

# Siuslaw Schools

## ARTIST OF THE MONTH

### Hanna Anderson — Forensics

BY BENJAMIN CAHOON  
Siuslaw High School Student

Hanna Anderson is a wonderful and flamboyant sophomore at Siuslaw High School. Daughter of Dirk and Kathy Anderson, Hanna takes a forensics course the seventh period of her day with Mr. Haberly.

Hanna enjoys being “assigned the project, given a due date and then being left to just do it.”

Students are given large varieties of topics to choose for their projects. Hanna explains how that “makes it much more rewarding.”

The forensics students learn a lot about public speaking. Hanna reveals that “we were all pretty afraid of having to give presentations to an audience, but now we don’t even give it a second thought.”

One of the assignments the students had to complete was to create a radio commentary. Hanna explains how it was her favorite project and how “it’s basically like writing a news show,” and it brought her to a state competition.

Other than competing in forensic competitions, Hanna enjoys reading, playing video games and creative writing. She



PHOTO BY CAROL JOLLEY

plans to go to college and get a nursing degree.

Hanna is only a sophomore, but she has some well thought out goals. She says her “ultimate goals are pretty much to just get married, fight for more gender equality and be an awesome person. Preferably a superhero, but I’ll take whatever comes.”

## SMS students participate in forensics tourney

SUBMITTED BY  
HEATHER WIGGINS

The annual Siuslaw Middle School Forensics Tournament took place May 7. In a joint activity with the high school forensics class and advisor Lance Haberly, the eighth graders took on the forensics challenge.

Forensics is a class that focuses on public speaking, debate and competition. The high school students work on various pieces for a variety of events all year long. The eighth graders were given a shortened menu of forensics options and two weeks to prepare their piece.

For the middle school tournament, several accommodations are made. For example, the presentations are generally limited to five minutes. In high school tournaments, the events are 20-plus minutes.

The middle school students are also not expected to memorize their pieces, though they are encouraged to do so.

Most of the eighth graders this year opted to do a dramatic reading of an already published piece of literature. Many students selected poetry.

They read everything from Shel Silverstein to Robert Frost. Themes ranged from

love to broken homes to raging against death.

A few students read short stories. Most focused on fairy tales like “Clever Gretel” and “The Three Billy Goats Gruff.” One student did a hilarious tirade against Humpty Dumpty.

Another highly popular category was the “humorous duos.” These were comic scenes with two people. In forensics, the students are not allowed to look at each other or touch each other.

This proves challenging for some, but also adds to the humor. Watching two students perform a headlock without eye or physical contact was quite impressive. Scenes ranged from “Abbott and Costello Buy a Computer” to “Monty Python’s Flying Circus” to “SpongeBob.”

The events were mostly judged by high school forensics students. A few community members volunteered to help judge. Students competed in small groups of up to five people. In each group, a room winner was announced. Some students were disappointed, but most felt the high school judges were quite fair.

## SMS 3rd quarter honor roll students

### Sixth Grade

Blake, Kya Ashlynn 4.00  
Blankenship, Brea Ann 4.00  
Blankenship, Elijah David 4.00  
Desoto, Steven Allan 4.00  
Foskett, Jacob Niles 4.00  
Fusaro, Matthew Maui 4.00  
Garcia, Hector Axiel 4.00  
Huff, Alison Elizabeth 4.00  
Jagoe, Laena Marie 4.00  
Johnson, Tyler Bryan 4.00  
Klump, Alexander, M. 4.00  
Loomis, Skyler Seth 4.00  
Osbon, Andrea Jean 4.00  
Tanikawa, James Paul 4.00  
Flores, Lilyjana Jovita 3.88  
Rasmussen, Hannah Rose 3.83  
Rau, John F. 3.82  
Prociw, Mason Shawn 3.80  
McClellan, Liam Joseph 3.78  
Freudenthal, Gracie Ann 3.75  
Halpin, Ellie Marie 3.73  
Rogers, Landon John 3.71  
Anderson, Faith Lynn 3.67  
Coday, Faith Marie 3.67

Knapp, Alyssa Ann 3.67

Moore, Elizabeth 3.67  
Rollin, Nina Louise 3.67  
South, Jessica Faith 3.67  
Smith, Kaylee Jady 3.64  
Hine, Danielle A 3.63  
Garcia-Galvan, Lizbeth 3.60  
Jennings, Ryan James 3.57  
Bax, Hailey Alyssa 3.54  
Dalrymple, Alexis Elaine 3.50  
Libby, Brady Logan 3.50

### Seventh Grade

Aaron, Nina Grace 4.00  
Aho, Terrance James 4.00  
Blakely, Layla Louise 4.00  
Bogart, Cole A 4.00  
Brooks, Geri Rose Faye 4.00  
Bush, Abigail Rose 4.00  
Goldsmith, Natalie Mae 4.00  
Grover-Berg, Shakina 4.00  
Hatch, Tania Vanessa Rose 4.00  
Heckathorn, Brandon 4.00  
Hine, Tiffany S. 4.00

Jensen, Brendon Breen 4.00  
Larson, Kelsey Ann 4.00  
Northrop, Jared Austin 4.00  
Olmstead, Olivia Jane 4.00  
Rannow, Hannah Marie 4.00  
Robertson, Caelia 4.00  
Rosinbaum, Elizabeth 4.00  
Wells, Amelia Rose 4.00  
Wells, Lillian Celeste 4.00  
Brown, Serenity Grace 3.83  
Cahoon, Brooklyn Elise 3.83  
Steiner, Samuel R 3.83  
Fleming, Margot Faith 3.82  
Hennessee, Caleb Jd 3.82  
Erickson, Trinity Autumn 3.80  
Ramirez, Ramiro 3.80  
Fuller, Destani Rae 3.69  
Owens, Jordon David 3.69  
Crader, Hana Lynn 3.67  
Fleming Jr, Cai William 3.67  
Foglio, Dayson Jacob 3.60  
Vaughan, Wendy 3.60  
Annin, Kyllie Ivory 3.56  
Bolkan, Justice Renee 3.50  
Debary, Mystic Dawn 3.50

Hurley, Elissa I. 3.50  
Rodriguez, Amara 3.50

### Eighth Grade

Edgerly, Hailee Kay 4.00  
Lowder, Audrey Paige 4.00  
Scheer, Samantha Rose 4.00  
Shoji, Naomi Castillo 4.00  
Wells, Marissa Christine 4.00  
Brown, Kathryn Lucille 3.88  
Lydick, Alyssa Christine 3.83  
Keppol, Jessalynn Riley 3.80  
Messick, Bailey Makayla 3.75  
Mans, Robert Charles 3.71  
Smith, Joshua Keith 3.67  
Stacey, Christina Naomi 3.67  
Wilkinson, Nicholas 3.67  
Olson, Daniel 3.64  
Brazille, Phoenix 3.63  
Kruse-Flores, Cody 3.60  
Garcia, Nelson Alexis 3.58  
Disalvo, Nicholas Jade 3.57  
Condley, Megan E 3.50  
Freudenthal, Hannah 3.50  
Long, Jordan Marie 3.50

## Pedals in the classroom

SUBMITTED BY  
SHANNON GRAHAM

Shannon Graham’s second-grade class at Siuslaw Elementary School was one of the recipients lucky enough to receive a grant from Western Lane Community Foundation for an experimental project in the classroom.

Graham purchased under-the-desk pedals that are used by students during the entire school day. They use the pedals during class lessons, while working on assignments and reading books.

Graham became excited about the opportunity to try these in her classroom after reading about another teacher who added them to her classroom.

She said the pedals are “incredible and help in multiples ways. The obvious way is that they allow children to be physically active when otherwise they are mostly sedentary.”

The pedals, which are attached to a chair, help children stay active in the classroom, giving them something to do so that they are better able to stay attentive.

According to Graham, studies have shown that people retain information longer when they are being physically active while trying to learn.

**A student uses the new pedals attached to a chair to stay active while reading a book.**



## DANCE DANCE DANCE

*Siuslaw Middle School Dance Club brings the moves to entertain students*

SUBMITTED BY  
HEATHER WIGGINS

“Vrooom!” As the engine sound faded and music began to fill the commons of Siuslaw Middle School, the chatter dropped. People began to turn toward the stage.

Slowly, dramatically, five students walked onto the stage and got into formation. As the music swelled, Sequoia Bernard hit the lights and the Siuslaw Middle School Dance Club began to perform.

Founded by president Kyle Hight with support from vice president Angel McGill, the group has been practicing once a week for months. Kyle choreographed the entire routine and taught it in pieces to the group.

As with any school club, attendance varied from week to week, but Kyle was an excellent teacher and got newcomers caught up quickly.

The group had hoped to per-

form at the last dance of the school year, but that was canceled. Then they hoped to perform at the middle school talent show, but that was canceled too.

Finally, the group agreed to perform for students who wait for the buses.

The first bus arrives at the middle school about 40 minutes after school ends.

At about 3:10 p.m., all technical difficulties were solved, the group had stretched and practiced and everything was ready to go.

The Dance Club performed to “Highway Lights” by the Jabbawockeez. No formal video of the performance was made; however, virtually every student armed with a cell phone took a video.

Kyle will be a ninth grader next year, but hopes to keep the Dance Club going.

## Civil

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It was fired two to three times by students, using a shot gun primer, and then the final blast was fired off by the professionals, which many students recorded on their phones.

The infantry station features rifle loading, marching and firing formations. Sometimes the students are treated to a bit of military bugling. This station also focuses on supplies and camp life.

Students get to see the tent, backpack and equipment

issued to each infantry soldier on the Union side.

The medical station focuses on health. Students get to see what the soldiers were issued to eat, and how they cooked it. They also get to see what sort of medical equipment was used at the time. A brave eighth-grade volunteer gets to help demonstrate triage.

As the nurse explains the purpose of each tool — the probe, the forceps and the knives — the volunteers, generally, begin to pale.

Students are always horrified by the lack of sanitation or anesthetics.