# OREG0N REPUBLICAN. 

au VOL 1.
©in Orsght, Mequbligat

BY sumivan a tyson?

 For cluba of ton or more ss? por annum.




 a splendld Chance.

 saporior Masic, , its large amount of vala,
information on miseclaneous subjeets,
 Ingasine of America."
[From the Non Jorsey Mechnnic],
No subject so vitally affeets the cha racter of our State as the emciency
our public schoos. Al county super-
intendents, we believe, agree that theigreat dififioulty is to, find weel qualified
eachers, The demana is
 seek more remunerative employment. ont.
The result is, that eertificates often given to persons of little or ne such persons can be hired at a low
price, the "economioal sehool board"
will bire them in preference to gond eachers who demand more compens
tion. That this policy is ruinous tion. That this policy is ruinous to
many, and perhaps the majority, of
country schools, is a lamentable fact, country schools, is a lamentable fact udge of the resuls than a publisher epistles from those who havene graduat-
ed, and some who have taught, or are eaching at our pablie schools in eoon-
ery distriots; and it is quite evident try, iistriots, and it is quite evident
therefrom that the kowedge iof the
English language possessed by the English language possessed by the they have enjoyed the privileges of
many years' instruction in our public
schools, We know it is objected that the
printers' standard is too exacting, that
we have no ri, ht to expeet a a studenf or wo have no ri, ht to expeett a studenfo xperience in 2 printing office ; th
 beauty arid aceuraey of their produ
tionsto to the practical taste of the con
positor, and the quiek eyje of the prac positor, and the quiek eyjo of the prac
tical proof reade. This -may be the cale in a feer instarcees, but we we main
main that this is none the less a di
 the acoessities of the times, are requir-
ed to expreas their views in a.manuer
not contemplated by their early educacators, only shows the requirements. of present age are greater than those
of Tubt be raised, in ordanderd of of medudation
meet the re quirements of the present and the The teaching profession is now look-
ed upon as a stepping stone to some.
thing else, and not as a profession to be Clllowed through, life, with honor and
distinetion. It was not so in the past. In Rome and Greece, in their palmiest
daje, the teacher, as he advaneed in ago and wisdom, simply advanced in the
line of his profossion, he became the philosopher, and was venerated for the
good he had done, and was still doing.
 hearts of the people, seldom has this
The teacher now hoororable exeeptions, to trit, pass an
inspection, obtain a certificate, and then to get a sohool, so as to get board and
clothes for the time befng, uiftil bomehing turns up that will present an op-
Subscribe for the Repubiions.

## |



|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

 [Prom the Jouraal of Education.]
It is onfortunate that there is a place
in our vocabulary for the terma "ubulys."
But human nature approaehing, as it
often does, the brutish, neeessitates the
expression. expression. The brutish, necessitates the
"bullying" on sea-shipmasters over sailors; and ou land, be-
tween "sharks" of different degrees,
and wherever men are found and herever men are cultivated at at
lowor passions have been cult
the expense of the higher parts of their the ex
nature
We We have examples of this in places
high and low; among the rich and the
poor ; certain amount of the brute or ${ }^{\text {phy }}$ \% 9 to ful
ders
It
that
who
than
man
tridie
seho

after | are | afte |
| :---: | :---: | :---: |
| his |  |
| ne | as |
| as |  |
| spar |  | sparrow ip itp lofy flights.

We have in mind a most mat
iuastance of this nature There is no man living, perhaps,
Wh, considering all the cirrumatances, las made greater attainments in lan-
uagge, literature and descriptive power, with per or tongue, thand ELitur Borrit
the learned blacksmith; and vet, vhe at school in his native village, he
meekly bore the enithet bestowed by
his superiore ( 7 ) of itow head ",' Nowe, almost every, school will fur-
nish examples of rough, nitanght, , an-
lisciplined, unprineipled, selifish bog disciplined, unprincipled, selfish boy
who fancy it is brave or manply to caug
ne in their power to suffer. Who does not remember in child
hood, scenes of torture, when the sufler ing consisted not merely in the phys
cal pain caused, but also in the sense o
shame, angere, degradation, and in th hamee, anger, degradation, and in th
pent u fires of indignation at the bold
dastardly ijiustice of the bully? Wh that has experienced such personal in-
sults can forget the offender during
lifetime? The effect is terrible, eoo the
career of the iniued career of the injured boy, sometimes
caltsing him to be estranged from sooi-
ett, shaking his honfridecee in meen and
in himself through life. Here is a
matter for the faithful teacherer to look
into. When justice thus falls in the street near the sehool house, lot the
teacher set her uprigh agan ; show
the pupils whet is and what is not true
courag3; teach them that the meek,
uncomplainiog; though often sensitive uncomplainitig though often sensitive
one, who comes ander fist or foot of
your "bully, is gooerally the manliest.
Let no one in. school boast of his brute
fore
 uperior to mere physical prowess.,
The teacher will thus have creat
public a public sentiment, and the teache
who cannot to this, will surely fail
his calling-a sentiment salutary in the sohool itself, and he win
have contributod his quota of influence towards lessening that demoniac taste
for prize ring performanaes among
grown up people called men !" Where education has been entirel
neggetete or improperly managed, jee the worst passions ruling with we uncontrolled and inoessant sway. Good
sense degenerates ioto oraft, anger ran-
Kles into maliguity. Restraint, which is hought most palutary, comese too late,

DALLAS, OREGON, SATURDAY, JANUARY 14, 1871.


|  | propasitona |
| :---: | :---: |
|  | cox 4 |
|  | WHOLESALE \& RETALL EROCERS |
|  |  |
| J. H. MYER, Att,y \& Counsellor-at-Law, Dallas, Polk County, Oregon. oryce |  |
|  |  |
|  |  |
| A. Frescr. I J. MeMaro NEW BLABKSMITH SHOP, Eola, Polk County. |  |
|  |  |
| and at reasonabid kates. <br> Special attention paid to Horsenshoelng- <br> Oct 27, 1870 FRENCH \& McMAHON. <br> 34-Iy |  |
|  |  |
| INDEPELDENCE HOTEL |  |
|  |  |
|  |  |
| J. RE. SHTES, M. D., Physician and Surgeon, Dallas, - Ogn. |  |
|  |  |
| W. D. JEFFRIEs, M. D., Physician and Surgeon, Speeial attention given to Obstotries and |  |
|  | F |
|  |  |
| Physician and Surgeon, Independence, Ogn. |  |
|  |  |
|  |  |
|  |  |
|  |  |
| P. c. sulinan, Attorney \& Counsellor-At.Law, <br>  |  |
|  |  |
|  |  |
| J. L. COLLINS, Attorney and Oounsellor-at-Law. Dallas, Oregon. |  |
|  |  |
|  |  |
|  <br> Attorneys-At-ILaw, <br> LAFAYETTE - - - OREGON |  |
|  |  |
|  |  |
| $\begin{aligned} & \text { MARTON RAMSEY, } \\ & \text { Att'y CRumsellor-at-Law, } \\ & \text { Lanyoute, oregon. } \end{aligned}$ |  |
|  | WOOL WANTED. |
| E. D. sleat, <br> Carriage and Ornamental SIGNPAINTER, $\qquad$ |  |
|  |  |
|  | Notice |
|  |  |
| $\mathbf{A}^{\text {LL }}$ soini |  |
|  |  |
|  |  |
| Russible d FRriny, Real Estate Brokers and Real Estate Auotloneors. <br>  |  |
|  |  |
|  |  |
|  |  |

