

Kid Scoop

THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE
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Kid Scoop Together: Lemonade Stand

Follow this "recipe" and start a lemonade stand of your own!



Photo: www.pachid.com

STEP 1: The Business Plan

You will need to invest a little cash to get started. Visit or call a local store to find out the cost of the items you need. Add up your costs to determine your price and profit. Here is what the math looks like:

EXPENSES:	
12 lemons cost	\$1.20
1 3/4 cups of sugar cost20
10 paper cups cost60
Total cost for 10 cups of lemonade:	\$2.00

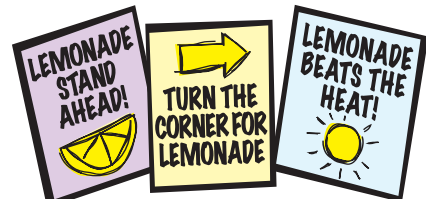
INCOME:	
10 cups of lemonade at 50¢ each ...	\$5.00

PROFIT:	
(The money you make after covering your expenses)	\$3.00

On a hot day, you might sell 100 cups of lemonade! How much money would you earn?

STEP 2: Make Big Signs

Make a big sign to attract people to your stand. If it is OK with your neighbors, put up several signs to direct people to your stand.



STEP 3: Open Up!

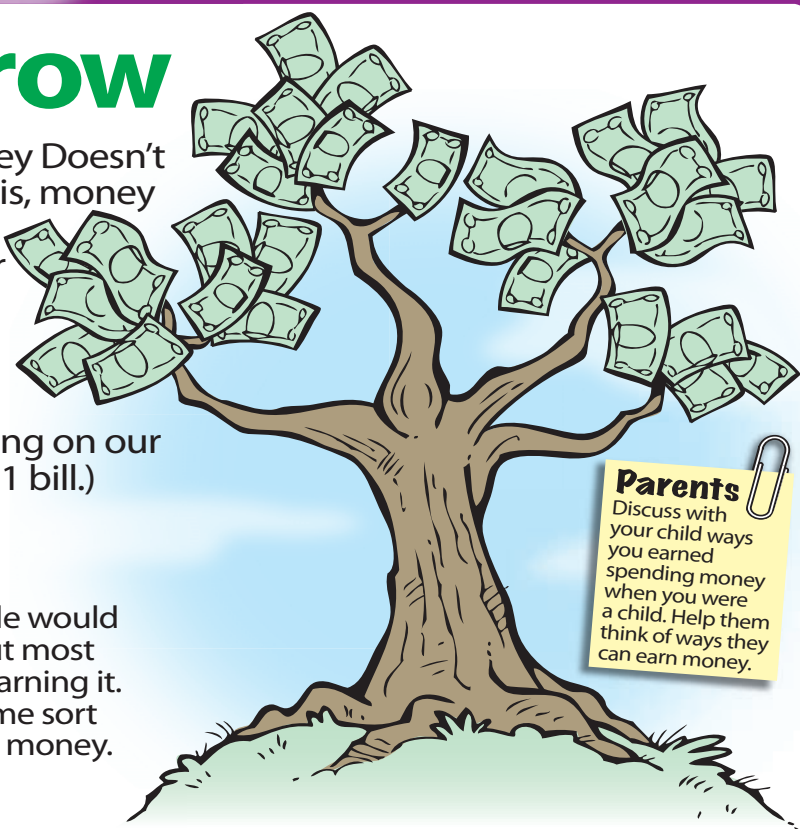
A lemonade stand can be just a box or a portable table. Remember to smile and say "Thank you!" to every customer.



Making Money Grow

Have you heard the phrase, "Money Doesn't Grow on Trees"? The sad truth is, money does not grow on trees. We have searched the world over and can't find one anywhere.

But what if we did? It might look something like this. How much money can you find growing on our silly money tree? (Each "leaf" is a \$1 bill.)



Parents
 Discuss with your child ways you earned spending money when you were a child. Help them think of ways they can earn money.

The Big Question

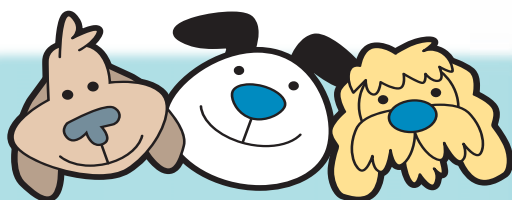
Do you plan how to use your money wisely — for spending, saving, investing and donating? But how do you get money to put in the bank?

It might be nice if people would just give you money. But most people get money by earning it. That means they do some sort of work in exchange for money. This is called **income**.

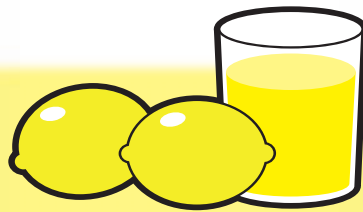
Earn it!



Complete each of these rhymes to discover ideas about ways kids can earn money.



Try this to earn some money:
 Ask the neighbors on your block
 If you can take their pooches
 For a nice long

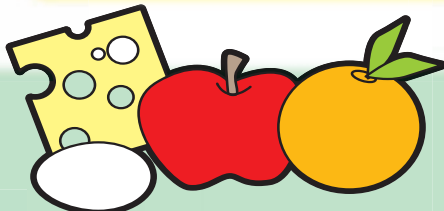


With a box for a counter,
 There's money to be made
 From lemons, water, sugar
 By selling



Earning money around the house
 Really isn't *super* hard.
 Just ask a parent if you can help
 By weeding in the

Can you think of three more ways you could earn some money?



Maybe someone that you know,
 Maybe even right next door,
 Would pay you a buck or two
 To pick up something from the



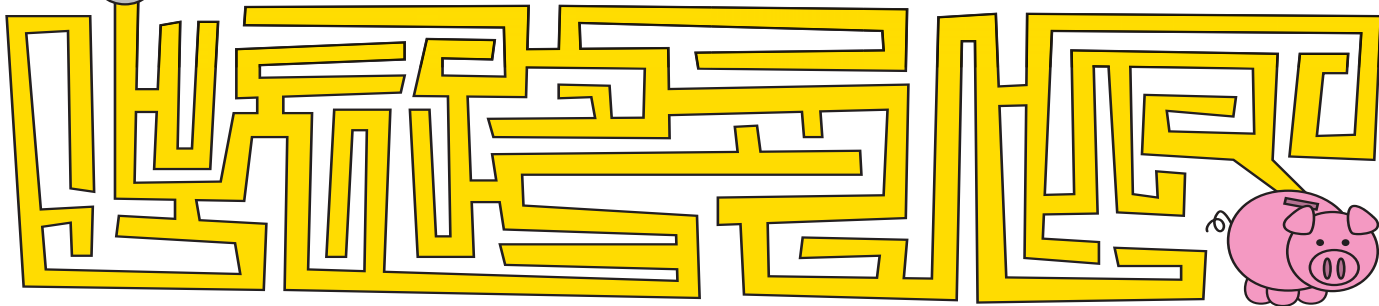
If you have some old toys
 Here's an idea that will not fail:
 You can make yourself money
 By having a garage

Extra! Extra! Rhyming Words

Look through the newspaper for pairs of words that rhyme. Can you find five or more pairs in a short time?

Standards Link: Reading Comprehension: Follow written directions.

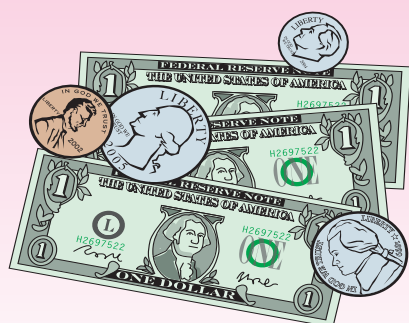
Put these coins in the bank.



Kid Scoop Puzzler

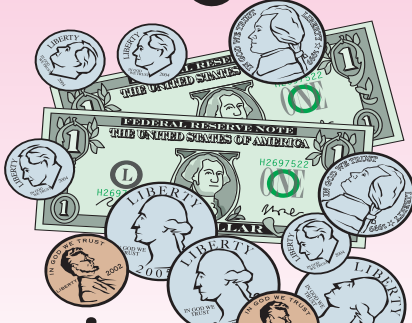
Olivia and Logan each set up a lemonade stand. Count how much money they each made. Who made the most?

Olivia



\$ _____

Logan



\$ _____

Double Double Word Search

- INVESTING
- DONATING
- INCOME
- LEMONS
- RHYMES
- GARAGE
- MONEY
- TREES
- TRUTH
- BLOCK
- GROW
- EARN
- BANK
- WORK
- KIDS

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

R	M	G	N	I	T	A	N	O	D
H	A	K	R	N	B	L	O	C	K
Y	I	N	A	C	G	M	Y	O	H
M	N	E	O	S	E	E	R	T	
E	Y	G	R	M	O	W	N	W	U
S	N	O	M	E	L	W	O	O	R
E	G	A	R	A	G	R	M	R	T
N	B	A	N	K	G	S	D	I	K
I	N	V	E	S	T	I	N	G	T

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

Kid Scoop VOCABULARY BUILDERS

This week's word:
DONATE

The verb **donate** means to make a gift of or contribute.

Tom was able to **donate** a large sum of money to the school's fundraiser.

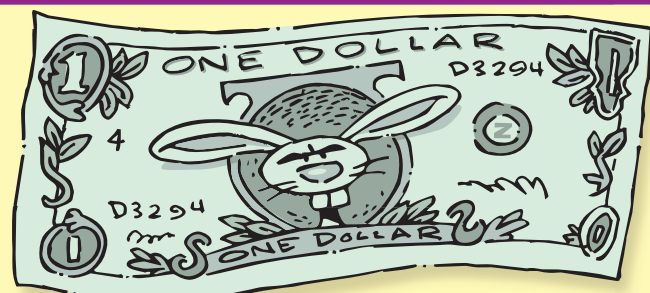
Try to use the word **donate** in a sentence today when talking with your friends and family members.

FROM THE Kid Scoop LESSON LIBRARY

Are numbers needed?

Find an advertisement in your newspaper. Rewrite the ad and substitute the words *many, few, several*, etc. for the numbers. Are the numbers necessary? Why or why not?

Standards Link: Math: Students solve problems and justify their reasoning.



What's the difference between a fake dollar bill and an angry rabbit?

ANSWER: One is bad money and the other's a mad bunny!

Write On! How I Earn Money

How do you earn money? Do you do chores? What kind of jobs do you do?

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