

Have a friend give you each type of word to fill in the blanks. Then read the story aloud!

FAIR OR FOUL

Has this ever happened to you?

It is recess time. You and another kid want to play with the same ball. You feel angry. This is called **conflict**. A conflict is a disagreement between people.



Find at least 10 differences between these two pictures.



FAIR

Chance
Luck decides who will get their way. Both sides must agree to "flip the coin," "draw straws," etc.

Take Turns
Everybody gets a turn.

Compromise
Both give up something and both get something.

What are some FAIR things these two critters could say to settle their conflict?

FOUL

Name-Calling
Using hurtful names to make another person feel bad.

Threats
These frighten people into doing things one person's way.

Blaming
Thinking the whole conflict is the fault of the other person.



Extra! Extra!

YOU'RE THE REFEREE!

Read the above lists of fair and foul ways to handle a conflict. Then look at how the children in these cartoons handle the conflict over the ball. Decide if the children are being fair or foul.

Standards Link: Health: Students know the difference between positive and negative behavior in conflict situations.

You can play with the ball today, if I can play with it tomorrow.

Deal!

Fair? Foul?

You pickle-nosed BRAT!

You ALWAYS get the ball! I'm going to tell on you!

Fair? Foul?

Let's flip a coin.

Okay!

Fair? Foul?

We're having this fight because you are so selfish!

Fair? Foul?

Opposite Headlines

Select a headline in today's newspaper. Rewrite it to say just the opposite of what it says now.

Standards Link: Language Arts / Vocabulary Development: Understand antonyms

Standards Link: Grammar: Understand and use nouns, adjectives and verbs correctly.

Kid Scoo-doku™

Complete the grid by using all the letters in the word IGNORE in each vertical and horizontal row. Each letter should only be used once in each row. Some spaces have been filled in for you.

R	E	I	N	O	G
G			E		N
E				G	O
I	G	N	O	R	E
N	O				I
O	E				R

How to Deal with Bullies

- ▶ **Pretend not to hear.** Instead listen to your own ~~thoughts~~ and tell yourself, "That's their problem, not ~~me~~" and "I'm OK just the way I am."
- ▶ **Find a safe ~~place~~ to talk to.** Make a list of people you could talk to about being bullied or about ~~the~~ you have seen others being bullied.
- ▶ **Be a buddy.** Kids who are alone are more likely to be bullied. Make a plan to walk with a ~~friend~~ wherever you think you might meet a bully.
- ▶ **Don't bully back.** Getting angry and ~~back~~ sometimes is just what the bully wants. It's dangerous too, because someone could get hurt.

A bully scribbled over some of the words in our list of tips! Find the missing word or words in each tip.

fighting
friend
mine
person
times
thoughts

Double Double Word Search

- CONFLICT
- COMPROMISE
- FEELINGS
- REFEREE
- FOUL
- FAIR
- OPPOSITE
- FAULT
- STRAWS
- LUCK
- FLIP
- ANGRY
- TURN
- HANDLE
- HURTFUL

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

R	F	R	S	W	A	R	T	S	C
L	E	T	I	S	O	P	P	O	E
U	E	F	S	Y	R	G	N	A	H
F	L	T	E	F	O	F	L	T	A
T	I	U	R	R	L	V	O	L	N
R	N	R	C	I	E	I	E	U	D
U	G	N	C	K	A	E	P	A	L
H	S	T	P	R	O	F	B	F	E
E	S	I	M	O	R	P	M	O	C

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

Kid Scoop VOCABULARY BUILDERS

This week's word: **CONFLICT**

A **conflict** is a strong disagreement, argument or a difference of opinion.

The **conflict** started when both Tom and Terry wanted the class ball.

Try to use the word **conflict** in a sentence today when talking with your friends and family.

FROM THE Kid Scoop LESSON LIBRARY

Conflicts in the News

Find an example of a conflict in the newspaper. Are the people in the conflict saying and doing things that are FAIR or FOUL? Try to understand how people on both sides of the conflict feel. Think of fair ways they could act. Write a letter to the editor sharing your thoughts on the matter.

Standards Link: Language Arts / Research: Use the newspaper to locate information; Writing Applications: Write formal letters that state a position.

Why was the Boy Scout dizzy?

ANSWER: He spent all day doing good turns.

Write On!

If I Were a Teacher

If you were the teacher, how would you set up your classroom? What rules would you have? What subjects would you teach?



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