



#### **Lemonade Stand**

Follow this "recipe" and start a lemonade stand of your own!



## STEP 1: **The Business**

You will need to invest a little cash to get started. Visit or call a local store to find out the cost of the items you need. Add up your costs to determine your price and profit. Here is what the math looks like:

#### EXPENSES:

2 lemons cost	\$1.20
3/4 cups of sugar cost	.20
O paper cups cost	

#### INCOME:

10 cups of lemonade at 50¢ each ... \$5.00

Total cost for 10 cups of lemonade: \$2.00

#### PROFIT:

(The money you make after covering your expenses) ......\$3.00

On a hot day, you might sell 100

cups of lemonade! How much money would you earn?

#### **STEP 2:**

## **Make Big Signs**

Make a big sign to attract people to your stand. If it is OK with your neighbors, put up several signs to direct people to your stand.



#### **STEP 3: Open Up!**

A lemonade stand can be just a box or a portable table. Remember to smile and say "Thank you!" to every customer.



# This week's word:

### **DONATE**

The verb **donate** means to make a gift of or contribute.

Tom was able to **donate** a large sum of money to the school's fundraiser.

Try to use the word donate in a sentence today when talking with your friends and family members.

# **How I Earn** Money

How do you earn money? Do you do chores? What kind of jobs do you do?

**Parents** Discuss with your child ways

when you were a child. Help them think of ways they can earn money.

you earned spending money

**Making Money Grow** 

Have you heard the phrase, "Money Doesn't Grow on Trees"? The sad truth is, money does not grow on trees. We have searched the world over and can't find one anywhere.

But what if we did? It might look something like this. How much money can you find growing on our silly money tree? (Each "leaf" is a \$1 bill.)

# The Big Question

Do you plan how to use your money wisely — for spending, saving, investing and donating? But how do you get money to put in the bank?

Earn it!

It might be nice if people would

just give you money. But most people get money by earning it. That means they do some sort of work in exchange for money. This is called **income**.

# Complete each of these rhymes to discover ideas about ways kids can earn money.



Try this to earn some money: Ask the neighbors on your block If you can take their pooches For a nice long

Can you think of three

more ways you could

earn some money?

Look through the

newspaper for pairs

of words that rhyme.

Can you find five

or more pairs in a short time? Standards Link: Reading Comprehension: Follow written directions.



With a box for a counter,

There's money to be made

From lemons, water, sugar

By selling

Maybe someone that you know, Maybe even right next door, Would pay you a buck or two To pick up something from the



Earning money around the house

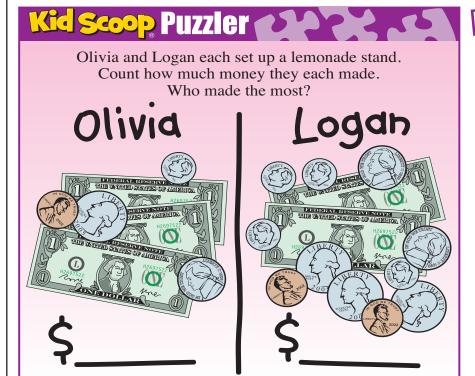
Just ask a parent if you can help

Really isn't *super* hard.

By weeding in the

If you have some old toys Here's an idea that will not fail: You can make yourself money By having a garage





# Double

**INVESTING DONATING INCOME LEMONS RHYMES** 

**GARAGE MONEY** TREES TRUTH **BLOCK GROW** 

**EARN** 

**BANK** 

**WORK** 

**KIDS** 

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

RMGNITANOD HAKRNBLOCK YINACGMYOH MNEEOSEERT EYGRMOWNWU SNOMELWOOR EGARAGRMRT NBANKGSDIK INVESTINGT

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

# **LESSON LIBRARY**

Are numbers needed? Find an advertisement in your newspaper. Rewrite the ad and substitute the words many, few, several, etc. for the numbers. Are the numbers necessary? Why or why not?

**Standards Link:** Math: Students solve problems and justify their reasoning.



ANSWER: One is bad money and the other's a mad bunny.



We're each made to grow. How – and how far – is up to us. At Umpqua, we're inspired by the potential within all of us to help bring it to life.

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