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THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE

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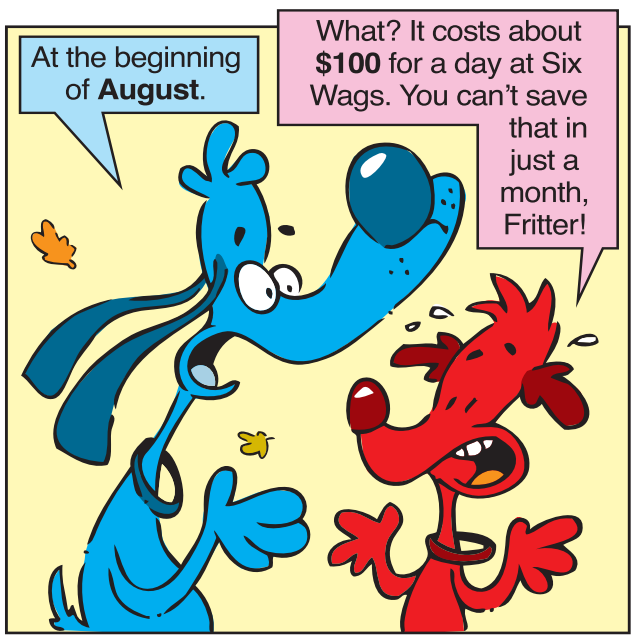
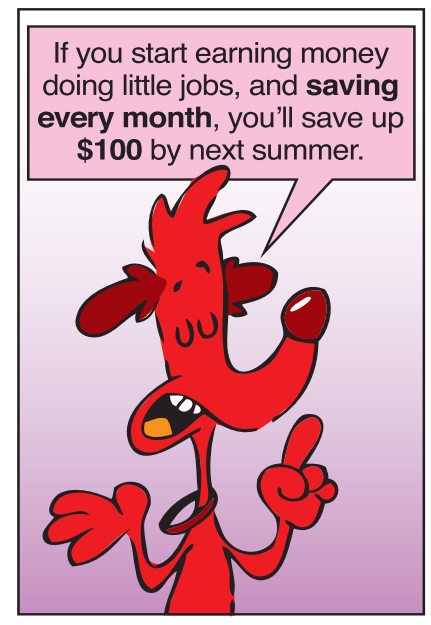
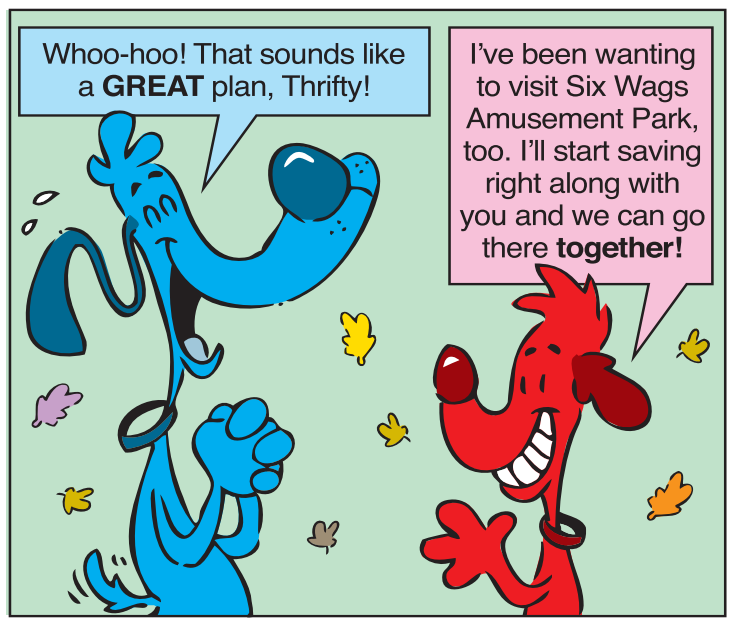
Thrifty & Fritter™ in FUN PARK FUNDS







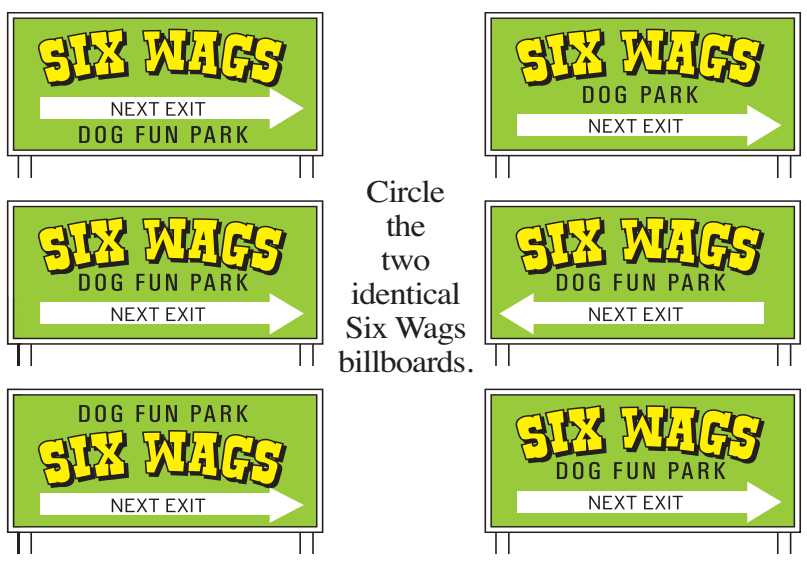
Extra! Extra!

Money Hunt

Look through today's newspaper for five examples of amounts of money written as numbers. Rewrite each one as words. For example:

$3.25 = Three dollars and twenty-five cents

Standards Link: Research: Use the newspaper to locate information.



Circle the two identical Six Wags billboards.

Kid Scoop Puzzler

Find the way to Fritter's house. Solve these math problems and color the squares that have a 7 in the answer BLUE. They will show the path to Fritter's dog house.

19 + 8	28 - 6	22 - 3	14 - 4	12 + 9	31 - 8	12 - 6	9 + 6	15 - 5
11 - 4	15 - 9	35 - 6	17 - 8	20 - 5	13 + 6	19 - 2	20 - 3	32 - 5
21 - 4	10 - 3	11 + 6	30 - 3	16 - 6	19 - 1	8 + 9	23 - 5	21 -14
10 - 6	18 - 2	23 -10	3 + 4	29 -12	14 - 7	34 - 7		

Standards Link: Math Problem Solving: Addition and subtraction.

Thrifty says:

"It is easier to achieve a BIG GOAL if you break it down into a lot of LITTLE GOALS."

Fritter can find a way to earn $10 a month by doing little jobs for his family and neighbors.

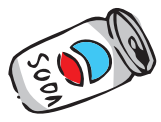
Make a plan for Fritter. What jobs could he do to earn at least $10 in a month? Circle them.

Take out the trash daily: $3.00

Wash the neighbor's car: $4.00

Weed the garden: $2.50

Rake leaves: $2.00



Collect cans for recycling: $2.00

Feed grandma's cat: $2.00

You Can Do It!

What is a big goal you would like to achieve? Is it saving money, improving how well you play a sport or completing a big homework project?

My Goal: _____

Break your big goal into smaller goals:

First: _____

Second: _____

Third: _____

Fourth: _____

GOAL!!!

Let's Talk!

Talk to a family member about a time they saved money to buy something. How did they go about it? How long did it take? What kept them going towards their savings goal?

Double Double Word Search

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

AMUSEMENT
IMPROVING
THRIFTY
FRITTER
EASIER
MONEY
GOALS
DAILY
COSTS
PARK
PLAN
JOBS
CANS

H	D	O	W	T	P	O	A	C	T
E	A	R	N	H	L	A	I	H	G
A	I	E	M	J	A	V	R	C	N
S	L	A	O	G	N	I	O	K	I
I	Y	B	N	E	F	S	A	G	C
E	S	R	E	T	T	I	R	F	Y
R	O	A	Y	S	L	S	N	A	C
T	N	E	M	E	S	U	M	A	E
I	M	P	R	O	V	I	N	G	R

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE Kid Scoop® LESSON LIBRARY

Rounding Off

Find items for sale in the newspaper that are advertised for more than $100 and less than $1,000. List the numbers and then round them to the nearest $10. Next round off the biggest to the nearest $100.

Standards Link: Number Sense: Use specific strategies to estimate computation.

What tool do you need in math class?

ANSWER: Multi-pliers.

How much is each headline worth?

Find and copy the words in three newspaper headlines on the lines below.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Use the money code below to put a value on the words in the headlines of the newspaper.

A = 1¢	J = 10¢	S = 19¢
B = 2¢	K = 11¢	T = 20¢
C = 3¢	L = 12¢	U = 21¢
D = 4¢	M = 13¢	V = 22¢
E = 5¢	N = 14¢	W = 23¢
F = 6¢	O = 15¢	X = 24¢
G = 7¢	P = 16¢	Y = 25¢
H = 8¢	Q = 17¢	Z = 26¢
I = 9¢	R = 18¢	

Add up the "value" of each headline. Which one is worth the most?

Can you write a headline of your own that equals exactly $1?

_____

_____

_____

_____

_____

Kid Scoop® VOCABULARY BUILDERS

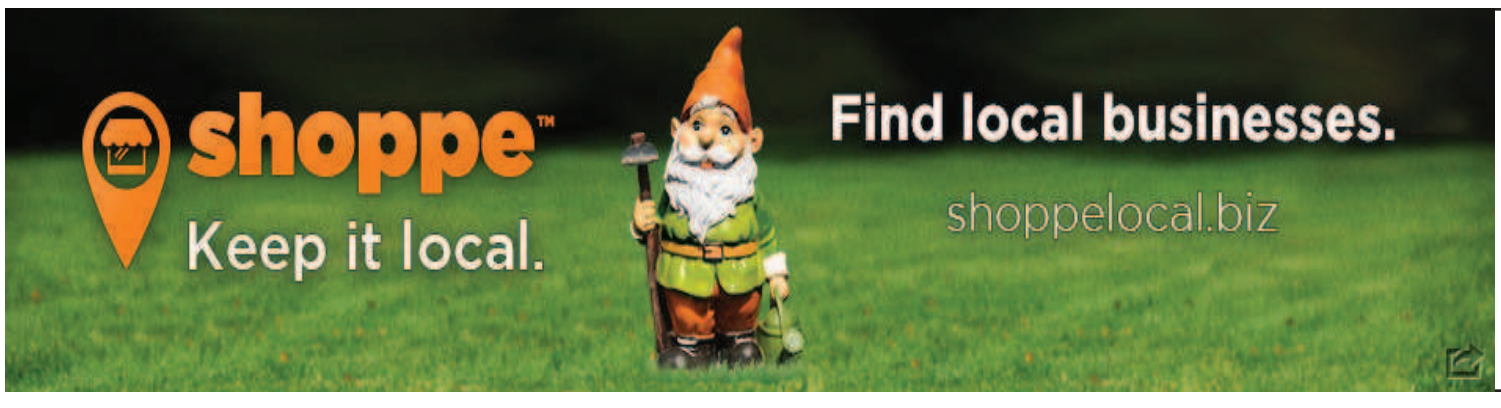
This week's word: ACHIEVE

The verb **achieve** means to succeed in reaching a goal, usually with effort.

Henry was able to **achieve** his goal of running two miles per day.

Try to use the word **achieve** in a sentence today when talking with your friends and family members.

Write On!

Grow Money

How could you turn one dollar into ten dollars or more?