

# Kid Scoop

THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE



**Kid Scoop Together:**

## Proof It!

Are you an eagle-eyed reader? Read the article below and correct the **eight errors** you find. The first one is done for you.

## Tadpole Tale

It's not easy for a tadpole to grow up and become a frog. There are many dangers along the way to adulthood. Help the tadpole hatch and grow up by having him follow the correct path through the maze.

1. Tadpoles hatch from jelly-like eggs.
2. A frog starts life in the water as a tadpole. It looks more like a fish than a frog!
3. The tadpole swims and eats small water plants.
4. The tadpole grows hind legs.
5. The tadpole grows front legs.
6. Gills close and lungs form.
7. Tail disappears and a little frog jumps out of the pond!

**Watch out!** Frog eggs are a tasty treat for turtles, fish and large insects. Rats, otters and foxes eat tadpoles.

**Standards Link:** Life Science: Students know that plants and animals progress through life cycles of birth, growth and development, reproduction and death; the details of these life cycles are different for different organisms.

## Fatal Froggy

How does a frog protect itself from predators?

animals

Lots of (animal) like to eat to frogs—bats, herons, fish, raccoons, turtles, snakes and even persons.

Different species of frogs have different kinds of protection.

The Golden Poyson Frog is among the most poisonous frog in the world. Its

brightly-colored skin is a

warning to predators that it is dangeris to eat. Only one type of snake is resistant to the frog's deadly poison.

The bright red Tomato Frog fools its enemies by puffing itself up to make it look to big to be swallowed. If a predator do try to eat the frog, it gets another nasty surprise. The Tomato Frog's skin has a thick mucus that irritates a predator and causes it to release the frog.

**Standards Link:** Reading Comprehension: Understand the meaning of words from context clues.

## Lily Pad Leap

Leap through the lily pad patch.

- Find the path that equals 10.
- Find the path that equals 14.
- Find the path that equals 19.
- Find the path that equals 22.

**YUM!**

## Bugs for Lunch

A frog primarily eats insects. Most frogs have a sticky tongue. To catch an insect, the frog flips out its tongue, capturing the insect and then returns its tongue to its mouth with the insect stuck to it. Gulp! Frogs will swallow their prey in one piece because they only have teeth in the upper jaw.

**Standards Link:** Life Science: Know that organisms have body systems that serve specific functions in survival.

**Extra! Extra!**

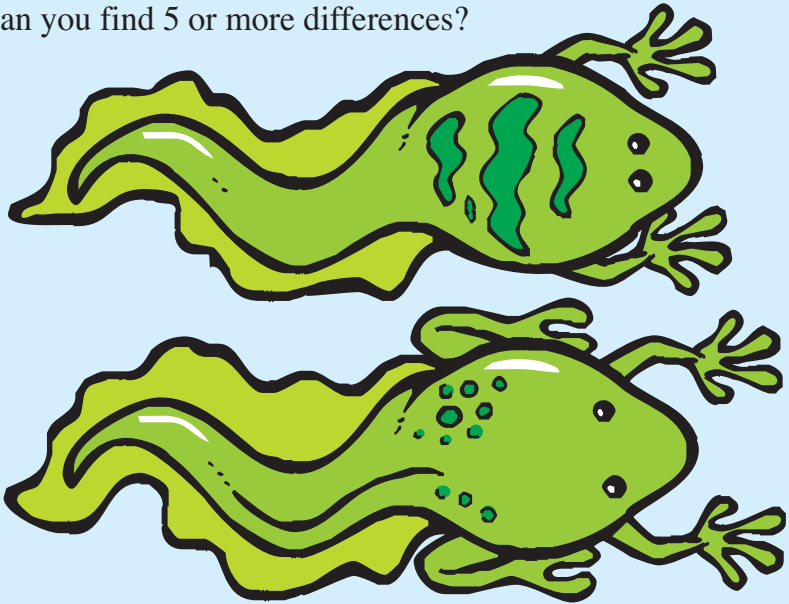
## Frog in a Bog

Read the classified ads that describe houses for sale or rent. Write a classified ad selling the perfect habitat for a frog.

**Standards Link:** Writing Applications: Write brief expository descriptions using detail.

## The Kid Scoop Puzzler

**Pond Pals** These two tadpoles are pals. They are alike in many ways. But, they have some differences, too. Can you find 5 or more differences?



**Standards Link:** Science Investigation: Find similarities and differences in common objects.

## Double Double Word Search

- TADPOLE
- STICKY
- TONGUE
- INSECT
- HABITAT
- FROGS
- JELLY
- GILLS
- EGGS
- TURTLES
- LILY
- LUNGS
- HIND
- LEGS

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

Y	L	L	E	J	I	F	S	T	F
H	R	H	I	N	D	E	O	A	R
A	M	E	S	Y	L	I	L	D	O
B	L	E	U	T	S	Y	E	P	P
I	C	E	R	G	K	S	S	O	M
T	S	U	G	C	N	G	B	L	G
A	T	E	I	S	N	O	G	E	G
T	T	T	O	U	G	R	T	F	E
R	S	L	L	I	G	F	O	G	J

**Standards Link:** Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

## Kid Scoop VOCABULARY BUILDERS

This week's word: **GILLS**

The noun **gills** means the organs used for breathing by fish and other animals that live in the water.

Fish and tadpoles both breathe with **gills**.

Try to use the word **gills** in a sentence today when talking with your friends and family members.

## FROM THE LESSON LIBRARY

### Tiny But Important

Look in the classifieds and circle all the abbreviations. There are lots! Make a list (in ABC order) of the abbreviations and their meanings.

**Standards Link:** Word Analysis/Spelling: Identify common abbreviations; sort in alphabetical order.



What do you get when you cross a frog with a toaster?

ANSWER: A toaster.

## Write On!

### Who am I?

Write a "Who am I?" riddle about an animal. Include two or three clues and the answer.

**Example:** I fly at night. I have big eyes. I say "WHOO!" Who am I?  
**Answer:** An owl.