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RAINBOW POWER

Rainbows are beautiful to look at because they are made of many different colors. They have the power to make us feel happy, just by looking at them.

Martin Luther King, Jr. saw that there were many different colors of people in the world. He believed that these differences could make the world a better place to live. He spent his life helping people live together in peace and equality.

Each year on the third Monday in January we celebrate Martin Luther King's birthday because of his great work and his important message: that all people are precious and that our differences, like a rainbow, can make the world a better place.

Standards Link: History: Students identify the people honored in commemorative holidays including the human struggles that were the basis for the events.



“Our flag is red,
white and blue, but
our nation is a rainbow
red, yellow, brown,
black and white.”

– *Jesse Jackson*

What's at the end of the rainbow?

What could be at the end of a rainbow of people? A pot of gold – or something better? Unscramble the letters on the coins to spell something you might find if all people appreciated each others differences.

Standards Link: Social Science: Students recognize the forms of diversity in their community and the benefits of a diverse population.

Extra! Extra!

Together at Last

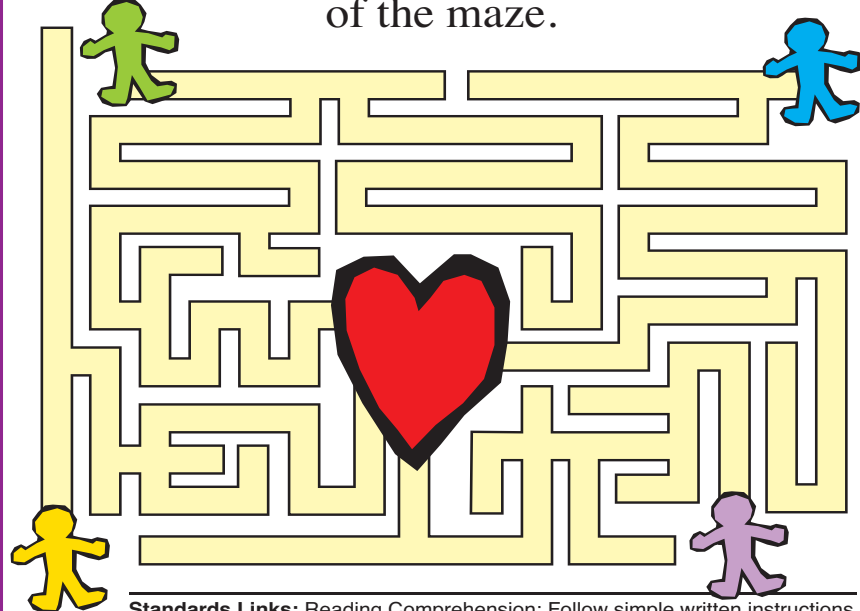
Look through the newspaper and find an article and/or picture that shows people of different races working together. Glue the picture or the article in the first box.

In the second box, write what you think Martin Luther King, Jr. would have said about these people.

Standards Link: Social Science: Students recognize the ways in which they are all part of the same community, sharing principles, goals and traditions despite their varied ancestry; understand ways in which groups interact with one another to try to resolve problems.

Kid Scoop® Puzzler

Help the rainbow friends meet at the center of the maze.



Standards Links: Reading Comprehension: Follow simple written instructions.

Double Double Word Search

RAINBOW
PEACE
EQUALITY
MARTIN
LUTHER
KING
COLORS
GOLD
NATION
PEOPLE
HELPING
TOGETHER
LIVE
PLACE
JESSE

Find the words in the puzzle.
How many of them can you
find on this page?

R	G	N	I	P	L	E	H	S	A
I	N	W	O	B	N	I	A	R	P
M	N	A	T	I	O	N	R	O	E
E	A	B	J	E	S	S	E	L	O
C	O	R	C	G	W	E	H	O	P
A	P	A	T	N	V	O	T	C	L
L	E	Y	T	I	L	A	U	Q	E
P	W	E	L	K	N	D	L	O	G
R	A	R	E	H	T	E	G	O	T

Standards Link: Letter sequencing. Reorganized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE **Kid Scoop®** LESSON LIBRARY

Compound Word Fish

Compound word fish
Look through the newspaper for words that can make compound words. For example: rain and bow; sun and light; etc. Cut out each word and glue it to a small card. Use the cards to make a card deck for a game of GO FISH. A match is two words that make a compound word.

Standards Link: Vocabulary Development: Use knowledge of individual words in compound words to understand their meaning.

What is red, white, blue and yellow?

ANSWER: A star-spangled banana.

Write On!

My Hero

Tell about someone who is your hero. Why is this person special to you?

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Ann M. White CFP®