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Egg Beaters,

## Sogzille City Herald. PUBLISHED EVERY TUESDAY

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Sunday School Work.

The following paper was read at the recent Sunday school convention held at this place, which we publish by request:

Good primary work consists in impressing a few simple gospel and showing them that these gospel truthes are to be lived in their daily lives, in fixing in their minds some people.

It consists in inducing them to commit to memory many bible texts, in giving them always the highest ideals of morality, and in so living all the virtues she teaches. This is good primary teaching.

Primary teaching has its difficulties and it has also its compensations.

It is hard to hold the attenion of these wriggling, restless, fun-loving boys and girls, hard to wrest them for one hour from their play, and to make the Bible attractive to them, for it must not be to them an incomprehensible book, made dull by dull teaching. But the primary teacher has some great advantages. The newness and charm of the Sunday school has not worn itself out for the little ones, the simple truths of the Gospel are not thread-bare themes, but things new and wonderful. They look at their teacher with truthful eyes, they take in fullest faith all she tells them. Some day their little hearts may be gardens over-run with weeds, but now, Lord and he shall sustain thee," to where the declinty is between 50 the soil is fresh and fertile. The seeds that are sown there may be but they will not be chcked out today.

with noisome weeds. It would be a wise thing for the teacher to know each of the little ones personally, to be acquainted

with their parents and home life and there extend her influence. If the children are to make preparation for the lesson before coming she married early, and afterwards Adjoining this lake are 2 prairies, she married early, and afterwards Adjoining this lake are 2 prairies, into class, they must be assisted by their parents. If the children could learn beforehand the golden text

supply all your drawing lacks. Draw, in the presence of the class,

work is well done.

Sunday school are past.

with a few quick strokes, explaining thing for an early start, on Monday and questioning as you work. If morning, Aug, 13th, we left Riveryou have a particularly mischievous ton in company with Walter Kelly boy, and bright boys are commonly and our servant, Nero, going by the mischievous, get him to assist in the way of Myrtle Point, Dairyville and Port Orford. We arrived in Squaw black board work. He can indicate Valley Thursday forenoon, having towns and rivers under your direc- met with but one serious accident, tion and being under the impression that being nothing more nor less that he is helping you, will forget than overturning our wagon and supplies, also inflicting some damhis mischief for several minutes. ages to our person in the form of a

A Curry County Hunt-

We will hope that you are isolated sprained ankle and some sleight from the rest of the school by par- bodily bruises. Friday we arrived titon or curtain where you can be at the residence of our old friend J. F. Lowery, on the bank of Rogue unseen if not unheard. Draw from the class the truths river, here we spent two days visit-

they have heard, and impress one ing. On Sunday evening, having made truth which should be called for the acquaintance of John Eugleman, dren in awakening their consciences next Sunday. Apply this truth as a neighboring rancher, we eagerly rule of life and make them see that accepted an invitation to spend the it relates to their own conduct. For night with him and his father. These people we found no exception it is to this that all our teaching to the general rule. They are genof the fascinating stories of Old tends many things you tell them erous, whole-souled, hospitable men. they will forget, many a text you The next morning we packed up Christ as the one perfect model and will ask for in vain but if the spiri- and stated for a few days hunt, Mr. pattern for them as well as for older tual side of the children is unfold- Engleman having kindly offered to be our guide and escort during Mr. ing, if patience and kindness are Lowery's absence

Taking a northerly course we rode growing into their natures, your all day across a series of prairies It sometimes seems to the primary occosionally broken by deep gorges teacher as though none of her work then again surmounted by high was lasting. The children forget to their teacher as the embodiment of persistently, the sperit of mischief is situated a little north of Soldiers seems to be always present, and Camp Butte and opposite the sweet as is the task of instructing mouth of the Illinois river.

Game being scarce there we reittle children yet of times the teachturned home Wednesday evening. er feels that there are no returns. We then spent four days in visiting. On Tuesday, Mr. Lowery having It is not given to the primary teacher to see her harvest. Her returned, we started for wild Horse sowing is done in the spring time, mountain where we arrived that evening. Our party now consisted of the childs life and time and of J. E. Lowery, Walter Kelly, two changing circumstance often scatter natives, Jim and Moses, ourself and

far and wide the little ones or re- severant Nero. Finding game scarce there, we move the teacher from their midst. The good she has done, she knows moved camp to Wake up Riley; that not-not even how lovingly she is remembered by those she has toucht remembered by those she has taught measuring 200 feet in diameter at long after their childish days in the its base and towering some 200 feet above all the surrounding country. Just below this tow-ring granite, How can she know how tenaciously the Bible texts she taught them shaded by a grove of yellow pincling to them in after years, nor bubbles forth a spring of pure cold what anchors to the soul the prom- but again finding game too scarse we ises of God become to them in after broke camp and started for Green I sice. Taking the only possible way, a long circuitous route, along A primary teacher once taught which in the phraseology of a sailer the words "Cast the burden on the we "tacked" down a mount-11 sile

a careless and inattentive class. She and 60 degree to the bed of Lawson went home discouraged saying to her- creek, then, ascending the opposite caught by the birds of forgetfulness, self, I have done the class no good ridge in the same tacking manuer, we followed its summit for several miles to Poision Lake Butte, pass-

A little girl had come into the ling to the left of its apex we entered class for the first time, she was too a small valley containing about 150 timid to repeat the text with the acres. On the north side of this class, yet the words, (which she did not understand) fastaned themselved lake, why so named we cannot say. not understand) fastened themselves The lake is about 400 yards long in hermind. The teacher never saw and 200 yards wide. Its water is her again. She never knew that as clear as a crystal, cold and pure.



ranted, \$4 per pair.





learn beforehand the golden text and simple lesson story, some time could be saved to the teacher so that she might present the lesson more fully, and if allowed a separate room, teach a hymn and simple Bible text.

The teachers' prepartion should be thorough, notwithstanding the fact that she can utilize but a small part of it in class work. I would not use primary helps alone. Some times the illustration best suited for the class may be found in the helps for older people. The primary helps are often excellent, but then, again, they are sometimes too babyish and the sturdy boys and girls are not flattered when you try to talk down to them. But among the great mass of helps and commentaries much discrimination must be used, for primary classes differ as do boys and girls. First and most of all, study the Bible, which is its own best commentary.

Always associate the known with the unknown-especially let this be done at the begining of the lesson when you link it with the previous one. Even if last Sundays' Find it and z ake it evident to your relieves piles. R. S. Knowlton. pupils, continuity in all subjects is attractive to children. They love continued stories, therefore show them that the Bible is one long continued story. Being the lesson with some striking illustration that will fix attention at the start, but beware of doing all the talking, get opinions from the pupils on characters or events. No matter how crude they are, treat them with re-

Pictures, illustrating the lessons are good helps, but a black board is better still, since it appeals both to the eye and ear. One need not be a finished artist, nor indeed be an artist at all in order to use a blackboard to excellent advantage. The imagination of the children will

was then that memory gave back nutritions grass. On the south the words so long forgotten, "Cast bank of the lake stands a grove of thy burden on the Lord and he shall fir trees, completely surrounded sustain thee," and acting upon the by the open prarie. In that grove tender promise she gave her heart our readers who enjoy mountain to God and was comforted.

strive for, to implant in these receptive memories texts that teach us the love and tenderness of teach us the love and tenderness of tious point of rock, over looking God for his children, the Psalms so the Collier creek basin, lying more wonderful in their beauty that no than 1000 feet below.

poems of later times can approach them, solemn words of warning them, solemn words of warning against sin. God's hatred of deceit Beach to Port Orford except at one and falsehood, admonitions to point where the vision is obstructed truthfulness and honesty. Who by Humbug mountain. Here our can know what trumpet calls to duty what danger signals in moments of allowed us and returned home, fully sudden temptation, these texts will satisfied and at no time loosing sight prove in after years.

Let no primary teacher think that duly guarded on our way home, her work is not lasting. She may where we arrived on Saturday the never know what she has done in 21st day of September safe and never know what she has done in sound. this world, for nine that were cleans-

ed went their way not thanking the Healer, but she will know in the day affords the stomach complete and when every hidden thing shall be absolute rest by digesting the food revealed.

C. M. Phelps, Forestdale, Vt., says want. Kodol Dyspepsia Cure inlesson be in the Old Testament and his child was completely cured of a stantly relieves that distressed feelthe present lesson in the New there bad case of eczema by the use of ing after eating, giving you new is a link that links the two together. De Witt's Witch Hazel Salve. Be- life and vigor. R. S. Knowlton. ware of all counterfeits. It instantly



we made our last camp. You, of scenery, coupled with the beauty of This thing the teacher should a lovely valley, should visit this lake

> A few rods west of this valley is of our dried meat which we kept

Kodol Dyspepsia Cure is not a

you eat. You don't have to diet but can enjoy all the good food you

President McKinley served 4 years, 6 months and 9 days. Roosevelt has 3 years, 53 months to look forward to in the presidential office.

NOTICE OF ADMINISTRATOR'S SALE. Notice is hereby given that R. D. Santord, he executor of the estate of John Devintsh. the executor of the estate of John Devinish, deceased, by virtue of an order of the Conny Court of Coos county, Oregon, duly made and entered of record in the Probate Journal of said court and county on the 9th day of Johly, 1901, will on Thursday the 17th day of Jotober, 1901, at the hour of eleven o'clock in the forencon of said day at the Court house door in the town of Coquille City, Coos county, Oregon, sell at while mbor, 1901.

e County Court. Dated this 16th day of September, 1901 R. D. Saswonn, Excentor of the Estate of John Devinish, deceased

