

## TOMB TREASURES TELL TALES

In 1922 an archeologist named Howard Carter found an underground stairway in the Egyptian desert. It led to a tomb with its treasure untouched. It was the tomb of the pharaoh Tutankhamun!



### Ancient Artifacts

Thousands of years ago, Egyptian kings, called pharaohs, were buried in tombs filled with incredible treasure. The Egyptians believed people would need these things in a life after death.

Look at some of the objects Carter found. What do you think they tell about life in ancient Egypt?

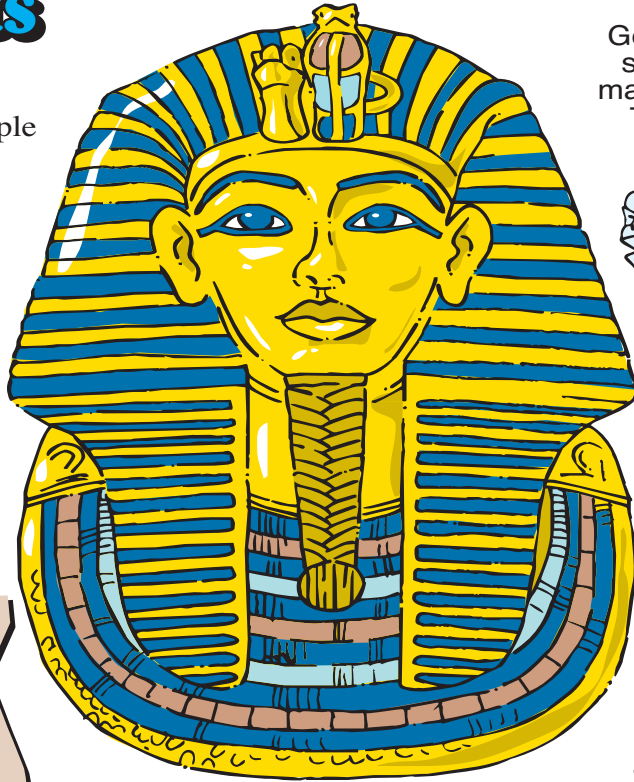
**Standards Link:** History: Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.

### THE CURSE OF KING TUT

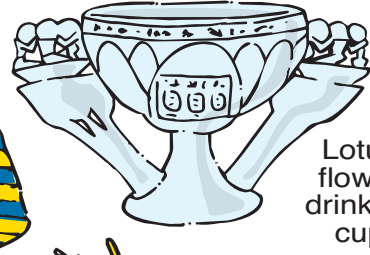
Shortly after Howard Carter found King Tut's tomb, Lord Carnarvon, Carter's employer and patron, died suddenly.

A rumor spread that a curse fell upon anyone entering a pharaoh's tomb. **Is it true?**

The problem with the curse is that Carter, who spent years excavating the tomb, lived for many years and died peacefully. Lord Carnarvon had been in poor health for many years prior to the discovery of the tomb.



Gold funeral mask inlaid with semi-precious stones. This mask gives us an idea of what Tutankhamun looked like.



Lotus flower drinking cup



Gold-covered statue of Tutankhamun standing on a raft with a harpoon

### Life on the Nile

In ancient Egypt, the Nile River flooded the farmlands each year, leaving behind rich topsoil. The farmers planned their growing season around the floods.

Look at the pictures that show a farmer's year. Then read each of the six captions. Cut out the captions and the pictures and paste them in the correct order on a blank sheet of paper.

2. December: Farmers weeded and tended the fields. They threw stones to scare away birds.

4. Winnowing was done by the women. The grain was tossed up in the air and the breeze blew the chaff away.

1. November: As soon as the floods went down, farmers sowed their grain.

3. March-May: The grain was harvested with sickles.

5. The grain was weighed and stored in large granaries.

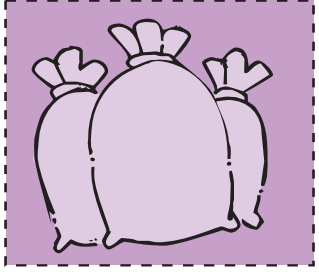
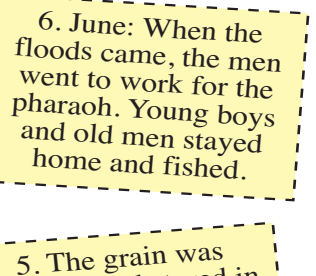
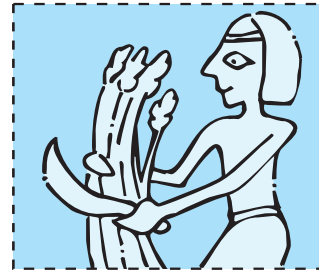
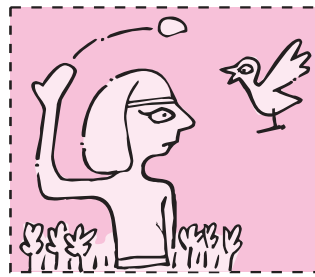
6. June: When the floods came, the men went to work for the pharaoh. Young boys and old men stayed home and fished.

**Extra! Extra!**

#### Numbers in the News

Use Egyptian numbers to rewrite five or more numbers found in today's newspaper.

**Standards Link:** Math/Number Sense: Compare the structure of different number systems to base 10 and place value.



**Standards Link:** History: Students analyze the economic, cultural and social structures of the early civilization of Egypt.

### Picture Writing

In ancient Egypt, people wrote with pictures. The symbols in this kind of writing are called **hieroglyphics** (hi-ro-GLIF-iks). Sometimes a picture meant exactly what it showed. Other pictures stood for letters. The pharaoh's name was spelled out inside an oval border called a **cartouche** (kar-toosh).

Read the cartouche to find out what the word PHARAOH means.

Use the hieroglyphics pictured here to write your name in the cartouche below.



### What a Character!™ Curiosity is ...

... wondering about the past.

### Kid Scoop VOCABULARY BUILDERS

**This week's word: TOMB**

The noun **tomb** means a place to hold the bodies of one or more dead people.

The pyramids were constructed as giant **tombs** for Egyptians rulers.

Try to use the word **tomb** in a sentence today when talking with your friends and family members.

### Kid Scoop Puzzler

More than 5,000 years ago, the people of Egypt developed a system of counting that is much like ours. Look at the chart to read the Egyptian numbers and discover the answers to the questions.

1. How old was Tutankhamun when he became king of Egypt?	I = 1	∩ = 10
IIIIIIII years old.	⊙ = 100	⌋ = 1,000
2. The Nile River is the longest in the world. How long is it?	⌋ = 10,000	🐊 = 100,000
Over IIIIIIIII miles.	👤 = 1,000,000	
3. About how old was King Tut when he died?		
∩IIIIIIIIII years old.		

**Standards Link:** Math/Number Sense: Understand the structure of different number systems and bases.

### Double Double Word Search

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

S	T	O	S	C	U	R	S	E	H
M	E	B	T	O	M	B	G	T	O
T	R	L	C	U	W	Y	A	R	A
E	E	A	A	N	P	E	E	N	R
N	V	S	F	T	D	L	D	O	A
U	I	R	I	I	E	S	S	H	
O	R	A	T	N	O	R	T	A	P
F	N	K	R	G	N	I	K	E	G
S	T	U	A	G	T	K	A	S	N

**Standards Link:** Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

### FROM THE Kid Scoop LESSON LIBRARY

#### Simply Similes

Use **similes** to describe the people, places and things found in today's newspaper.

King Tut's curse is as \_\_\_\_\_ as a \_\_\_\_\_.

A pharaoh's treasure is as \_\_\_\_\_ as a \_\_\_\_\_.

The weather is as \_\_\_\_\_ as a \_\_\_\_\_.

**Standards Link:** Literary Analysis: Identify figurative language (e.g., simile).

## Why is it so fascinating to study mummies?

ANSWER: Because you can get so wrapped up in them.

### Write On! Magic Mummy

Imagine you have found a pile of rags. Wait! It's a mummy— and it's mmmoving! Tell a story about this mummy and an adventure you have together.

**CHAD E. CLEMENT, D.D.S., P.C.**

**Kids should see the Dentist for the first time by age 1.**

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