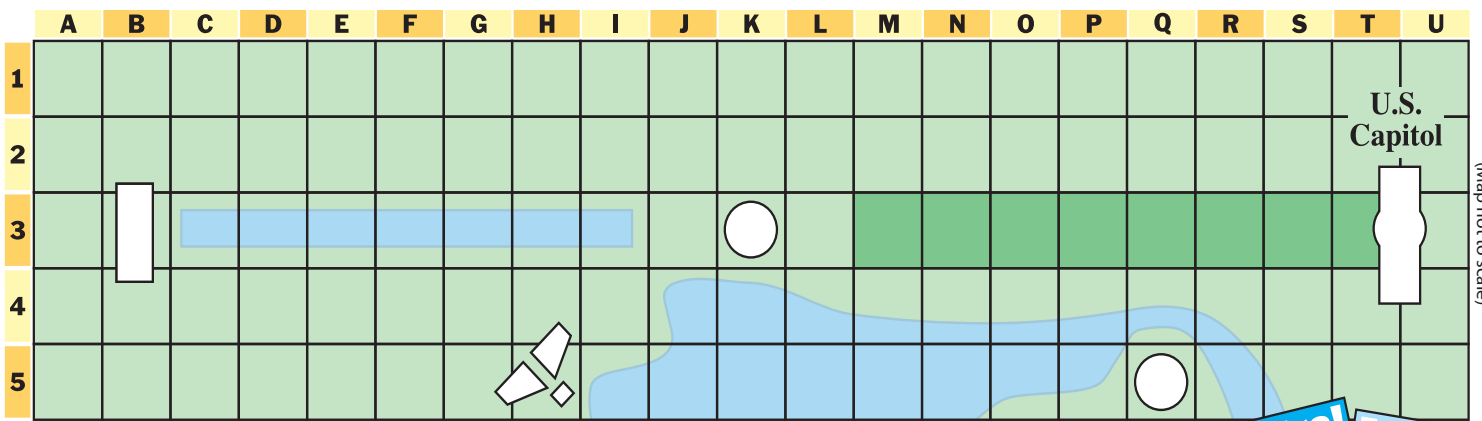


The idea for the design of Martin Luther King’s monument came from his 1963 “I Have a Dream” speech. In this speech, King said, “We will be able to hew out of the mountain of despair a stone of hope.”

Visitors pass through an entryway cut through a massive stone symbolizing the mountain of despair. Once inside, they come upon the missing section, marking the stone of hope, which features a carved profile of King. The interior walls are ringed with chiseled quotes from King’s speeches and sermons.

Standards Link: History: Students know that Americans celebrate Martin Luther King, Jr. Day to commemorate his leadership of the civil rights movement; Students know the fundamental values and principles expressed in King’s “I Have a Dream” speech.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1																					
2																					
3																					
4																					
5																					

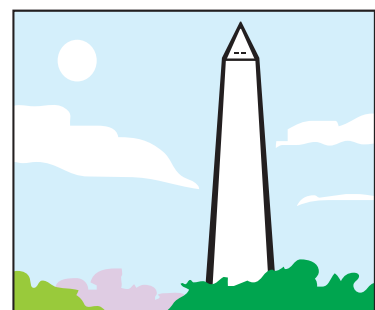


(Map not to scale)

A Mall of Monuments

Each of these three important national monuments, located on the National Mall, honors a President of the United States. Do you know which monument is for which President? Unscramble the names above each picture. Then find and label each one on the map above using the grid location shown below each of the monuments.

NHOTANSWIG MONUMENT



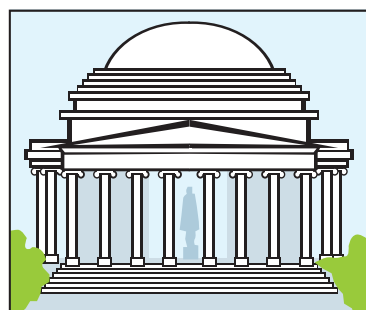
K-3

NLNOLCI MEMORIAL



B-3

FOSREFJNE MEMORIAL



Q-5

Standards Link: History: Students understand how important figures reacted to their times, and why they were significant to the history of our democracy.

Extra! Extra!

That Sounds Familiar

Look through the newspaper for pairs of words that have the same sound, but different meanings and spellings. Cut out 10 pairs and glue them to a piece of paper. Next to each word, write or paste an example of how the word is used.

Standards Link: Vocabulary: Students understand grade-level appropriate vocabulary.

Kid Scoop Puzzler

Twos to puzzle with and have fun, too!

Add the symbol for addition, subtraction, multiplication or division to make each row of 2s equal the number at the end of the row. There is more than one answer to each equation.

2	2	2	2	=	0
2	2	2	2	=	2
2	2	2	2	=	4
2	2	2	2	=	5
2	2	2	2	=	6
2	2	2	2	=	8

Standards Link: Number Sense: Use basic and advanced procedures while performing the processes of computation.

Double Double Word Search

POTOMAC MEMORIAL MUSEUMS MONUMENT FREEDOM STONE DREAM PROFILE SIGHT CARVED MOUNTAIN VISION PARK DRUM HEW

Find the words in the puzzle. How many of them can you find on this page?

M	A	P	S	I	G	H	T	R	M
M	L	O	P	M	U	R	D	O	M
O	A	T	A	T	U	E	D	O	A
U	I	O	R	H	V	E	N	I	E
N	R	M	K	R	E	U	S	N	R
T	O	A	A	R	M	W	L	U	D
A	M	C	F	E	N	O	T	S	M
I	E	U	N	O	I	S	I	V	T
N	M	T	E	L	I	F	O	R	P

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

Kid Scoop Together:

Fill in The Blanks!

Read the silly story below. Fill in the blanks using the correct homonyms from the list.

HALL HAUL

WHIRLED WORLD

FLOUR FLOWER

READ RED

WEAR WHERE

HIRE HIGHER

TO TWO

WOK WALK

CRISPYTON – The hometown of the famous chef Melba Towst plans to build a park in her honor.

“Around a giant statue of a rolling pin, we’re planting a lovely _____ garden.

“It’s really an honor. I don’t know _____ I’d be without Crispyton and the people here. I still _____ my Crispyton High School jacket wherever I go.”

“We’re going _____ bake a huge cake, using more than _____ tons of _____,” said project coordinator Sy Dishe. “We hope to set a new _____ record. A lot of ingredients must be _____ together.”

It will take a lot of care to _____ the creation to the Crispyton banquet _____. The town may have to _____ extra workers if they hope to get the cake _____ than the second floor.

Melba will be at the opening ceremonies and will lead a _____ through the park. Later, she’ll treat visitors to a delicious stir-fry meal prepared in a _____.

The statue will be painted Melba’s favorite color, _____, and later, some of her earliest cookbook recipes will be _____ aloud by Crispyton mayor Anna Kettle.

Standards Link: Vocabulary: Students understand grade-level appropriate vocabulary.

Kid Scoop VOCABULARY BUILDERS

This week’s word: MONUMENT

The noun **monument** means something built in memory of a person, event or special deed.

A **monument** honors Dr. Martin Luther King’s work for the equal rights of all people.

Try to use the word **monument** in a sentence today when talking with your friends and family.

FROM THE Kid Scoop LESSON LIBRARY

What’s it all about?

In honor of Martin Luther King, Jr.’s birthday, look through the newspaper for pictures of people helping or serving one another. Clip one picture and write a paragraph summarizing what it is about.

Standards Link: Civics: Students understand why civic responsibility is important and recognize examples.

where they will not be judged by

content of their character.

I have a dream that my four little

the color of their skin but by the

children will one day live in a nation

Cut out each line and place them in the correct order to read a quote by Dr. Martin Luther King, Jr.

Write On!

Leadership

What are the qualities of a good leader? Who do you know that is a good leader?

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