HOW TO PLAY FREEDOM FIGHTER:

You need: A marker for each player One die

TO PLAY:

- 1. Taking turns, roll the die. Move ahead the number of spaces shown.
- 2. Read and follow the instructions in the square where you land.

TO GET OUT OF JAIL:

Roll a 3 and move ahead three spaces.

TO WIN:

Congress passes the **Voting Rights Act**

of 1965.

Roll again.

The first person to land on the "Equality for All" space wins the game. You must roll the exact number to land on this space.

Finding

UNFAIR

EQUAL SEATING FOR ALL

Freedom Look through

the newspaper for five or more words that describe or are about "freedom." Use these words to write a poem or a paragraph about freedom.

Standards Link: Writing: Group together related ideas and maintain a consistent focus.

Justice for All

Win the Nobel Prize for

Peace. Move ahead 1

space.

when they try to vote.

Lose a turn.



Imagine that one day your teacher said only kids with freckles could sit at desks and be first in line. Would this be fair? Your teacher would not be treating all students equally.

Standards Link: Reading Comprehension: Follow multiple-step directions.

For many years, black Americans were treated differently from white Americans. Black children could not attend the same schools or use the same drinking fountains that white children used.

In the 1950s and 60s, thousands of Americans worked together to change these unfair laws. One of the leaders of this movement was a dedicated minister named Martin Luther King, Jr. Each year we celebrate his birthday and remember the struggles and sacrifices he made so that the United States of America truly could be a land of equal opportunity for all.

Standards Link: History: Students understand the importance of individual action and character and explain how heroes from the recent past make a difference in others' lives.

EQUALITY MARTIN KING LUTHER JAIL FREEDOM

UNFAIR SQUARE BLACK WHITE

MARCH BUS **FIRST** VOTE

LAW

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

RIAFNULETT F E E T I H W R S S EEQLTDORKQ LMIURRICIU NAGTAFAEOA J U W H M L B U S R ALIEBKINGE THCRAMETOV TMODEERFYN

Standards Link: Letter sequencing. Recognizing identical words. Skim and scan reading. Recall spelling patterns.

Kid Scoop Together:

Be a Reportel

Newspaper reporters interview people to get the information for their news reports. With your learning buddy, select and read one article in today's newspaper. As you read, discuss what questions you think the reporter asked to get the information in the article.

Complete the following:

Headline:

asked:

Question a reporter might have

Fact from the article that answered that question:

Question a reporter might have asked:

MAGENTA

Fact from the article that answered that question:

Question a reporter might have asked:

Fact from the article that answered that question:

What a Character!



. helping others in your community.

This week's word: **SERVICE**

The noun **service** means the act of helping.

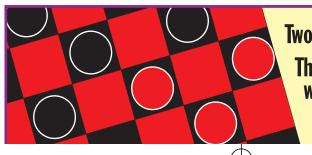
Jason provided his grandmother a great service when he carried her groceries.

Try to use the word **service** in a sentence today when talking with your friends and family members.

Heroes in the News

Find an article about someone who has done something heroic or significant. Make a chart or Venn diagram comparing and contrasting

that person's life and accomplishments to those



Two kids were playing checkers. They played five games, and each won the same number of games.

How is that nossible?

My Favorite

Write On!

Leader

Who is your favorite leader? Explain why