ASHLAND DAILY TIDING


 One Month
Onten ontonths
Sin ontons
One Year






THE AUTHOR-PEDESTRIAN
Ashland some time tomorrow forenoon on the last la in a 10000 mile trip, which he is making on foot to prove to
his publishers the truth of his manuseript, "The Unsolicit-
ed Generonsity ea Generonsity of the American People." Day is walking
around the "rim", of the United States is asks no man for a meal, a bed, nor anything. He is ac-
and cepting no rides, as does the average floater making his
way along the modern of a meal he takes that which is set before hime. He can not even designate his choice of drinks, as between coffee
and tea. He is without and tea. He is without a coat and travels bareeneaded.
Some may say of Day that he is nothing more or les Some may say of Day that he is nothing more or less
than a fool. Others may say that he is bumming his way and would not succeed were it not for charity. But is Day
a fool? Is he an objeet of noty a fool? Is he an object of charity? No. He is an ad-
venturer, who believes that the game sport. The meals and beds aceorded the authorpedestrian are not given with a spirit of charity, but in
appreciation of his gameness. Day's journey of 10,000 miles, under the almost severe restrictions, is not a task for the weakling. He is proving that he is game to the core. His trip is establishing the tact, beyond any ques-
tion, that Aner same the tion, that Ameriea is unexcelled in its appreciation of ones-
of his nerve. Truly , "the world loves a

THE RISING (?) COST OF EDUCATION Some persons are becoming very much alarmed over
the fact that education is costing more now than it did a few years ago. Of course it is costing more. There are
more children in the country, more children in the country; more of them are attending
school; the schools have become better in every wir schools are costing more because the value of the The has depreciated. A school costing twiee as much per pupil now as in 1913 is in reality costing no more than it did then In fact the cost of education per pupil in average daily attendance increased only 67.5 per cent from 1913
to 1920 . The cost to 1920. The cost of living increased 100 per cent during
this time. Is it fair to this time. Is it fair to assume that when living costs increase, the cost of education must remain stationary? As
living costs increase teachers must be Fiving costs increase teachers must be paid larger salaries school buildings.
City, country, and state govere costing moré. So are other more. Isn't it about time the foolish arguments costing increased cost of education cease?

## OUR SCHOOL AN ASSET

sideration as a direct monetary aps been given limited condinarily we think of the school as a necessity and as an ly little thought has facilities to the young. Comparative yy little thought has been given to the powers of the efficient and modern school in drawing new people into the
circles of its influence. Ashland affords on
lie school as a monetary asset to the community tub-

(13)

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