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NEWSPAPERS IN EDUCATION WEEK 2016

# **Student Publishes** a Newspaper!

Zoey also wants other \_\_\_

baker."

contribute to her paper. "Kid Scoop

helped me by getting my classmates

when they \_

excited about writing," said Zoey. "I also like it

when they get published."

Her paper will be available to

kids and \_\_\_\_\_ online. When I grow up," Zoey said,

T want to be a magazine

designer and a pro-cupcake

editor and president, a fashion

Replace the missing words in this article.

KIDS IDEAS SCHOOL AFTER SMILE FAMILIES

Zoey is a Wisconsin 3rd grader. She reads *Kid Scoop* in her local

Watertown Daily Times.

Her mother, who publishes a newspaper for the 5th grade at her \_ inspired Zoey to \_ her own newspaper.

Zoey's newspaper is called Webster3. She gets her story

from the world around her. The next issue is all about birthdays, and that she will do an issue about how animals survive.

Zoey's biggest challenge is getting people to take her seriously. "They don't think I'm really going to do it. But they are wrong!"

Zoey and her classmates.

#### **BIG NEWS: Wisconsin Classrooms Have a** No Books Day

On Wednesday, March 9th, classrooms in Watertown, Wisconsin, will put books aside and spend the day learning with the newspaper. This is an annual event for the Watertown Daily Times and is called No Books Day. Last year 49



"Teachers tell us students love a break from the usual text books and that they love seeing how their school subjects connect to the real world," reports Dawn McBride, Newspaper In Education Coordinator for the Watertown Daily Times.

"Newspapers can be used in the classroom for activities using every school subject – math, science, social studies, history, art and even P.E.," says McBride.

### Kid Scoop Together:

## Write a Press

Think about something that has happened at your school or in your community or neighborhood this past week. Did you go on a field trip? Did anyone win an award or do something special? Write a press release about it!

Use the form below to organize your information.

Who:	
What:	
When:_	
Where:_	
Why:	

Write a paragraph using the facts you used to complete the form above.

How: \_\_\_\_

#### READING **Parts of an Article**

Read the first three paragraphs of an article in the newspaper. Underline **who** the article is about in red. Underline what the article is about in blue. Circle in green when and where the event in the article takes place. Then fill in the chart below:

**HEADLINE:** 

WHO: \_

WHAT:

WHEN:

WHERE:

#### SPELLING **Dot-to-Dot Challenge**

On a sheet of newspaper, find and circle the letters that spell each of the following words that are a challenge to spell. Connect the circled letters for each word with lines. Can you make a design from your lines and dots?

**News Hockey** 

A great rainy day activity: **9** 

Twist several sheets of the

Find the

differences

newspaper together to form a hockey stick. Use tape to hold it

together. Make a puck by

a ball and taping it.

crumpling one sheet into

- Wednesday
  - meringue
- ache calendar
- neighbor castle
- weird

amphibian

- engine
  - airplane

# **It Adds Up**

Look through the newspaper to find:

- Five numbers that add up to 100.
- Three numbers that add up to 65.
- Six numbers that add up to 44.

Standards Link: Number Gense: Calculate sums to 100.

### **Scoop Puzzier**

he newspaper isn't all serious stuff. Comics, puzzles, movie listings and more make the newspaper entertaining. Set a timer for five minutes. Look through the newspaper and see how many fun things you can find. Circle each item with a blue crayon. Have a friend try next, using a red crayon. Who found the most?



Give these comic characters something funny to say

Standards Link: Research: Use the newspaper to locate information.

### nouble

**NEWSPAPER CRUMPLING DESIGNER** ARTICLE **SERIOUS COMICS EDITOR ANNUAL CHART ISSUE BAKER** WEIRD

**USUAL** 

**TEXT** 

**ACHE** 

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

TRAHCNUSNI ACHERSCEEW NREEUIWRKE NOIAMSEIDL UTLOPSIOEC AICALURUAI LDPSIEDSST TEXTNBAKER RRENGISEDA

**Standards Link:** Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

Send your press release to the editor of the paper! Be sure to include your name and how to contact you in case the editor needs to ask you questions.

## **Classifying**

Take three sheets of paper. Label one ANIMAL. Label the others **VEGETABLE** and MINERAL. Cut pictures or advertisements from the newspaper. Paste them on the correct papers. Try to find several for each page.

# This week's word:

CONTRIBUTE

The verb **contribute** means to work at something often to learn it well.

The students contributed an article about pandas for Zoey's newspaper.

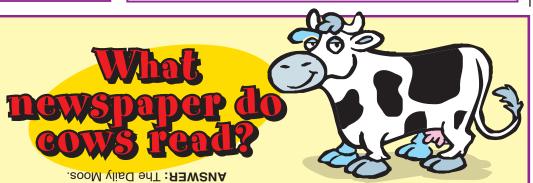
Try to use the word **contribute** in a sentence today when talking with your friends and family members.

## lesson Library

**Cutting Cut Lines** 

The short information info under a picture is called a cut line. Cut out pictures from today's newspaper. Separate the pictures and cut lines. Give them to someone to see if they can put them back together correctly.

Standards Link: Research: Use the newspaper to locate information.



#### Why I Read the Newspaper Why do you like to read the

newspaper? Which parts of the newspaper do you like the best?





#### Find local businesses.

shoppelocal.biz

Cottage Grove Sentinel .













