

Siuslaw

Siuslaw students perform in LRP's 'Anne Frank'

The Last Resort Players is proud to introduce three amazing students to the stage for the production of "The Diary of Anne Frank," directed by Jennifer Conner and Cathy Dupont. It has one more performance today at 2 p.m. at the Florence Events Center.

Memphis Gliewe has the privilege to play the role of Anne Frank. She is a talented actress who is in eighth grade at Siuslaw Middle School. She is actively involved in Indian Education, and plays the trumpet in band.

Gliewe's character explores some deep, intimate emotions throughout the play, and she captures those moments with maturity and skill.

Brooklyn Cahoon took on the role of Margot Frank, Anne's older sister.

Cahoon is also an eighth grader at Siuslaw Middle School. She is proud to say this is her first LRP production. Cahoon volunteers in her local church helping teach the young children.

This young actress also loves playing guitar and singing all genres of music. She enjoys the learning process of theater and the opportunity to



COURTESY PHOTO

Brooklyn Cahoon, Memphis Gliewe and Kyle Hight

stretch herself beyond her shy comfort zone.

Kyle Hight plays Peter Van Daan. His character in "Anne Frank" is shy, quiet and clumsy, but Kyle could not be farther from those traits off stage.

Kyle is an active, well spoken and sure footed freshman at Siuslaw High School. He is active in his community helping those in need of a smile and friendly word. Kyle loves to hang out with his friends and listen to music or play video games. This is his first LRP opportunity and he has reached above and beyond to relate with his character.

These three young adults are in the midst of many talented performers. The mentorship is priceless while on and off of the stage with their fellow cast mates. —Submitted by Trudie Cahoon

ARTIST OF THE MONTH Raven Fritz — Video Production

BY BENJAMIN CAHOON
Siuslaw High School Student

Raven Fritz is the son of Gwaendylan Fritz and a junior at Siuslaw High School. He has Communication Arts and Film Production first period with Mr. Edward Mielke. Raven explains how this class has given him the opportunity to, "express himself through film."

The new technology Siuslaw acquired through grants has allowed Raven to learn and grow in this medium, and he is never bored due to these tools.

Raven says he is learning "to organize people." He says, "I want to become a director when I am older. So, the biggest part of that is making people do what you need them to do in order to reach your artistic vision when you are making your film."

He also imparts that one "needs to respect ideas but not get carried away."

Raven describes Mr. Mielke as having a "guiding hand" in his classes.

Raven is also a part of the Chamber Choir and Yearbook classes at Siuslaw. Yearbook is yet another opportunity to express his photographic and videographic passions.

Raven says that "cameras are just an attractive thing" to him.

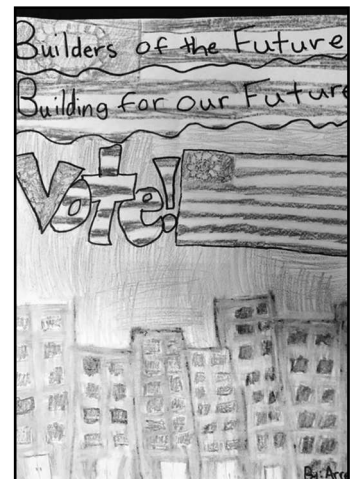
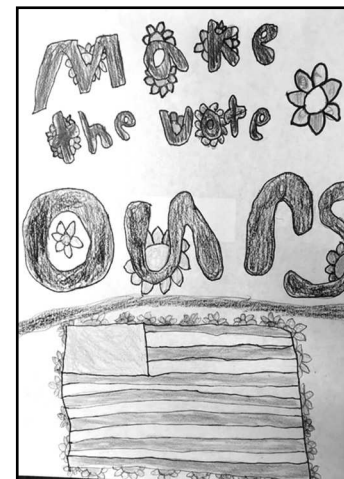
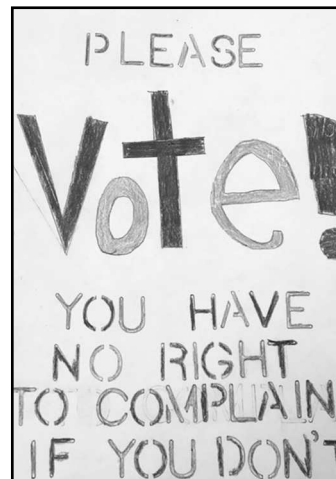
Along with being extremely proficient with cameras, Raven also plays the piano and guitar. In the



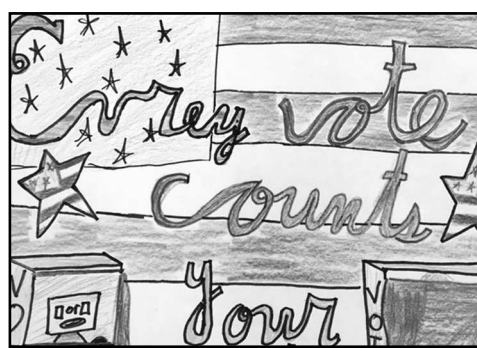
PHOTO BY CAROL JOLLEY

near future, Raven wishes to sell commercials to local businesses of Florence. He is looking to attend the University of Portland or the University of Oregon.

Keep your eye on the cinema because you may soon see a premiering film directed by Siuslaw's own Raven Fritz.



COURTESY PHOTOS



VOICE OF THE PEOPLE

Students design posters to encourage voters

Students in Mrs. Halpin's fifth-grade class and Mrs. Rankin's fourth-grade class at Siuslaw Elementary School participated in a poster contest sponsored by the Get Out the Vote Committee of Florence. Students submitted original artwork and slogans designed to increase voter participation in the upcoming primary. The goal of the contest was to energize students and families about the democratic process and civic responsibility to vote. Outstanding submissions will receive cash prizes and participating classes received a special recognition lunch. Select posters will be posted in various local establishments in the coming weeks. —Submitted by Michael Harklerode, SES principal

Siuslaw High School upcoming events

Thursday, May 12

- Miners will distribute Caps and Gowns at 11 a.m. in the Siuslaw High School Mall

Thursday, May 26

- Scholarship Night at 5:30 p.m. in the Main Gym
- Evening of Excellence at 7 p.m. in the Main Gym

Friday, June 3

- Last school day for Seniors

Seniors will attend all classes on Thursday and Friday and check out with each individual teacher at the end of each period. Seniors should pay any and all fees owed to the school starting at lunch on Thursday and continued after school on Friday. To pick up your diploma ALL fees must be accounted.

Wednesday, June 8

- Baccalaureate will be at 7 p.m., location TBD
- Students that have not met their graduation requirements by June 8 at 3:45 p.m. will not walk in the graduation ceremony on June 10.

Friday, June 10

- Graduation rehearsal at 8:30 a.m.
- All Seniors must report to the main gym for rehearsal. Seniors that are late, or miss rehearsal, will not be allowed to walk in the graduation ceremony.

- Graduation is at 7 p.m. in the Main Gym. Seniors are to report to the Lecture Hall at 5:45 p.m.

- Project Graduation Senior Night — Buses will leave soon after the graduation ceremony. If you have not paid your fee in full, or if you have any questions, contact Kelli Potter.

Wednesday, June 15

- Last day of school

—Submitted by Kerri A. Tatum, SHS Principal

Estuary from page 1

Abigail DeYoung, U.S. Forest Service Interpretive Ranger, and David Mills led the students through an audit of shoreline wrack.

Students searched, counted and sorted through the wrack (beach debris) for organic, non-organic and man-made items. They discovered that the wrack line provides food and habitat for many organisms inhabiting the estuary.

Armed with a shrimp gun, Steve Hatler of City of Florence Public Works Department directed students in using the suction tube to pull shrimp from the sand. Students were able to catch the shrimp and hold them, learn the

differences between male and female shrimp and also various ways they are used by both humans, as well as estuary predators.

A member of our local STEP organization, Brian Hudson, assisted the students with a clam survey. Students dug for a variety of clams including soft shells, razor clams and purple varnish clams, counted them and then calculated an estimation of the number they would find in an acre of estuary.

Grano led the groups to an island accessible only during low tides in order to remove Scotch broom and observe plants and wildlife of the estuary.

Burruss also gave a tour of and allowed students to explore Waite



Students learn many aspects of estuary management.

Ranch. Students looked for evidence of invasive organism, native organisms and past human use. Waite Ranch is being reclaimed and returned to its original state as a wetland to improve the natural dynamics of our river's ecosystem.

—Submitted by Alexis Wells

