

Look through the newspaper to find each of the following things. Be sure to write down each page number on which it appears and then write a sentence describing what you found.

# MONEY

## IT'S A TRADE OFF!

Before money was invented, people traded with each other for goods and services. But trading wasn't always easy.

Imagine if what you had to trade was **milk**. On a hot day your milk could spoil and you would be out of luck.

If you were a doctor and all your patients wanted to pay you in **eggs**, you could end up with more eggs than you could ever use.

Or, what if you had **rocks** to trade? They could be very heavy to carry around the market.

Over the years, people tried using different kinds of things as money such as shells, feathers and beads. Small lumps of metal such as gold and silver became popular because they were easy to carry. But they had to be weighed every time they were used.

Around 700 B.C., King Croesus of Lydia (present day Turkey) had the idea of stamping metal into coins. About 500 years later, the Chinese invented paper money.

### Coin Toss

Throughout history, coins have come in many different shapes and sizes.

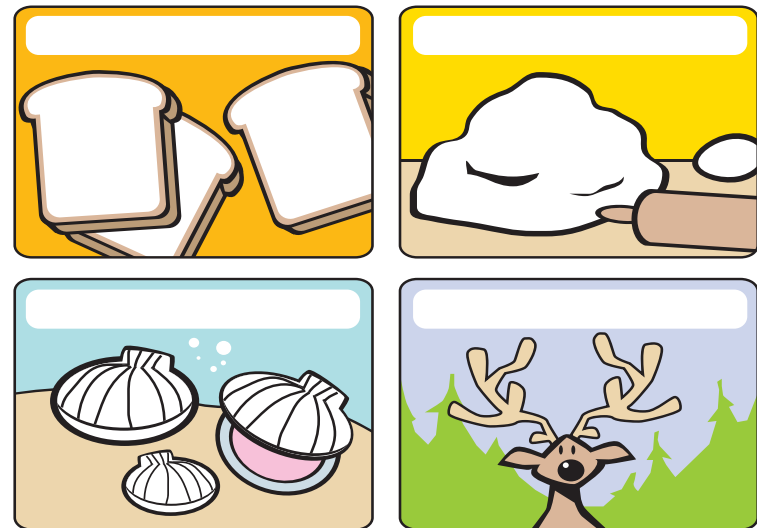
Only two of these coins match. Can you find them?

**Standards Link:** Economics: Students know that different countries use different currencies to exchange goods and services.



### To Coin a Word

Each picture below represents a slang word for money. Can you guess what each one is?



ANSWERS: Bread, dough, shells and buck.

### Did you know?

Ever hear "A penny saved is a penny earned"? Well, to become a millionaire, you'd have to save lots of pennies! In fact, a stack of pennies equaling a million dollars would rise 95 miles high!

If you stacked all of the pennies made in the U.S. in one year, you would get a stack more than 6,000 miles high!



### Exchange Change

Look for the price of the newspaper on the front page. Draw the coins you need to pay for the newspaper. How many different combinations of coins could you exchange to pay for the paper?

**Standards Link:** Measurement: Solve real world problems involving computation with cents.

Dexter traded his yo-yo for Natasha's comic books.

Amy tried to trade her cookie for Andy's apple. Your cookie is **smooshed!** I'll keep my crisp apple!

Lulu traded her kite for Lexie's crayons.

If you want something in my bakery, you can't trade things for a cookie. You need **money!**

### Bakery Bucks

You have \$1.50 to spend. You need to save 50¢ to buy the newspaper on the way home. Circle all the treats you could buy at the bakery. (There's more than one way to do this.)

35¢ each	12¢ each	21¢ each

- A way to make money:**  
What: \_\_\_\_\_  
Page # \_\_\_\_\_  
Sentence: \_\_\_\_\_
- An ad placed by someone to sell something:**  
What: \_\_\_\_\_  
Page # \_\_\_\_\_  
Sentence: \_\_\_\_\_
- An ad placed by someone looking for work:**  
What: \_\_\_\_\_  
Page # \_\_\_\_\_  
Sentence: \_\_\_\_\_
- A news story that mentions money:**  
What: \_\_\_\_\_  
Page # \_\_\_\_\_  
Sentence: \_\_\_\_\_

**Standards Link:** Research: Use the newspaper to locate information.

### What a Character!

#### Generosity is ...

... donating money to worthy charities.

### Kid Scoop Puzzler

Can you divide this grid into four parts in which each part has the same amount of money?

20	10	5	1
5	5	5	10
10	5	5	20
10	1	5	1
1	1	1	1
10	10	20	1
10	1	5	5
10	1	5	20

**Standards Link:** Mathematical Reasoning: Solve problems using logic.

### Kid Scoop Word Search

Find the words by looking up, down, backwards, forwards, sideways and diagonally.

E	P	E	N	S	D	A	E	B	J
O	A	S	Y	R	I	T	S	H	E
Y	T	S	E	D	E	G	S	C	E
E	I	R	Y	I	G	W	R	M	S
K	E	L	A	E	N	O	O	M	L
R	N	O	N	D	E	N	L	T	L
U	T	E	R	S	E	Y	E	D	E
T	S	O	U	Y	G	A	M	P	H
E	W	S	I	L	V	E	R	S	S

**Standards Link:** Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

### Kid Scoop VOCABULARY BUILDERS

**This week's word: EXCHANGE**

The verb **exchange** means to give, take or trade one thing in return for another.

Tanya decided to **exchange** the sweater her mother sent for one that was a better fit.

Try to use the word **exchange** in a sentence today when talking with your friends and family.

### FROM THE Kid Scoop LESSON LIBRARY

#### Rounding Off

Find items for sale in the newspaper that are advertised for more than \$100 but less than \$1,000. Paste them on a paper. Round the figures to the nearest \$100 and write each new number by the pasted figure.

**Standards Link:** Number Sense: Use specific strategies (e.g., rounding) to estimate computations.

### What tools do you need in math class?

ANSWER: Multi-pliers!

### Write On!

#### Halloween Jokes & Riddles

Share with your friends your favorite Halloween jokes and riddles.