

School-by-school reports cont.

Students at Dorena School kicked off the start of the Effective Behavior and Instructional Support program with a field day at Grove Christian Camp. Activities for the day emphasized team building and an opportunity to practice the Panther EBIS rules away from school.

Students at Dorena know that success is built upon a community of learners who practice five EBIS expectations: Be safe, Be respectful, Be responsible, Be Here, and Be Gritty. Students are awarded Pride Panther Bucks for excellent behavior. The school also teaches a "savings" plan where students bank bucks for future purchases at the student store. At the end of the year, students use their Pride Bucks savings to attend a spring Field Day at the Grove camp in May.

Numbers Talk

Teachers at Dorena have formed a PLC team to practice strategies that get to deeper conversations regarding math. Teachers are working with Marcia Trujillo to take practices of Sherry Parrish's book, "Numbers Talk," into the classroom. After experience the lessons with students, teachers are given the opportunity to discuss their experiences with each other. Teachers will meet with Trujillo regularly over the course of the year.

Harrison Elementary

Paying for Outdoor School

Harrison's three classes of fifth graders have just completed their first fundraiser by selling candy bars in the community. For every dollar's worth they sold, the students earned \$1 of Bobcat Bucks for an auction. Students have to budget their funds to purchase the items they want most. One of these awesome students will be purchasing the right to be "Principal for the Day" and run all of our Bobcat Blitz assemblies for

the day! Mrs. Nice will be kicking back and relaxing that day! Students will continue fundraising with a bowl-a-thon and a Bingo and Dinner Night this winter. Those who would like to support Harrison Outdoor School can contact Allison Lillard at 541-942-3389.

Latham Elementary

Technology is making an impact

In kindergarten, Linda Pabst is having her students utilize SeeSaw, an online portfolio and a multimedia journal that empowers students to showcase what they're learning at school. Throughout the school year, Seesaw builds an organized, digital portfolio of each student's learning, accessible by teacher, student and parent. Seesaw also keeps parents in the loop by giving them a real-time, personalized glimpse into their child's school day, via automatic iOS or Android app notifications, text message or email.

In addition, two Latham teachers are utilizing DonorsChoose to receive more iPads for students to access other apps to foster learning in their classrooms. One of these teachers has used her iPad to have students do a story retell for the weekly story while learning to use the I-Movie app to record their retell.

London School

Enhanced Core Reading Instruction

ECRI is an evidenced-based reading program developed at the University of Oregon designed to augment South Lane's reading adoption, "Journeys." Thanks to Jackie Lester's efforts and Superintendent Parent's support, Tier 1 (core) and Tier 2 materials and training in the program have been provided for K-2 teachers. The training on Oct. 22 saw K/1 teacher Mina Christianson,

EA Patti Hardy, and Principal Bill learning about the program and practicing the instructional routines. These three folks met with second-grade teacher Deb Henderson and EA Sylvia Wege on Nov. 5 to share what they learned and to plan how to effectively implement the support program.

Little Library

London's new Little Library has been on site since September, but the school officially christened the wonderful diminutive repository of literature Oct. 27. Local Ford Institute project lead Don Strahan was on hand to talk with the third graders who decorated our little building, and Garrett Bridgens was out to be sure plenty of pictures were taken. Kids were excited about their contribution and immediately dug into the collection when all was said and done!

Lincoln Middle School

Students at Lincoln Middle School recently had the opportunity to see how 3-D printers work. Casey Kerns' math class was taught first-hand by Dustin Kerns, a former student at Oregon Institute of Technology, an employee of a 3-D printer company, and, best of all, Casey's brother. Dustin gave a presentation on the array of possibilities of 3-D printing. Students were amazed by the objects that could be created using 3D printers. As a parting gift, Dustin gave each student a cube, which was made using the 3-D printer. Most 3D printers are used for engineering, but they are becoming more widely used in the medical field as well. At Lincoln Middle School, the technology is being used in its Lego Robotics class, where a printer called "The Cube" is being used to make rocket parts that then are tested to see which ones fly faster.

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