

**Alphabet Math**

Working with a family member, give each letter of the alphabet these money values:

- |         |         |
|---------|---------|
| A = 1¢  | N = 14¢ |
| B = 2¢  | O = 15¢ |
| C = 3¢  | P = 16¢ |
| D = 4¢  | Q = 17¢ |
| E = 5¢  | R = 18¢ |
| F = 6¢  | S = 19¢ |
| G = 7¢  | T = 20¢ |
| H = 8¢  | U = 21¢ |
| I = 9¢  | V = 22¢ |
| J = 10¢ | W = 23¢ |
| K = 11¢ | X = 24¢ |
| L = 12¢ | Y = 25¢ |
| M = 13¢ | Z = 26¢ |

Using these letter values, add up the "value" of each word in the headlines on the front page of the newspaper. For example:

**SCOOP**

19¢ + 3¢ + 15¢ + 15¢ + 16¢

"SCOOP" = 68¢

Which word is the **most expensive**? Cut it out and paste it here:

WORD VALUE: \$ \_\_\_\_\_

Which is the **least expensive**? Cut it out and paste it here:

WORD VALUE: \$ \_\_\_\_\_

**BONUS MATH CHALLENGES**

- Find a word in a news article with five letters or less that is worth at least 50¢.
- Find a word that is worth exactly \$1.00.
- Which word on this **Kid Scoop** page is worth the most?
- What is the value of all the letters in your teacher's last name?

Standards Link: Math / Number Sense.

**Kid Scoop VOCABULARY BUILDERS**

This week's word: **VALUE**

The noun **value** means the worth of something compared to its price.

The comic book Ray sold to me was a really good **value** at just 99¢.

Try to use the word **value** in a sentence today when talking with your friends and family.

**Is cheaper always better?**

Ethan got a gift card for his birthday. Which of these T-shirts should he buy? Spending money isn't always as simple as it seems.

**QUALITY**

Does it seem sturdy and designed to last?

**PRICE**

Does the price seem fair or is it too high?

**COMPARE**

Is there something similar or is it unique?

**Let's Talk!**

Ask a parent to tell you about the way they make decisions while shopping. On your next trip to the store, compare and discuss the value of several products.

**STYLE**

Are logos, characters and other extras important to you?

**value:**

- worth of something compared to the price paid for it
- importance of something
- usefulness of something



Which shirt would **YOU** choose, and why? Write **your** reasons here to help me decide:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Decisions, Decisions**

Circle the most important thing you'd consider when buying each of these items.

BIKE	CLOTHES	FOOD	MUSIC	TOYS	MOVIES
COLOR	COLOR	NUTRITION	POPULARITY	POPULARITY	POPULARITY
PRICE	PRICE	PRICE	STYLE	PRICE	STORYLINE
QUALITY	QUALITY	FLAVOR	LYRICS	QUALITY	CAST
BRAND	BRAND	BRAND	VOCALS	BRAND	GOOD REVIEWS

Woodward™ Explains:

**The Smart Way to Spend**

Replace the missing words using Woodward's word list.

No one likes to \_\_\_\_\_ more money than is necessary. So, when you go \_\_\_\_\_, there are a lot of things to consider.

First, are you spending more than you can \_\_\_\_\_? Setting a budget **before** you get to the store – **and sticking to it** – can keep you from \_\_\_\_\_.

Next, look at the quality of the item you're buying. Is the more expensive item better made than a \_\_\_\_\_ version? If so, it might last longer and is a better \_\_\_\_\_. Or is the more expensive item pricier only because it is cool and trendy?

Thinking about what's most important to you is how you decide the best value when making a \_\_\_\_\_. It's the **smart way** to spend!

**Extra! Extra! Ad Values**

Find three advertisements in the newspaper. Read each one and decide what **value** they are selling. Are they selling something because it is the best price? Or, because it is cool? Or something else?

Standards Link: Research: Use the newspaper to locate information.



**CHEAPER AFFORD PURCHASE SHOPPING VALUE OVERSPENDING SPEND**

Standards Link: Reading Comprehension: Use strategies of the reading process to follow written directions.

**Kid Scoop Puzzler**

Draw the t-shirt that continues the pattern in each row.



Standards Link: Visual Discrimination: Find similarities and differences in common objects.

**Kid Scoop Word Search**

- EXPENSIVE
- QUALITY
- DECIDE
- BUDGET
- MONEY
- PRICE
- VALUE
- COOL
- PAID
- ITEM
- BRAND
- GIFT
- FAIR
- SHOPPING
- TOYS

Find the words by looking up, down, backwards, forwards, sideways and diagonally.

T F I G P J E F E G  
 Q E V W F A I R V N  
 B U D G E T I M I I  
 R L A P X C E D S P  
 A A X L V T I H N P  
 N V O D I W X R E O  
 D O S Y O T J K P H  
 C G M O N E Y R X S  
 N E P X E D I C E D

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

**FROM THE Kid Scoop LESSON LIBRARY**

**Advertisement Funnies**

Select an advertisement in today's newspaper that has five or more adjectives. Replace each adjective with an adjective that means the opposite to create a very silly advertisement.

Standards Link: Research: Use the newspaper to locate information.



What did the bird say when she found a sweater for just one dollar?

ANSWER: "Cheap! Cheap!"

**Write On!**

**A penny saved is ...**

How would you finish this sentence?

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