

Putting Dreams Into Words

Dr. Martin Luther King Jr. had dreams. He dreamed about changing the world for the better.

Martin Luther King Jr. skipped two grades and started college at age 15. He went on to earn two bachelors degrees and a Ph.D. His strong education and love of reading helped him to write powerful sermons and speeches.

He shared his dreams in his speeches. He inspired others to share his dreams.

Below are two of his famous quotes. Replace the missing words and read them.

DREAM CHILDREN DAY
NATION LITTLE COLOR
CONTENT HOLDING

“I have a _____ that one _____ little black boys and girls will be _____ hands with little white boys and girls.”

“I have a dream that my four little _____ will one day live in a _____ where they will not be judged but the _____ of their skin, but by the _____ of their character.”

What do you think he meant by these statements?

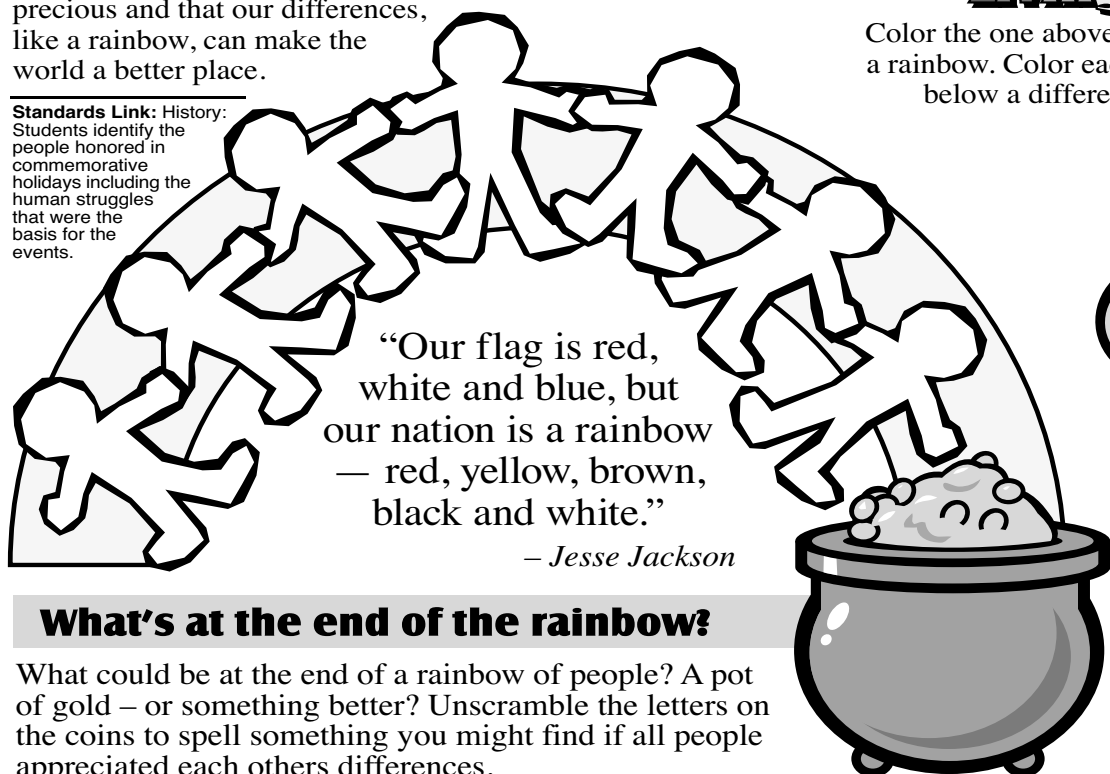
RAINBOW POWER

Rainbows are beautiful to look at because they are made of many different colors. They have the power to make us feel happy, just by looking at them.

Martin Luther King, Jr. saw that there were many different colors of people in the world. He believed that these differences could make the world a better place to live. He spent his life helping people live together in peace and equality.

Each year on the third Monday in January we celebrate Martin Luther King’s birthday because of his great work and his important message: that all people are precious and that our differences, like a rainbow, can make the world a better place.

Standards Link: History: Students identify the people honored in commemorative holidays including the human struggles that were the basis for the events.



“Our flag is red, white and blue, but our nation is a rainbow — red, yellow, brown, black and white.”
— Jesse Jackson

What’s at the end of the rainbow?

What could be at the end of a rainbow of people? A pot of gold – or something better? Unscramble the letters on the coins to spell something you might find if all people appreciated each others differences.

Standards Link: Social Science: Students recognize the forms of diversity in their community and the benefits of a diverse population.

Living Color

Color the one above with the real colors of a rainbow. Color each child in the rainbow below a different color of people.



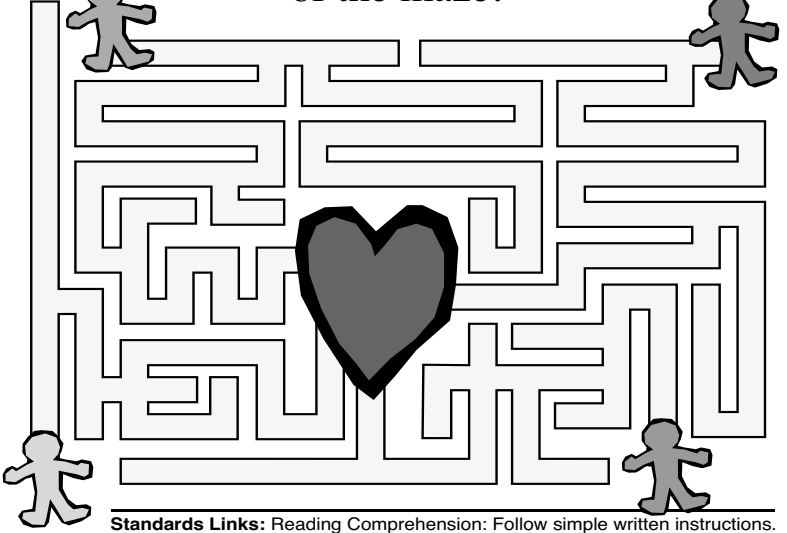
Extra! Extra! Together at Last

Look through the newspaper and find an article and/or picture that shows people of different races working together. Glue the picture or the article in the first box. In the second box, write what you think Martin Luther King, Jr. would have said about these people.

Standards Link: Social Science: Students recognize the ways in which they are all part of the same community, sharing principles, goals and traditions despite their varied ancestry; understand ways in which groups interact with one another to try to resolve problems.

Kid Scoop Puzzler

Help the rainbow friends meet at the center of the maze.

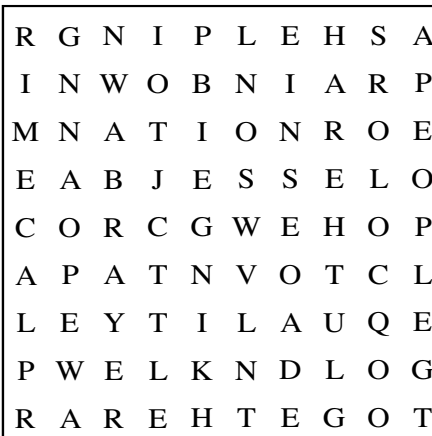


Standards Links: Reading Comprehension: Follow simple written instructions.

Double Double Word Search

- RAINBOW
- PEACE
- EQUALITY
- MARTIN
- LUTHER
- KING
- COLORS
- GOLD
- NATION
- PEOPLE
- HELPING
- TOGETHER
- LIVE
- PLACE
- JESSE

Find the words in the puzzle. How many of them can you find on this page?



Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE LESSON LIBRARY

Compound Word Fish

Look through the newspaper for words that can make compound words. For example: rain and bow; sun and light; etc. Cut out each word and glue it to a small card. Use the cards to make a card deck for a game of GO FISH. A match is two words that make a compound word.

Standards Link: Vocabulary Development: Use knowledge of individual words in compound words to understand their meaning.

What is red, white, blue and yellow?

ANSWER: A star-spangled banana.

Write On!

My Hero

Tell about someone who is your hero. Why is this person special to you?

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