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That contention, as well as the divided public response to the mural, directly resulted in a June decision by the city council to either more firmly control the operation and procedures of the PAC and its members or eliminate the committee altogether.

Since that June decision, the Florence City Council has allowed PAC to operate under city auspices for 90 days, giving the current members of PAC that amount of time to work on an update to its by-laws, which govern PAC responsibilities and contributions to the city art collection.

Harlen Springer, the current chairperson for PAC, has been the subject of accusations of unprofessional behavior by Henry and City Councilor Geraldine Lucio, regarding comments he made to a Eugene television station.

Springer has denied acting or speaking inappropriately and continues to advocate for an independent and self-directed group. As such, he has remained involved in the work done by PAC, unlike other members of the committee, some of who have resigned due to the tumult surrounding the mural.

Springer has worked over the past month to formulate a path forward for PAC without relinquishing the progress

made by the committee during the past four years.

According to Springer, he remains committed to maintaining a vital, more-inclusive public art component to the city's work plan and is using the 90-day window to re-imagine the way in which the PAC operates within the overall umbrella of city authority.

At last Monday's public work session, Springer provided his goals in rewriting the PAC By-Laws.

"[Our goals] include improved communications with the city council and recognition of the role of the PAC under the city council, along with improved and updated public outreach processes to ensure broad public exposure to key PAC activities. Also, an improved selection process on all major projects to involve more stakeholders," Springer said. "These are significant upgrades to the PAC process and we believe the result will be a closer working relationship with the council — and an improved information flow to the public. We are currently finalizing the documents and plan to present them at a Council work session."

The next PAC work session is tentatively set for Oct. 7, and the next PAC meeting is Sept. 23.

All city work sessions and committee meetings are open to the public.

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"Education Governance: Creating a seamless education infrastructure that meets the diverse learning needs of Oregonians from birth through college and career."

The education discussion was one of the first of the conference and one of the centerpiece presentations of the day.

Oregon Sen. Arnie Rolan was the Oregon Coastal Caucus member who moderated the panel, and his positive take on the new bill was reflected in the majority of comments made by panel members.

The discussion group consisted of education professionals from both the state and the private sector, who shared observations with those in attendance at the workshop.

The speakers on the panel shared data showing that many of the state's students are not receiving the educational support needed to prepare them for the future demands of an ever-changing work force.

Colt Gill, the Deputy Superintendent of Public Instruction and the Director of the Oregon Department of Education, was the lead speaker of the panel.

His assessment of the Student Success Act was positive, primarily because the bill was written after a number of education town meetings were held across the state to assess and recommend changes to the way Oregon educates its young people.

"They listened really carefully, and they designed a bill, The Student Success Act, that really comes through with what they heard across the state of Or-

egon, and also recognized that the solutions look different in different communities in our state," Gill said. "They built in a lot of flexibility for local communities, school districts and other learning hubs to be able to implement them differently in different communities to meet the needs there."

Gill said he is a product of the Oregon education system, having been a special education student when younger and later graduating from the University of Oregon. His experiences as a special education student and the wide array of parents, teachers and students he and his staff have met with while crafting the Student Success Act has informed his position as Oregon's leading educator.

"The schools are not serving every community well, though, and where we are failing in many ways are serving our students of color, our students with disabilities, our bilingual students, our tribal communities and those students that are navigating poverty, homelessness or the foster care system," Gill said.

Locally, the Siuslaw School District is struggling with the prospect of returning to the voters with another request for approval of a bond to upgrade and replace some of the district's aging structures. The passage and implementation of the Student Success Act gives the district a clear sense of the available funding for the next fiscal year and beyond.

"The education panel was laying out the bigger picture for public education in Oregon for the future," said Siuslaw School District Superintendent Andy Grzeskowiak. "Much of the work will be done through

expanding services in typical K-12 school districts to increase opportunities and ways to learn for all students in Oregon. In essence, many districts will take on supplemental work to support early and extended learned as well as diversifying opportunities during the school day for all.

"There is a sizable portion of the Student Success Act funds set aside for career and technical education, as well as college readiness, and then smaller portions of the act support school services and safety to enhance the learning environment. In many smaller communities, without ready access to county or state resources, local schools will serve many needs and roles that were once outside of education. Services that were cut are being restored and now housed under one roof."

There are some aspects of the Student Success Act that have been controversial, primarily because the money collected for the act is coming from businesses. The act requires all Oregon businesses that have commercial activity above \$1 million to pay a \$250 and .057 percent tax on revenue.

Earlier this legislative session, Republicans were determined to squelch debate and opposed a vote by staging a coordinated walk-out during the legislative session dedicated to the act.

These walkouts were reported nationally, and the impasse was finally resolved when House and Senate Democrats, who have the majority in both bodies and therefore control the legislative agenda, agreed to defer action on gun control and vaccine requirements.

The act also reduces the personal income tax rates for three of the state's lowest income brackets.

Another important component of the law is the establishment of a "Fund for Student Success."

The tax changes that fund the act will take effect in 2020 and pay for a series of initiatives to address the underserved in the student community, according to Gill.

"The act has 12 entirely new programs for students in Oregon and enhances and grows 16 others. It provides all kinds of new services in early learning and

assistance for children and families," he said. "The Student Investment Accounts will provide funds so school districts can increase instructional time and reduce class size or case-loads. It addresses student health and safety in a number of different ways, implementing a more well-rounded education."

Locally, Grzeskowiak feels the Student Investment accounts will be an added benefit for students, although the changes in funding and program focus will take some time to make their way to the individual schools across the state.

"The Student Success Act funds and any staffing or program changes will take a few years to phase in. The district started with some last year and this year, using the funds guaranteed at that time for budget planning. The rest of the act's funds role out in January, so much of this year will be reviewing needs and planning," Grzeskowiak said. "The needs planning began last year during the budget process. It will take some time to see the payoffs for these investments. The younger the grade level that funds are dedicated to typically means a longer time before results are seen, but targeting interventions and services for younger learners tends to be a more efficient use of resources. ... When students are more prepared to learn and grow earlier in their education, they can make more use of the expanded opportunities at the middle and high school levels."

According to Gill, there are some overriding long-term goals guiding the creation and implementation of the Student Success Act: equity, engagement and accountability.

"We are holding onto these three principals, or values, as we drive implementation to our districts and throughout our communities. We held onto these three values because we read them through the multiple pages of the surveys and we see these needs repeated over and over again," he said.

For more information about the Student Success Act, visit olis.leg.state.or.us/liz/2019R1/Measures/Overview/HB3427.



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7th Annual Florence Area COMMUNITY-WIDE GARAGE SALE

September 13-15, 2019

How To Participate

The fee to participate is \$20. An ad for the Community Wide Garage Sale with a map of all participation sales will be published in the Siuslaw News on September 11th and 14th. Because of print deadlines, the registration deadline is 5pm Thursday August 30 2019.

You will also receive two official Community Wide Garage Sale signs as well as a tip sheet on how to have a great sale. Maps will be available in the Siuslaw News, online and at the Florence Visitors Center.

Please post signs only on private property with the owner's consent. Posting signs on City utility poles, street or signal light poles, and median strips is against the municipal code.

Name _____ Phone _____

Address _____ Email _____

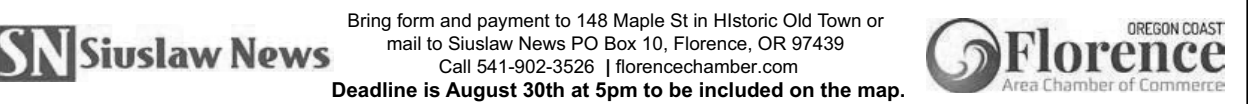
Subdivision name (if any) _____

Dates (CIRCLE): Friday 9/13 Saturday 9/14 Sunday 9/15

Times: _____

15-word description:(Date, times and address are included. Addition words over 15 are \$0.50 each.)

Bring form and payment to 148 Maple St in Historic Old Town or mail to Siuslaw News PO Box 10, Florence, OR 97439
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Deadline is August 30th at 5pm to be included on the map.



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Siuslaw News garage sale GUIDE

Saturday Only
9am-2pm
5043 South Jetty
Tools, RV stuff, puzzles, crafts, household misc. Priced to sell.

Estate Sale
Fri.-Sat., 8/30-8/31
10am-4pm
1650 18th Street
Both inside & Out
Household goods, furniture, Women's clothing, art, kitchen goods, china, barware, unique decorative items.

8/30-8/31
9am-3pm
2270 23rd E., Florence
Lots of carpentry & mechanics tools, 8ft. metal ladder, canning jars, wheelbarrow & more!

Wed. 1pm-3pm
Sat. 1pm-3pm
87476 Rhodowood Dr., Florence
Valuable items. Everything 60% off list price. Good condition or better. 541-590-9361.

Thurs.-Fri., 8/29-8/30
9am-4pm
87821 Highway 101
Misc. household items, some antiques.

Fri.-Sat., 8/30-8/31
9am-2pm
In Idlewood off Rhododendron Drive
87792 Limpit Lane
87798 Limpit Lane
87811 Limpit Lane

Fri.-Sun., 8/30-9/1
10am-4pm, Moving Sale
2137 42nd St.
Everything must go! Leather furniture, lots of high-end knick-knacks, women's clothes, Indian collectibles.

Multi-Party Rummage Sale
8/30-8/31
9am-4pm
East Mapleton Road,
look for signs.
Antiques to gifts,
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