

Unscramble this list of words.
 Hint: They all have something to do with money!

VESA

□ □ □ □ □

RANE

□ □ □ □ □

NEPYN

□ □ □ □ □ □

CLINEK

□ □ □ □ □ □ □

MEDI

□ □ □ □ □

LOADRL

□ □ □ □ □ □ □

VINEST

□ □ □ □ □ □ □

TONADE

□ □ □ □ □ □ □

HACS

□ □ □ □ □

PEDNS

□ □ □ □ □ □

ROBRWO

□ □ □ □ □ □ □

Standards Link: Reading Comprehension: Follow simple written directions; Spelling: Use the conventions of spelling.

Kid Scoop-doku™

Complete the grid by using all the letters in the word WANT in each vertical and horizontal row. Each letter should only be used once in each row. Some spaces have been filled in for you.

			W
	T		A
			N
W			T

Kid Scoop VOCABULARY BUILDERS

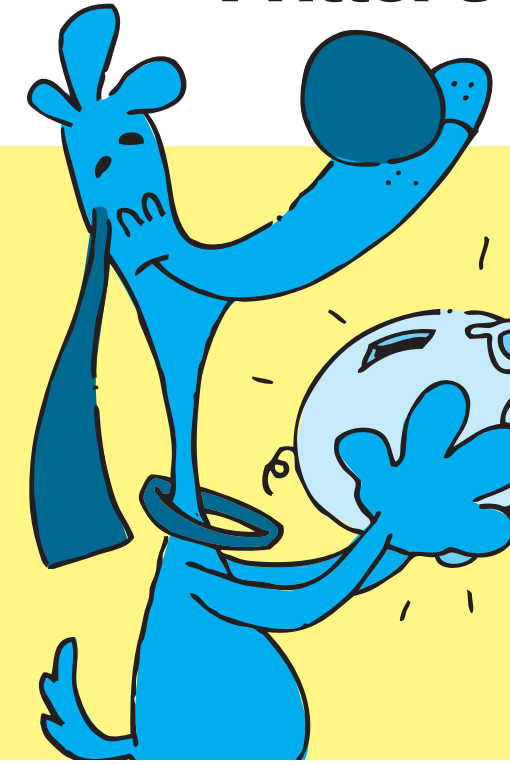
This week's word: **ALLOWANCE**

The noun **allowance** means an amount of money that is paid for completing a chore.

My **allowance** for raking the leaves is \$5.00 each week.

Try to use the word **allowance** in a sentence today when talking with your friends and family.

Fritter's Saving Success



Fritter has been saving towards a summer visit to Six Wags Amusement Park. He needs a total of \$100 and by sticking with his savings plan, he's well on his way!

So far, Fritter has saved up:

\$75.35

Another way to write that amount is using words, like this:

Seventy-five dollars and thirty-five cents

A Note to Parents
 Talk to your child about the difference between **WANTS** and **NEEDS**. Discuss how giving in to **WANTS** can derail a savings plan!

One great way to save a large amount of money is by saving just small amounts over a long period of time.

If you get an allowance, don't spend it all at once. Save at least part of it each time you get paid. It really adds up!

Before buying something, make sure you know if it's something you *want* or something you really *need*. It matters!

Can you do this?

Turn each number into words and the words into numbers.

Seventy-five thousand, eight hundred and forty-two dollars

\$8,451.00

Eight thousand, four hundred and seventeen dollars

\$4,518.00

- CASH
- COINS
- DOLLAR
- BILLS
- BUCKS
- INCOME
- WAGE
- CURRENCY
- MOOLA
- BREAD
- DOUGH
- CLAMS
- BENJAMINS
- SMACKERS
- CHECKS
- LETTUCE
- FUNDS
- STASH
- DINERO

- GELT
- CHANGE
- SCRATCH
- GREENBACKS
- LOOT
- REVENUE

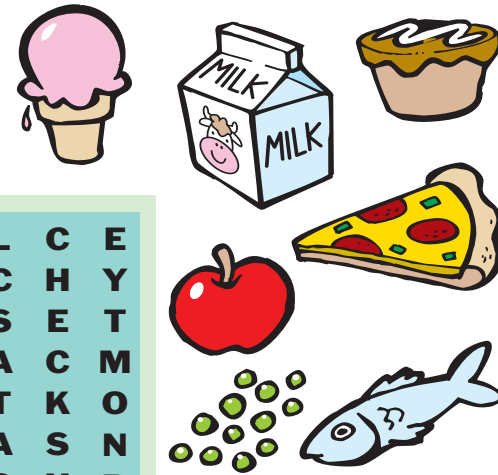
M	C	G	H	T	G	P	O	P	I	L	C	E
O	K	L	Y	C	N	E	R	R	U	C	H	Y
R	L	D	A	E	R	B	X	D	P	S	E	T
E	M	I	L	M	B	H	U	C	A	A	C	M
V	W	N	R	O	S	C	V	C	I	T	K	O
E	S	E	V	O	T	M	T	W	K	A	S	N
N	N	R	J	L	W	K	A	Y	J	S	H	B
U	I	O	W	A	E	Y	I	C	W	R	M	T
E	M	T	G	Q	J	T	O	I	K	T	L	V
T	A	E	X	A	O	L	T	Y	X	E	Q	W
N	J	M	Q	O	C	D	O	U	G	H	R	J
L	N	O	L	E	G	N	A	H	C	J	A	S
R	E	C	J	H	T	U	C	P	N	E	C	D
E	B	N	S	C	V	J	H	Z	H	R	S	N
S	T	I	P	Y	O	M	V	S	A	L	N	U
R	A	L	L	O	D	O	A	T	R	O	I	F
F	S	Q	F	L	J	T	C	J	G	L	O	E
E	D	Y	B	L	S	H	K	G	X	D	C	R
J	S	K	C	A	B	N	E	E	R	G	Q	B

I found LOTS of other names for money in a Thesaurus. Can you find them in this puzzle?



Sometimes it is hard to decide if something is a need or a want. For example, cake is a food, but it is not a need. It's a want.

Which of these following foods are more wants than needs?



Extra! Extra! Money Words

Look through the newspaper for five amounts of money written as numbers. Rewrite each one using words.
 Example: \$52.25 is Fifty-two dollars and twenty-five cents.

Standards Link: Research: Use the newspaper to locate information.

Kid Scoop Puzzler

Can you find the missing numbers?

$$\begin{array}{r} 6 \square 7 \\ + \square 23 \\ \hline 970 \end{array} \qquad \begin{array}{r} 40 \square \\ + \square 98 \\ \hline 1,204 \end{array}$$

$$\begin{array}{r} \square 61 \\ + 3 \square 5 \\ \hline 1,186 \end{array} \qquad \begin{array}{r} 3 \square 2 \\ + \square 41 \\ \hline 1,323 \end{array}$$

Standards Link: Number Sense: Solve simple open sentences involving operations on whole numbers.

Can you divide this grid into four parts in which each part has the same amount of money?

20	10	5	1
5	5	5	10
10	5	5	20
10	1	5	1
1	1	1	1
10	10	20	1
10	1	5	5
10	1	5	20

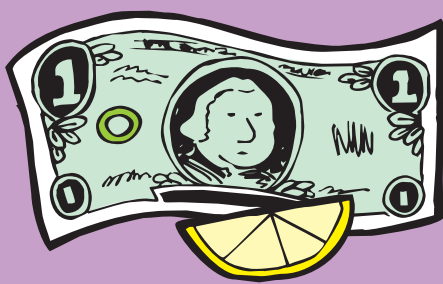
Standards Link: Mathematical Reasoning: Solve problems using logic.

FROM THE Kid Scoop LESSON LIBRARY

More or less?

Look through the newspaper for two money numbers written as numerals or words. Cut these out and glue them next to each other on a piece of paper, leaving a little space between them. Fill in the space with a <, >, or = sign to make a true statement.

Standards Link: Research: Use the newspaper to locate information.



What do you get when you combine a lemon and a dollar bill?

ANSWER: Sour dough.

Write On!

Start a New Business

If you could start a business, what would it be? How do you know if people need what your business offers? Explain why you would like to start this business.



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