©imes－2 ${ }^{2}$ ，ountrincer．


等男



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| be no end of disputing about rules ofschool．Some say that＂Do Right，＂isenough and all others only serve to |  |  |
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| enough and all others only serve to |  |  |
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| the naked．＂A rule is something to go by，that leads，if not from bad to |  |  |
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| whether it begins is sure to end in the right． not， |  |  |
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| out of his place so also is the pupil．The school has lost its head and is into a sort of hydra that for the com |  |  |
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| munity may become worse than the |  |  |
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| 解 |  |  |
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| $\begin{aligned} & \text { to present many things of which } \\ & \text { thoughtless boys and girls have not } \\ & \text { thought-that the law has made you } \end{aligned}$ |  |  |
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| Yery youthful，is entitled to the honor of having his name enrolled upon the |  |  |
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| to give reasons for its enforcement，or to argve its importancevery life of the school． |  |  |
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| For the third rule I would writepunctuslity．＂This shoula be inter－ |  |  |
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| preted to mean not only punctuality in getting to sehool，but punctuality in the performance of every duty．Punct－ |  |  |
| naeperformance of every duty．Pun necitation，punctual in every duty． |  |  |
| for the fifth＂effort．＂The significanceof these ralated rules can be readily |  |  |
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| of each and every one of them is de－manded by duty，right and honer asexeroised by alf gensible pupils． |  |  |
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| wronge that so easily beaet the worth－ <br> success with which these rules are |  |  |
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| language must be moral．Becausethese things are right，they unfold the |  |  |
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| stimplys this，bring him ton atato otanb． |  |  |
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| been favored by unusually cool weather |  |  |
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| teachess daily elasees in penmauship |  |  |
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| The other recitations are distributed <br> follows： |  |  |
| as follows： Mr．Landers－Grammar，geography， bookiceeping，physical gengraphy and | Mere pritiliged to witioess thre |  |
|  | forelgn＂ohampigns＂on a scow anch－ored－in the river just above the Regu－ |  |
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| reading and spelling，theory of teach－ Ing and United．States history | $\begin{aligned} & \text { Pee, a three-round bout, in which } \\ & \text { Anson bested the man. Next came a } \\ & \text { three-round friendly box between Joe } \end{aligned}$ |  |
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| and state board of education were read，outlined and＂commented upon． | diole | products of the country could be shown travelers． <br> Got What He Deserved． |
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| aporem |  |  |
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| of the teachers＇work，stating wherethis study first assumed definite re－sults and the ehief facts learned bysuch study．The advantage of train－ |  |  |
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|  | for 87 or a bedroom suit for 88 and up，wards，or a cook stove from 85 up，orn fact a nything in the line of new or |  |
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