## [2]

## The Daily Astorian." ASTORIA, OREGON: WEDNESDAY.

treatize upon rural schools, their rural schools should be made as efficient as possible. They furnish instructions that they ever receive. The

who, for a consideration, makes 'confu

drawn too harshly to correctly represent exceptional instances, is cortainly truthful in the main. Many upon which their fame is builded in the country school, the "little red school house" dear to to the heart and celebrated in song and speech; but that the possibilities of the rural school are susceptible as a rule, to great improvement is an undoubted fact. One great drawback to the greatest success of the rural schools as educational factors is that the best teachers have not been obtainable. In 1881, in Rhode Island, thirteen per cent, of the teachers had only a common school education. In Georgia, out of 6,128 teachers, 5,000 were possessed of only a limited edneation. In all states it has been difficult to find candidates for teachers who can easily pass the moderate grade required. In Michigan, in 1881, the state superintendent report-

ries must be paid. It is only by united action that the best success can be obtained, and country and

ers, or to their employers through them. Public attention having been

NEW TO-DAY.

