

THE POLK COUNTY ITEMIZER.

DALLAS, SATURDAY, FEB. 25, 1882.

BETTER MAKE THE BEST OF IT.

If some pleasure come your way,
Though 'tis but a holiday,
Just an hour or two of play,
Better make the best of it.
Drop a kiss on her cheek and smile,
Take your child, and take your wife,
Take a moment's free life,
And just make the best of it.

But ungrateful you have been;
Though your home was a rest and clean,
Thought it only small and mean,
Better make the best of it.
Thrust upon your table spread,
With enough of daily bread,
Bless your baby's early head,
And just make the best of it.

Perchance you have been with weak feet,
Thought your cause is complete;
Make the very best of it,
Though you've grumbled off before
At the smallness of your store,
Do not grumble any more,
But just make the best of it.

Two things since the world began
No one fears for, if a man—
What he can't help—what he can—
But what he can't help—
What you can't help is God's will;
(Do you not know what's good or ill?)
Cheerfully submit, and still
Try to make the best of it.

What you can help, help, if you
Would unto yourself be true;
A mistake will suit in—
'Tis to make the best of it,
The cause of all your trouble
From each other you must win
Gain or wisdom—begin to gain
To make the very best of it.

STONE THE WOMAN.

Now stone the woman—let the man go free!
Draw back your skirts, lest you be pressed;
May touch her garments as she passes;
She is a woman, and she is a woman,
Toes up with his hat to her destruction
And disgrace. Shut up from her the sacred
Ways of toll, that she may no more sin an
Honest man, but ope to him all honorable
Paths where he may distinction,
Give him time, let him have his ease;
Or his sweetest joys. Pass her.
Oh, maiden, with a pure, proud face,
If she puts out a poor, polluted palm,
But lay thy hand in his bridal day,
And swear to cling to him;
With wifely love and tender reverence
That him who led a sister woman;

To a friend, to a friend.

COLLIGATION OF THE SEED.

The time is not long gone by when
the co-education of the sexes was
looked upon as a very improper and
unseemly scene.

Great walls used

to be constructed around female seminaries,

and the strictest surveillance

exercised in the attendants.

The girls were caged up of rather im-

prisoned, like so many felons, and

stately, hard-visaged matrons were

put as guards.

When two institutions

were in the same town, the students

were permitted to see each other

only at rare intervals, and then only

on state occasions.

The young men were held to all intents and purposes,

to be a bad lot, with only a desire

of evil in their heart, and the young

ladies were treated like a lot of weaklings

that were too apt to fall

an easy prey. But thanks to the

progress of the age, those things are

a great measure changed now.

To the Oberlin College in Ohio, be-

longs the honor of demonstrating to

the world that co-education was not

so very terrible, but was advantageous,

and within the last quarter of a cen-

tury the plan has been adopted in

almost all the States in the Union.

The advantages of co-education are

very many, and new features are

being developed every year.

It causes a woman to feel the respon-

sibility of her womanhood, and she

is educated into that grand idea of

self-protection. It brings her into

contact with the opposite sex and she

becomes familiar with mankind.

The young men and women now

leave the college halls not bashful

people who know nothing of the

opposite sex, but gentlemen and

ladies well prepared to enter society.

But a grander thing than all is that

it has placed the brother and sister

on equal footing as far as education

is concerned. For then they have

advantages which are not measured

by the meter, and the result has been

that all classes of moral fiber

which alone have now been opened to

the young lady as well. She has

pursued the same course of study,

has stood as high in her classes, and

graduated with as much distinction,

then why is she not as well qualified

for any position? Again, she begets

the species of rivalry which is ad-

vantageous to both sexes. The boy,

no matter how great a studious

will not suffer himself to be beaten

by a girl, and the girl knows she is

considered to be possessed with less

talents than her brother, and she

puts forth her strongest efforts to

prove to the world that she is not.

Altogether the education of the

sexes works advantageously, and it

is an achievement of the nineteenth

century of which we can all be

proud.

Gov. Newell of Washington Terri-

tory has a question to decide.

Some time ago he parsoned a convict

named McAllister, on condition that

he leave the Territory. He did leave,

but he came back again. Then Gov.

Newell sent the county sheriff an

order for his arrest on the alleged

ground that he had broken the con-

ditions of his pardon. The sheriff

submitted the order to the county

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THE SCHOOLMASTER.

The curiosity I have to show you
to-day, children, is perhaps the most
wonderful in the collection. He
beats all.

The schoolmaster, it is said, trains
the young ideas how to shoot.
He is not himself given to shooting.
He takes more delight in the rod
than the gun.

The schoolmaster is supposed to
know everything. This is a mistake.
There is one thing that he does
not know. He does not know how
soon the school committee will find a
man who controls mere votes to take
his place.

The schoolmaster is not a military
man, but his principal assistant is.
The name of this assistant is Corporal
Punishment. It is to be hoped the
corporal will soon be remanded
to private life.

The schoolmaster is some times
called a tutor, but occasionally he
is called an ass. On the whole, an
ass looks too small to be a saint
and not big enough for a devil.

The schoolmaster thoroughly
understands the rule of three, but always
insists upon the rule of one. So
you see his understanding is out
of all proportion to his rule.

Although the schoolmaster is a
ruler of the boys, he is his own
ruler. If he be no stick himself,
his ruler always is.

The schoolmaster is a very inquisitive
person. He is always asking
questions. His is a questionable
calling.

The schoolmaster can be found in
all classes. He also gives to classifying
knowledge. I sometimes
think I would be in his class.

The schoolmaster is good at figures.
He would cut a pretty figure if
he were not. He is the brightest
head among the pupils of the school,
should be the best student.

The schoolmaster is not a man of
war, but often employs a monitor.
He gets a monitor to see his place.
O Shun misbehaving, children, or
the see of the monitor shall over-

whelm him.

A schoolmaster teaches the A B C,
but he cannot make a bee see.

Every sort of elogy is taught by
the schoolmaster, but ontology is
not better coming from him than
from anybody else.

In a school of young rascals the
schoolmaster is always the principal.

Some schoolmasters are actuated
entirely by the love of law—love for
their situations. Some entirely by
hatred to give them up.

The schoolmaster loves to have
callers at his school; but his habit
so possessed him that he not only
calls his scholars, but he calls
his scholars his callers.

I used to wonder of the school-

master during my school days, but
my school days will never return.—

BOSTON TRANSCRIPT.

The rapid worker has no time to
get disgusted with his work—it is
out of the human being, so it is
not the human being who gets
disgusted.

The schoolmaster, like the rapid
worker, is good at figures, but he is
not good at calculations.

He is good at arithmetic, but he is
not good at algebra.

Tobacco stores are mostly kept by
women Indians, who stand at the
door and try to fool little boys by
offering them a bunch of cigars
which is made of wool also.

Hogs don't like tobacco; neither
do I. I tried to smoke a cigar once,
and it made me real like epoxys.

Tobacco was invented by a man
named Walter Raleigh. When the
people first saw him smoking they
thought he was a steamboat; they
were frightened.

My sister Nancy is a girl. I don't
know whether she likes tobacco or not.

There is a young man named Leroy
who comes to see her. I guess she
likes Leroy. He was standing on
the steps one night, and had a
cigar in his mouth and he said he
didn't know as she would like it, and
she said, "Leroy the perfume is
agreeable."

The transition from a life full of activity
and risk to a life full of idleness and
pleasure of work, becomes depressing.

The vital forces drop and die.

On the other hand, to the
boy worker rest and relaxation have
a double attraction.

It is the desire of the young to
have a double attraction.

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